





**MOTHERCARE PREPARATORY SCHOOLS**  
**HOLIDAY WORK (ONE)**  
**SOCIAL STUDIES (TOPICAL QUESTIONS)**  
**PRIMARY FIVE**

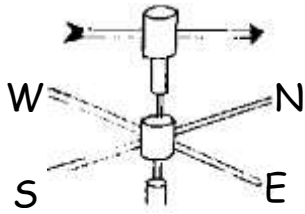
NAME: \_\_\_\_\_ Stream: \_\_\_\_\_

1. The P.5 pupils of Mothercare Primary School recorded weather information for four days as shown below. Use it to answer the questions about it.

Monday	Tuesday	Wednesday	Thursday
			

- a. Name the type of weather which was recorded on;
- i. Monday \_\_\_\_\_
- ii. Thursday \_\_\_\_\_
- b. When were farmers likely to;
- i. dry their harvested cereals? \_\_\_\_\_
- ii. winnow their harvested cereals? \_\_\_\_\_
- c. State two ways in which people can protect themselves from weather condition recorded on Thursday.
- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- d. Mention three ways in which people benefit from weather condition experienced on Wednesday.
- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

2. Study the weather instrument below and answer questions about it.



a. Name the weather instrument above.

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b. State the element of wind shown by the instrument drawn above.

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c. Use letter Z to show the direction to which wind is blowing according to the diagram above.

d. Give one importance of wind to farmers.

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3. Match elements of weather with their units correctly.

Element	Unit
i. Rainfall	hours
ii. Temperature	millimetres
iii. Airpport	degrees celsious
iv. Sunshine	millibar

**Correct order**

- i. Rainfall : \_\_\_\_\_
- ii. Temperature : \_\_\_\_\_
- iii. Airpport : \_\_\_\_\_
- iv. Sunshine : \_\_\_\_\_

**THE END**