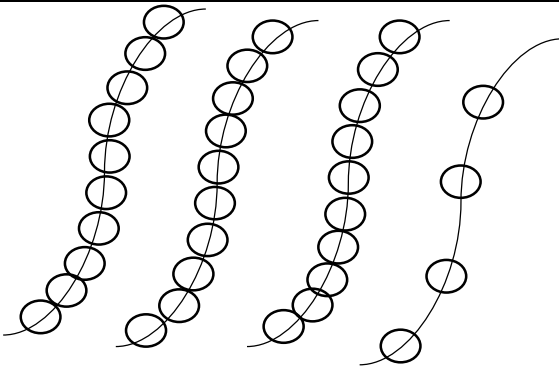


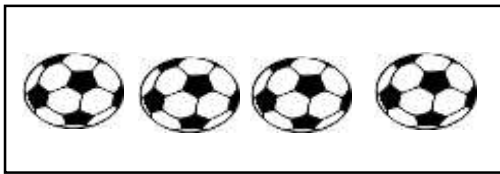
MOTHERCARE PREPARATORY SCHOOLS
ASSESSMENT WORK TERM II 2020 (SET 2)
P.2 MATHS

NAME: _____ **STREAM:** _____

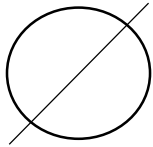
BRANCH: _____

| | |
|-----|---|
| 1. | Add: (a) $5 + 3 = \underline{\hspace{2cm}}$ |
| (b) | $\begin{array}{r} 3 \\ 1 \\ + 2 \\ \hline \\ \hline \end{array}$ |
| 2. | Fill in tens and ones. |
| a) | $46 = \underline{\hspace{1cm}}$ tens $\underline{\hspace{1cm}}$ ones. |
| b) |  $\underline{\hspace{2cm}}$ hundreds $\underline{\hspace{2cm}}$ tens $\underline{\hspace{2cm}}$ ones. |

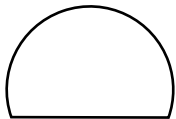
3. Name these sets.



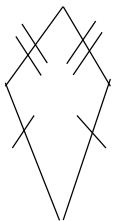
A set of _____ balls.



4. What do you see?



I see a _____



I see a _____

5. Write the place value of the circled number.

a) $\textcircled{4} 3 = \underline{\hspace{2cm}}$

b) $16\textcircled{4} = \underline{\hspace{2cm}}$

6. Ben was born in the eighth month of the year. Write the eighth month of the year.

7. Write these number symbols in words.

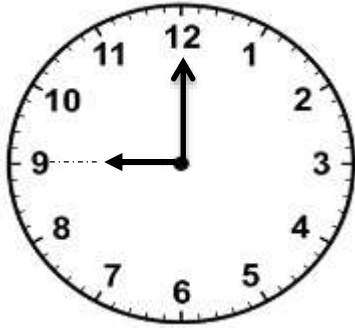
$49 = \underline{\hspace{2cm}}$

$96 = \underline{\hspace{2cm}}$

| | | | | | | | | | | | | | | | | | | |
|-----|---|----|---|----|--|--|--|----|----|----|--|----|--|---|---|---|---|---|
| 8. | <p><u>Subtract:</u></p> <p>a. $12 - 6 = \underline{\hspace{10em}}$</p> | | | | | | | | | | | | | | | | | |
| b. | <p>Kato had 24 sweets. He gave Wasswa 12 sweets. How many sweets did he remain with?</p> | | | | | | | | | | | | | | | | | |
| 9. | <p><u>Draw these set symbols.</u></p> <p>Intersection set. Empty set</p> | | | | | | | | | | | | | | | | | |
| 10. | <p><u>Fill in the missing numbers.</u> (1 mks each)</p> <p>a.</p> <table style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> <tr> <td>10</td> <td>20</td> <td>30</td> <td></td> <td>50</td> <td></td> </tr> </table> <p>b.</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid black; width: 100px; height: 100px; border-radius: 50%; padding: 10px;">0</td> <td style="border: 1px solid black; width: 100px; height: 100px; border-radius: 50%; padding: 10px;">3</td> <td style="border: 1px solid black; width: 100px; height: 100px; border-radius: 50%; padding: 10px;">—</td> <td style="border: 1px solid black; width: 100px; height: 100px; border-radius: 50%; padding: 10px;">9</td> <td style="border: 1px solid black; width: 100px; height: 100px; border-radius: 50%; padding: 10px;">—</td> </tr> </table> | | | | | | | 10 | 20 | 30 | | 50 | | 0 | 3 | — | 9 | — |
| | | | | | | | | | | | | | | | | | | |
| 10 | 20 | 30 | | 50 | | | | | | | | | | | | | | |
| 0 | 3 | — | 9 | — | | | | | | | | | | | | | | |
| 11. | <p><u>Answer sensibly.</u></p> <p>a) $\frac{1}{4} + \frac{2}{4} = \underline{\hspace{10em}}$</p> | | | | | | | | | | | | | | | | | |

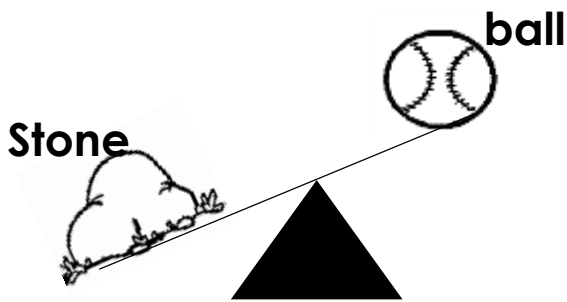
b) $\frac{4}{9} + \frac{1}{9} + \frac{3}{9} = \underline{\hspace{2cm}}$

12. **Tell time.**



It is _____ o'clock.

13. Study the picture below and answer the questions that follows.



(a) What is heavier?



(b) _____ is the lighter?

14. Write any one rectangular and circular object.

rectangular object _____

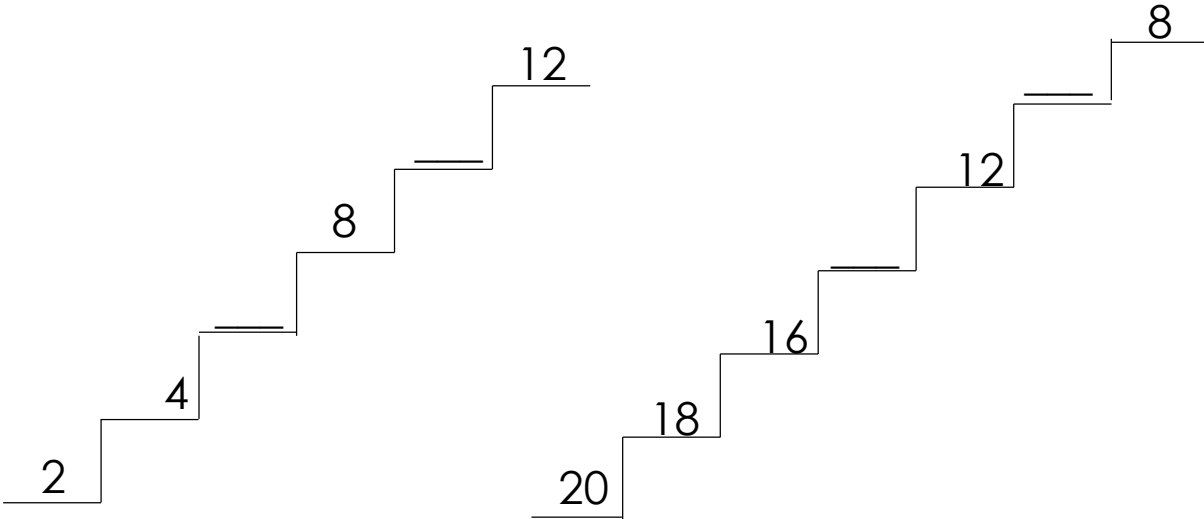
circular object _____

| | | | | | | | | | | | | | |
|------------|---|---|--|--|---|--|--|--|--|--|--|--|--|
| 15. (a) | Shade: $\frac{2}{3} =$ <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td></tr></table> | | | | (b) $\frac{5}{8} =$ <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td></tr></table> | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 16. (a) | Subtract: $\frac{8}{9} - \frac{5}{9} =$ _____ | (b) $\frac{4}{6} - \frac{1}{6} =$ _____ | | | | | | | | | | | |
| 17. (a) | Add: $\begin{array}{r} \text{Sh. } 400 \\ + \text{Sh. } 200 \\ \hline \text{Sh. } \end{array}$ | (b) $\begin{array}{r} \text{Sh. } 50 \\ + \text{Sh. } 50 \\ \hline \text{Sh. } \end{array}$ | | | | | | | | | | | |
| 18. (a) | Find the missing number. $\square + 3 = 5$ | | | | | | | | | | | | |
| (b) | $7 - \square = 3$ | | | | | | | | | | | | |
| (c) | $\square - 3 = 3$ | | | | | | | | | | | | |
| (d) | $6 + 3 = \square$ | | | | | | | | | | | | |

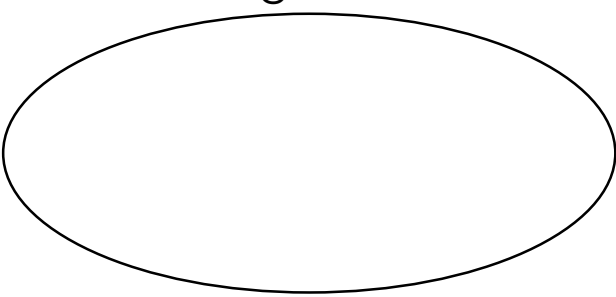
| | | |
|-----|---|--------------------|
| 19. | Name the following correctly. | (1 mk each) |
| | $\frac{1}{3} =$ _____ | |
| | 3rd = _____ | |
| 20. | <u>Multiply:</u> a) $\begin{array}{r} 4 \quad 2 \\ \times \quad 3 \\ \hline \end{array}$ | |
| b) | A stool has 3 legs. How many legs do 4 stools have? | |
| 21. | <u>Compare using taller or shorter.</u> <div style="display: flex; justify-content: space-around; align-items: center; margin: 10px 0;">   </div> <p>Tree B is _____ than tree A. (1 mk)</p> <p>Tree A is _____ that tree B. (2 mks)</p> | |
| 22. | a) <u>Divide:</u> $6 \div 2 =$ _____ | |

b) Share 12 cakes equally among 3 children.
How many does each child get?


23. **Count in twos's .** (1 mk @)
(a)



24. **Read and draw.**
a) A set of 6 girls. (b) A set of 4 cats.



25. John has 4 flowers.
Betty has 2 flowers.
Carol has 4 flowers.
Tom has 6 flowers.
- (a) Represent the above information on the pictograph below.

| Names | Number of flowers |
|-------|--|
| John |  |
| Betty | |
| Carol | |
| Tom | |

The end