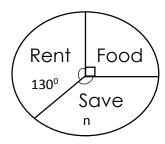
MOTHERCARE PREPARATORY SCHOOLS HOLIDAY WORK ONE P.6 MATHEMATICS

PARALLEL LINES

A pie-chart is also called a circle graph. Therefore, a circle graph is a complete revolution with 360° in terms of degrees, 100% in terms of percentages and a whole in terms of fractions.

The circle graph below shows the monthly expenditure of Joy. 1. He saves sh. 280,000 monthly.



Find the value of n. (a)

$$n + 130^{\circ} + 90^{\circ} = 360^{\circ}$$

$$n + 220^{\circ} = 360^{\circ}$$

$$n + 220^{\circ} - 22^{\circ} = 360^{\circ} - 220^{\circ}$$

$$n = 360^{\circ} - 220^{\circ}$$

$$n = 140^{\circ}$$

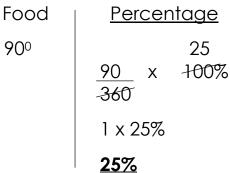
What is Josiah's monthly expenditure? (b)

By using parts;

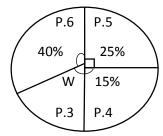
sh.
$$\frac{280,000}{140}$$

<u>S.W</u>

360 - 220 (c) Express the degrees for food as a percentage of the total expenditure.



2. Covid-19 masks were served in different classes of Mothercare Preparatory school as shown in the pie-chart below;

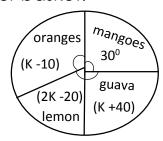


(a) Find the percentage of masks served to P.3.

(b) If 140 masks were served to Primary five, how many masks were served to the four classes?

(c) How many more masks were served to P.6 than P.4?

3. The circle graph below shows the different fruits that Kalungi had in her basket.



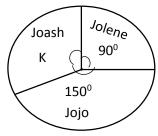
(a) Calculate the value of K.

(b) If there were 280 oranges in the basket, how many fruits were in the basket?

(c) How many more lemons were in the basket than mangoes?

(d) If Kalungi sold each mango at sh.200, how much did she earn from all mangoes?

4. The circle graph below shows how Joan shared her money amongst her 3 family members.



(a) Find the value of K.

- (b) If Joan had sh. 360,000, how much did each get?
- (c) Express Jojo's share as a fraction of the total share.

(d) How more did Joash get than Jolene?

- 5. Tom divided his garden as follows;
 - $^{1}/_{3}$ for cassava, $^{5}/_{12}$ for beans and the rest for maize. Use the information above to construct a pie-chart in a circle of radius 3cm.