

MOTHELCARE PREPARATORY SCHOOLS

ASSESSMENT WORK TERM II 2020 SET 1

PRIMARY SIX ENGLISH

Name: _____ Stream: _____

Branch: _____

SECTION A SUB – SECTION 1

In questions 1-5, fill in the gaps with the most suitable word.

1. Tom is a handsome boy and _____ is job.
2. The _____ has made a rectangular table.
3. My aunt is accustomed _____ baking.
4. Share the apples _____ the twins.
5. _____ you pay now, you will not enter the classroom.

In questions 6-15, use the words in brackets to complete the sentences.

6. The elections for prefects _____ place last year in June. (take)
7. I have got all the information from _____. (she)
8. The cashier told us to fill the forms _____. (careful)
9. Of the three brothers, Kigongo is the _____. (tall)
10. The baker made a _____ cake. (circle)
11. A python is the most _____ snake. (poison)
12. Our kitchen has two _____. (chimney)
13. Joel has _____ to the farm to pick milk. (go)
14. The taxi to Mbale _____ at midnight from the taxi park. (leave)
15. The policeman was the _____ in the race. (three)

In questions 16 and 17, arrange the words in alphabetical order.

16. niece , nice , near , need

17. scroll , search , surf , save

In questions 18-20, write the following abbreviations in full.

18. Tel. _____

19. Mt. _____

20. Capt. _____

In questions 21-22, Re-write the sentence giving the opposites of the underlined words as you rewrite the sentences.

21. The departure time for the bus was 2:00 pm.

22. The actor was told to go to the stage.

In questions 23-25, rewrite the sentences giving a single word for the underlined group of words.

23. My sister's son has left for London this morning.

24. Kato went to a place where bread is made.

In questions 25 and 26, use the words in sentences to show that you understand their meaning.

25. hear _____

26. here _____

In questions 27 and 28, rewrite the sentences giving the plural of the underlined words.

27. The policeman stopped the speeding car.

28. He could not walk because of his swollen foot.

In questions 29 and 30, rearrange the words to form a correct sentence.

29. road not play on Children the should.

30. careless a What driver Tom was !

SUB SECTION II

In questions 31-50, rewrite the sentences as instructed in the brackets.

31. Kassim is the football player. He scored the winning goal.
(Join using: who)

32. There wasn't any milk in the kettle. (Rewrite the sentences using: some)

33. The day was cold. My nephew decided to stay indoors.
(Rewrite the sentences using: such that)

34. Fatuma was a very stubborn girl. (Begin: What!)

35. Babirye bathes before going to bed. (Rewrite and use: after)

36. The uniforms will not dry if it does not shine tomorrow.
(Rewrite and begin: Unless)

37. My niece is very young. She cannot get married. (Use: too to)

38. My friend bakes cakes. He bakes buns. (Begin: Not only but also)

39. There are no modern ovens in our school. We bake good cakes.
(Join and begin: Despite)

40. The tailor is busy. The seamstress is busy. (Join and use: and so)

41. We come to school. We want to acquire knowledge.
(Join the sentences using: in order to)

42. John liked rice more than cassava. (Use: prefer to)

43. Brandon is very clever. He can pass the exam. (Join and use: enough)

44. Nanziri is not a thief. Namale is not a thief.
(Join the sentences beginning: Neither)

45. A goat is small. A rabbit is smaller. (Use: than)

46. They will arrive at school late. (Rewrite and use: reach)

47. It was raining. Nababi did not go to the farm. (Join using: because)

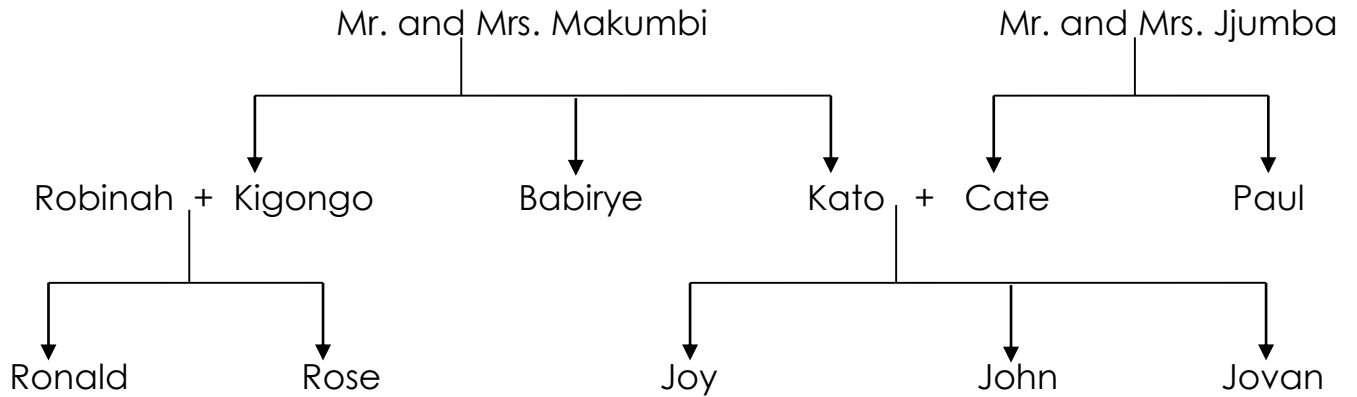
48. All the boys in P.6 did not go on a trip to South Africa. (Begin: None)

49. Annet bought a dress. It was big. It was green. It was made of cotton.
(Rewrite the sentence as one without using which , who or and)

50. One who laugh last, _____. (Complete the proverb)

SECTION B

51. **Study the family tree below carefully and answer the questions about it in full sentences.**



Questions

a) Who is Kato's father?

b) How many children did Mr. and Mrs. Jjumba produce?

c) What is the relationship between Paul and Joy?

d) How is Babirye related to Cate?

e) How is Paul related to Kato?

f) How many grand children does Mr. Makumbi have?

g) What is the relationship between Jovan and Ronald?

h) How many cousins does Joy have?

i) What name is given to two children born at the same time by the same mother?

j) What is the relationship between Robinah and Joy?

52. **Read the passage below carefully and answer the questions that follow in full sentences.**

SAVING FOR THE FUTURE

All of us need to develop a saving culture that will help us to live a better life. This is because most of the poverty is because our parents did not practise that culture.

Saving of our money can only be done in the bank where it will be safe. In Uganda, banks include, Centenary, Barclays, Equity, Stanbic. One can open up a saving account and keep depositing some money at the end of every month. This is so easy and yet helpful. In case of any problem, one can withdraw the money from either the counter or using Automated Teller Machine (ATM) card.

However, ATMS are not safe as thieves are trying to forge documents to help them steal our savings. One can therefore open an account and only withdraw money by filling the withdrawal form and then pass it to the teller who gives and receives money in a bank.

One can also check the balance by using the balance form or even the ATM card.

Questions

a) What is the passage about?

b) Where can our money be kept safe?

c) Why do we need to develop a saving culture?

d) How many banks are mentioned in the passage?

e) When can one deposit some money on the account?

f) Write ATM in full.

g) How can one withdraw the money in case of a problem?

h) Write any other word or group of words with the same meaning as;

(i) withdraw

(ii) depositing

i) Write the title of the passage.

53. **One morning, Jane came to school late. What the teacher said is given below. Complete, in full sentences, what you think Jane said.**

Jane: _____

Teacher: No, you cannot come in. why are you late again?

Jane: _____

Teacher: To the shop! What had you gone to buy?

Jane: _____

Teacher: Do you buy a pen every day? What happened to the one you bought yesterday?

Jane: _____

Teacher: Got lost! Why did you take it to the play ground?

Jane: _____

Teacher: Why don't you tell your father to buy a school bag for you?

Jane: _____

Teacher: If he is out of the country, don't you tell your mother to buy one for you?

Jane: _____

Teacher: Where has she gone?

Jane: _____

Teacher: Admitted in the hospital, what is she suffering from?

Jane: _____

Teacher: Malaria! Sorry to hear that, I wish her quick recovery. Now, get into the class quickly.

Jane: _____

Teacher: Don't come late again!

54. **Read the poem carefully and answer, in full sentences the questions that follow.**

We the youth
Proud we are today
For tomorrow is ours
We are the leaders
To take decisions
Decisions of our time tomorrow
Wake up fellow youth!
Prepare now for the great task
Work hard at your class work.

Be disciplined, oh, youths
For people to respect us
And entrust us with tomorrow
Keep healthy, oh, youth!
Say no to diseases
Reject drugs and bad company
Remember the Almighty oh youth
The source of strength and wisdom
Our guide to success, tomorrow

Kalinda Ronny

Questions

a) Why are the youth proud today?

b) What type of youths will the people respect?

c) What is the duty of the leaders of tomorrow?

d) How should the youth aim at tomorrow?

e) Mention one way in which God is helpful to the youth.

f) How should the youth keep healthy?

g) Give another word to mean the same as the underlined words in the poem.

(i) reject _____

(ii) strength _____

h) Who wrote the poem?

i) Suggest a suitable title to the poem?

55. **Write a letter to your friend inviting him or her to your birthday party. Mention the date on which the party will be held, the time and place. Use your school address.**
