

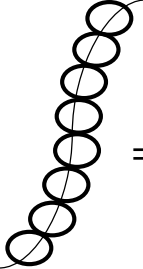
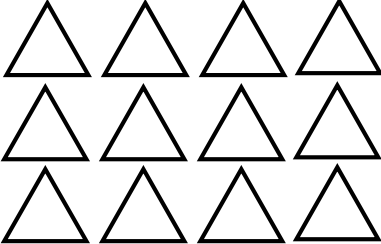
MOTHERCARE PREPARATORY SCHOOLS

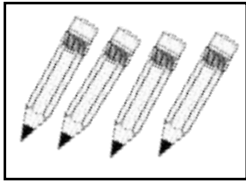
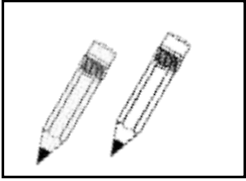
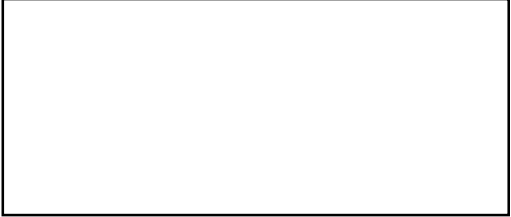
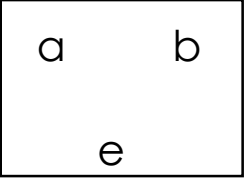
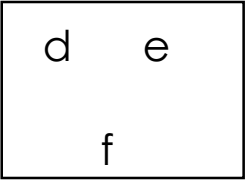

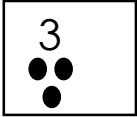
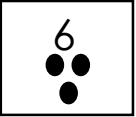
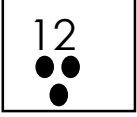

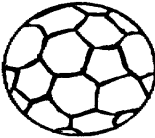

END OF FIRST MONTH ASSESSMENT 2021

P.2 MATHS

Name: _____

Branch: _____

1.	Count and write.
	 = _____
	 = _____
2.	Circle the smaller number.
a)	11 or 1
b)	3 or 5
3.	Work out:
a)	$\begin{array}{r} 6 \\ + 2 \\ \hline \\ \hline \end{array}$
b)	$\begin{array}{r} \text{T} \quad \text{O} \\ + \quad 2 \quad 3 \\ \hline 1 \quad 4 \\ \hline \end{array}$
4.	
a)	There are _____ months in a year.
b)	Write the day after Sunday, _____

5.	Add the sets.		
a)			
b)			
6.	Write the number names.		
a)	90 = _____		
b)	6 = _____		
7.	Fill in the numbers.		
a)			
b)	10, 20, 30, _____, 50, _____, 70.		
8.	Study the following and answer questions.		
			
sh. 500	sh. 1000	sh. 700	

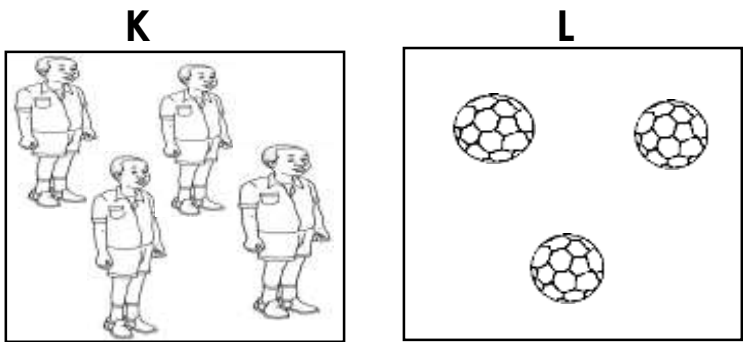
a)	How much is a cup? _____
b)	A _____ cost sh. 1000.
c)	There are _____ items shown.
d)	What is the cheapest item? _____
9.	Match correctly.
	$\frac{1}{2}$ a third
	$\frac{1}{3}$ a quarter
	$\frac{1}{4}$ a half
10.	Complete correctly.
a.	2 groups of 4 = _____
b.	$3 \times 2 =$ _____
11.	Add:
	$\frac{1}{5} + \frac{3}{5} =$ _____

12. Draw bundles and stick.

a) 19 =

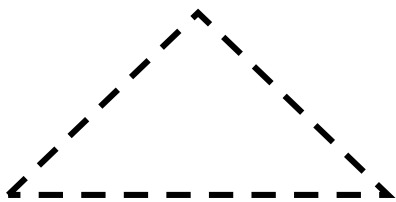
b) 34 =

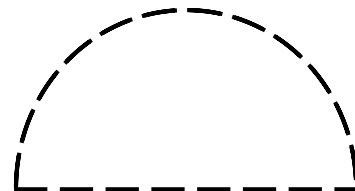
13. Use: less or more.



a) Set L has _____ members than set K.
b) Set K has _____ members than set L.

14. Join the dashes and form the shapes.

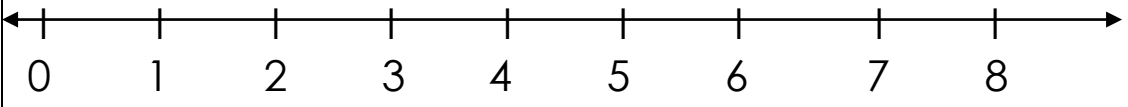
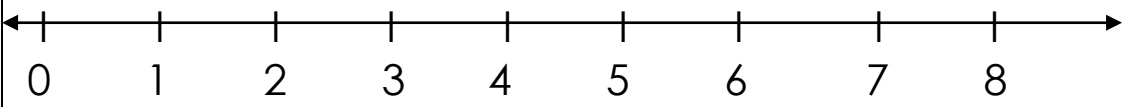


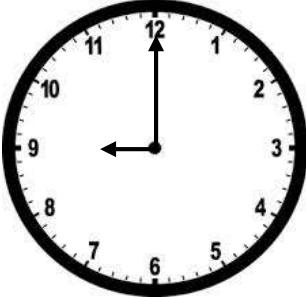
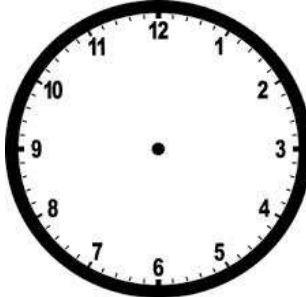


15. Use: less or more.

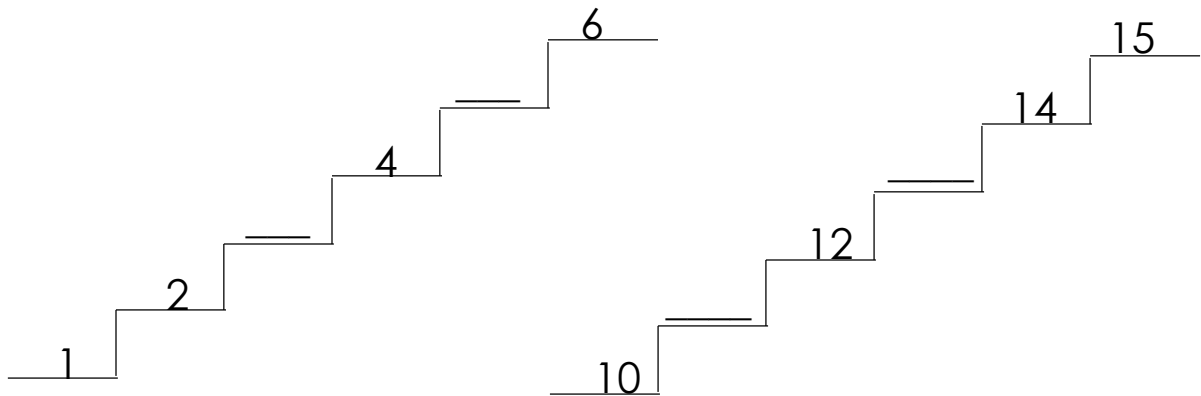


a) A pot holds _____ water.
b) A cup holds _____ water.

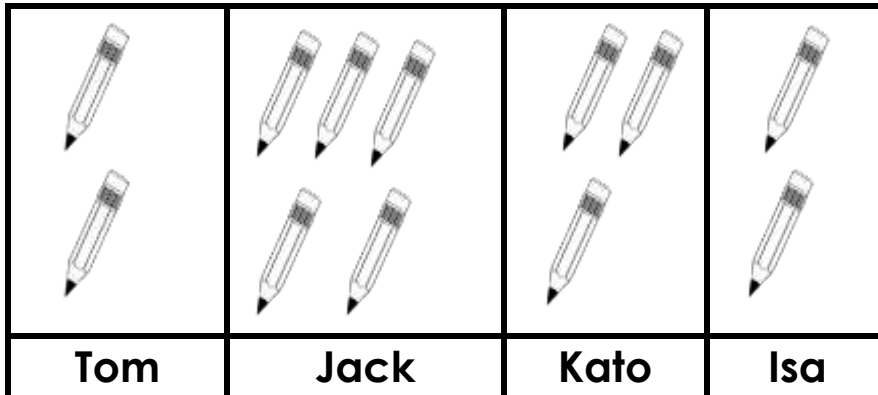
16.	Add:				
a)	$4m + 2m = \underline{\hspace{2cm}}m$				
b)	$\begin{array}{r} 6 \quad 2m \\ + 1 \quad 5m \\ \hline \underline{\hspace{2cm}}m \end{array}$				
17.	Draw the set symbols.				
	<table border="1" style="width: 100%; height: 150px; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; padding: 5px;">empty set</th> <th style="width: 50%; padding: 5px;">intersection set</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </tbody> </table>	empty set	intersection set		
empty set	intersection set				
18.	Take away.				
a)	$6 - 4 = \underline{\hspace{2cm}}$  <p>A horizontal number line with arrows at both ends, marked with integers from 0 to 8.</p>				
b)	$4 - 1 = \underline{\hspace{2cm}}$  <p>A horizontal number line with arrows at both ends, marked with integers from 0 to 8.</p>				

19.	Divide:
a)	$6 \div 2 = \underline{\hspace{2cm}}$
b)	$4 \div 2 = \underline{\hspace{2cm}}$
20.	Find the missing number.
a)	$\square - 2 = 6$
b)	$\square - 1 = 9$
21.	What is the time.
a)	 <p>It is <u> </u> o'clock.</p>
b)	 <p>It is 5 o'clock.</p>

22. Complete the ladders.



23. Four pupils picked pencils.



- a) Jack picked _____pencils.
- b) Kato has _____pencils.
- c) _____and _____picked the same number of pencils.
- d) How many pencils did they pick altogether?

The end