

# MOTHERCARE PREPARATORY SCHOOLS

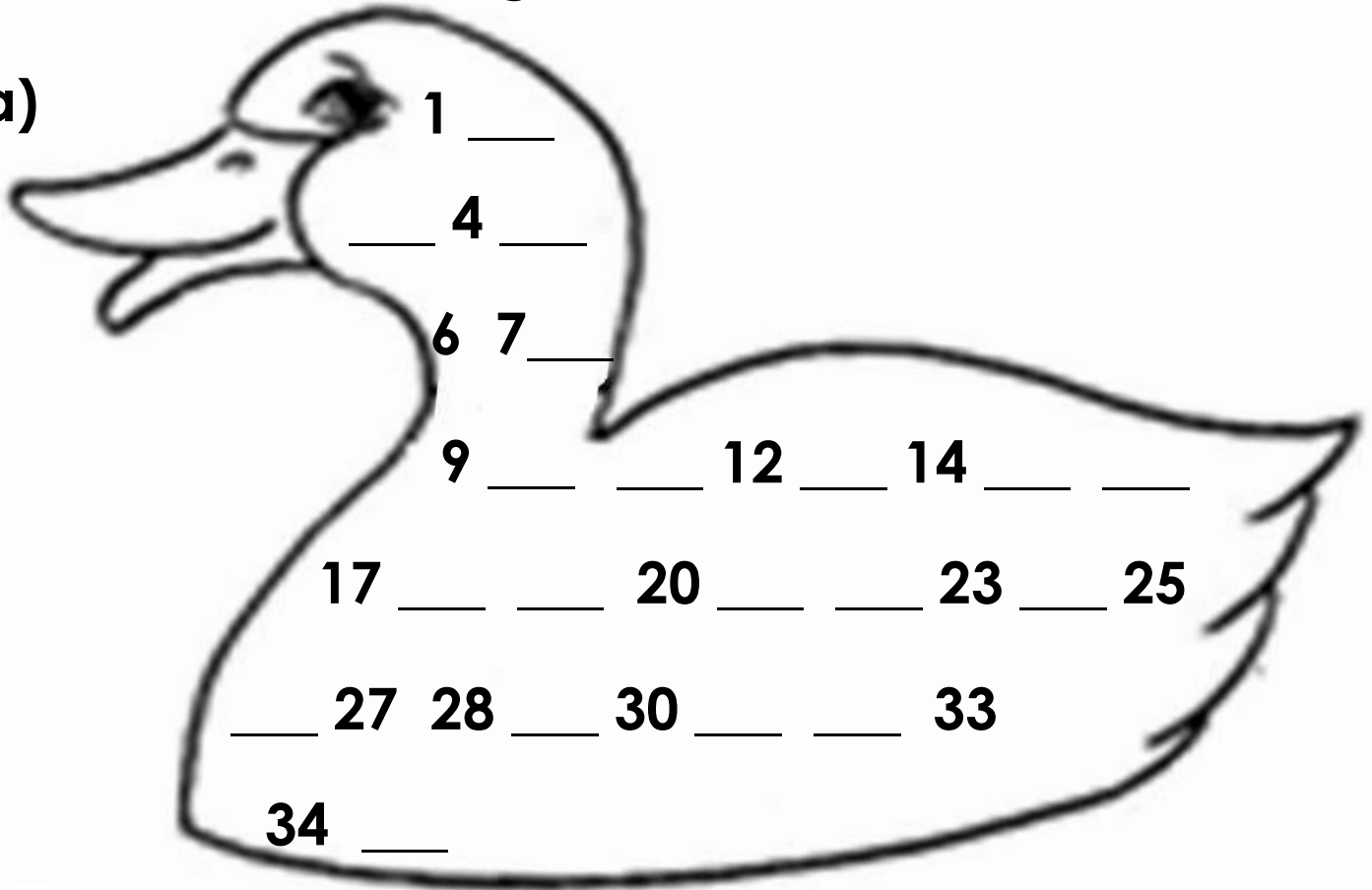
TOP CLASS ASSESSMENT WORK TERM II 2020 - SET 2

NUMERACY (LEARNING AREA 4)

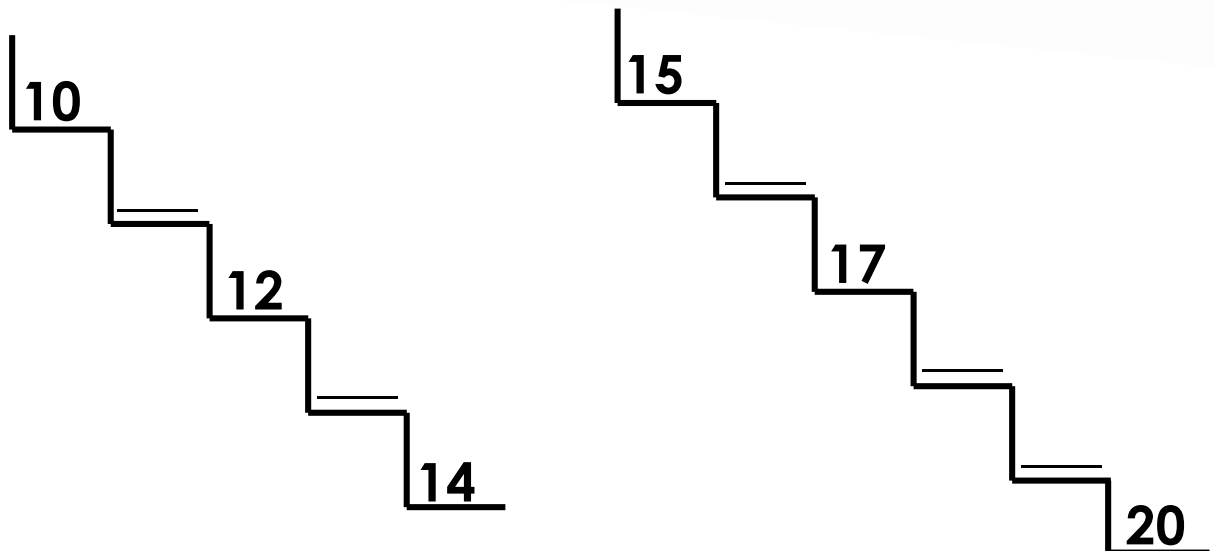
Name: \_\_\_\_\_ Stream: \_\_\_\_\_

1. Fill in the missing numbers.

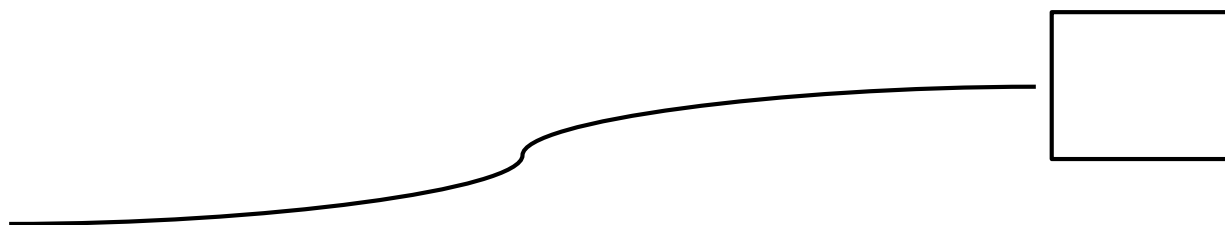
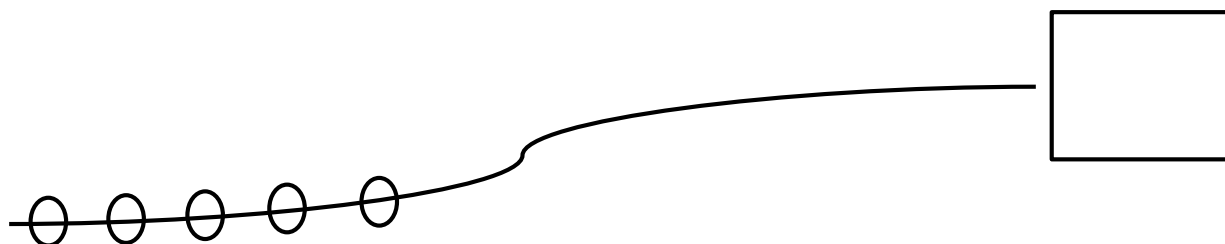
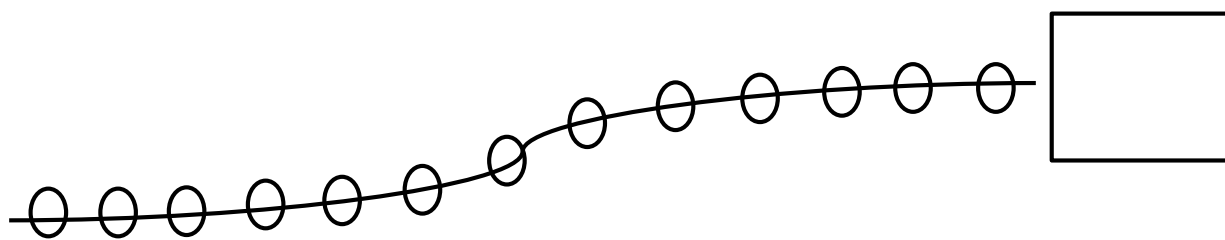
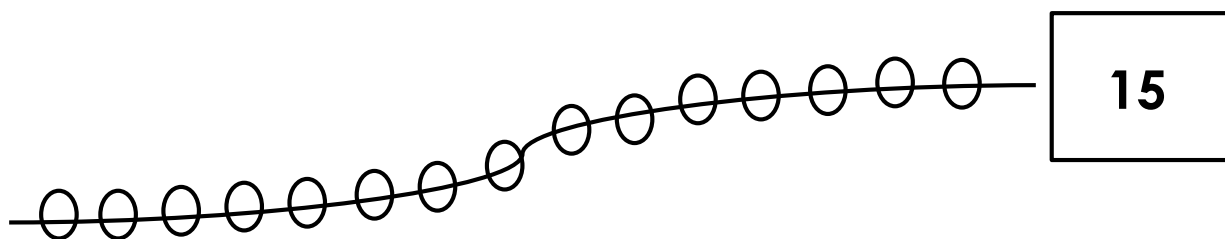
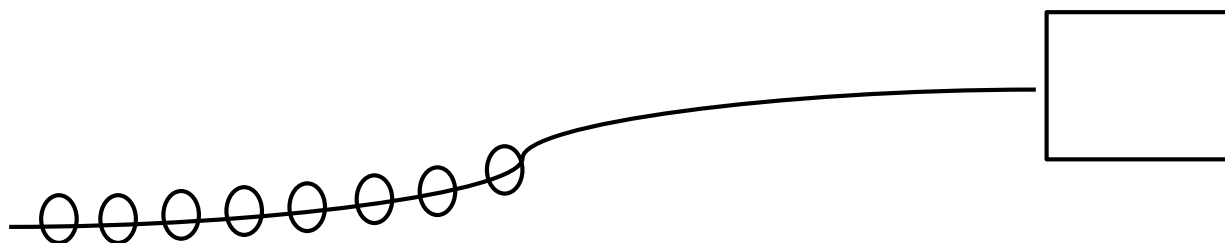
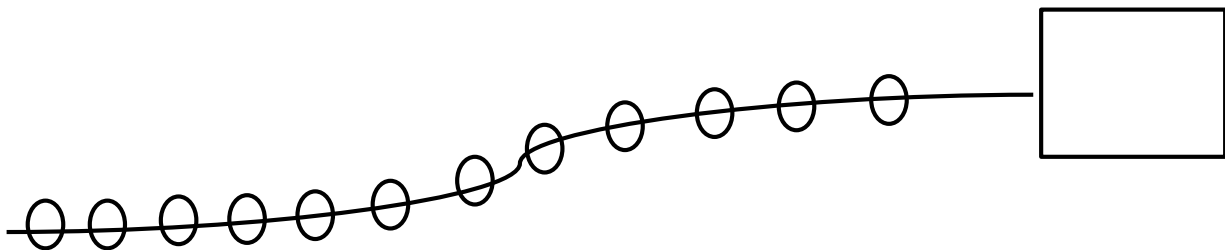
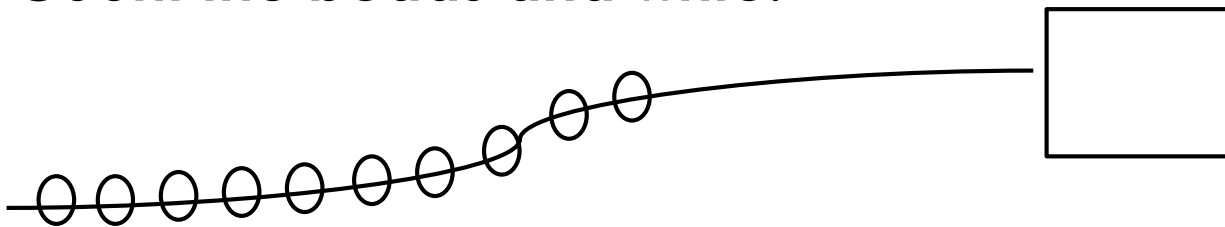
a)



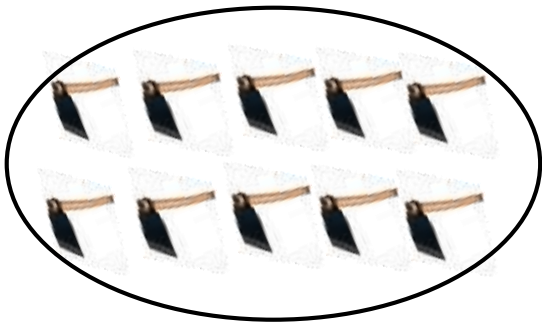
b)



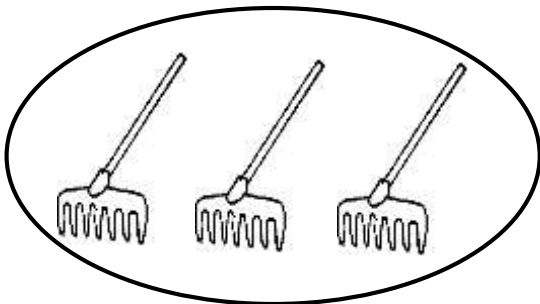
2. Count the beads and write.



### 3. Count and write.



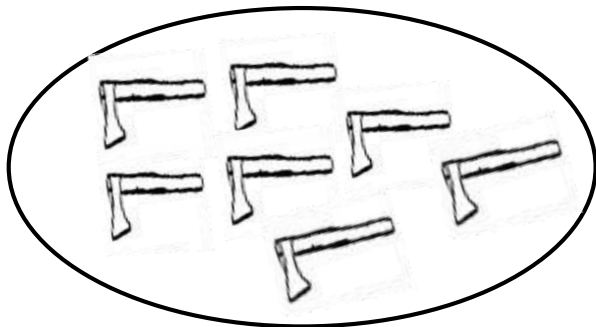
A set of 10 hoes.



A set of \_\_\_\_\_ rakes.

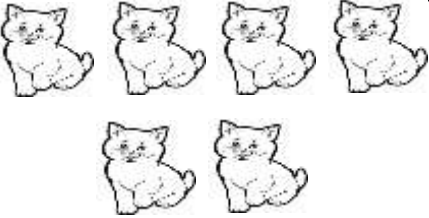


A set of \_\_\_\_\_ knives.

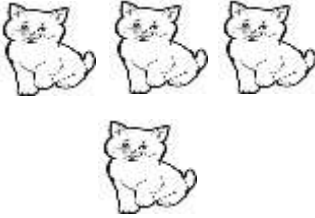


A set of \_\_\_\_\_ axes.

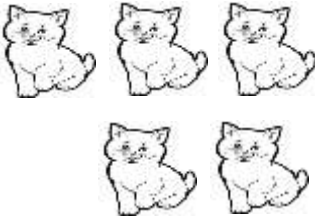
4. Draw a line to match the question on the left with the correct number of images on the right.



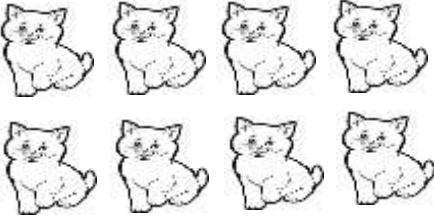
$6 - 3 = \underline{\quad}$



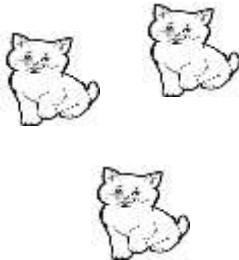
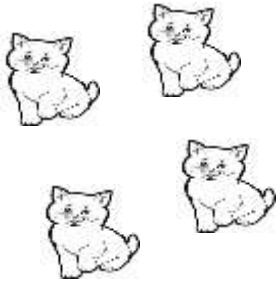

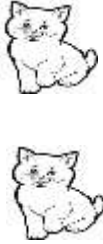
$4 - 2 = \underline{\quad}$



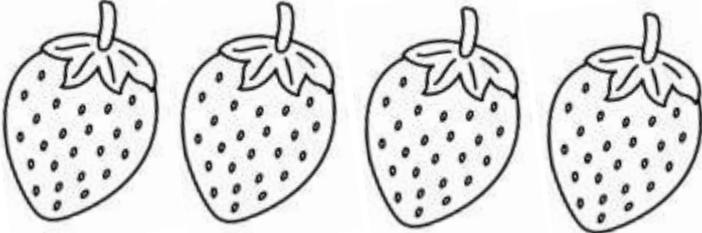


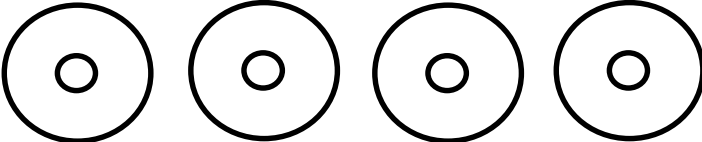

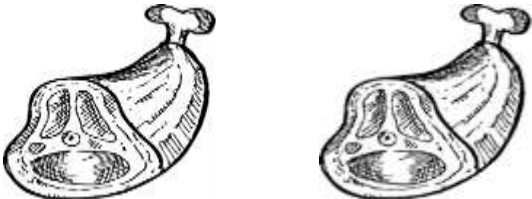
$5 - 4 = \underline{\quad}$



$8 - 4 = \underline{\quad}$



5. Solve the subtraction problems by crossing out the amount to be subtracted. Write the answer.

	$4 - 1 = \underline{\quad}$
	$3 - 2 = \underline{\quad}$
	$6 - 4 = \underline{\quad}$
	$4 - 3 = \underline{\quad}$
	$5 - 2 = \underline{\quad}$
	$2 - 2 = \underline{\quad}$

6. Draw a line from the figure to the words.

1
2
3
4
5

three
five
one
two
four

6
7
8
9
10

six
ten
nine
seven
ten

Fill in the missing letters.

1	o__e
2	__wo
3	t__re__
4	__ __ur
5	fi __ __

6	s__x
7	__ __ven
8	ei__h__
9	n__n__
10	t__n

7. **Oral**

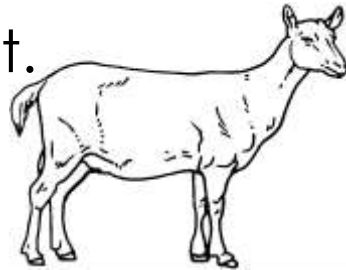
How many days do you come to school?

How many horns does a cow have?

How many legs does a pig have?

What do we get from a cow?

Count the ears of a goat.



**-The end-**