

MOTHERCARE PREPARATORY SCHOOLS  
REVISION WORK III – 2020  
P.1 MATHS

Name: Marking guide Set three Stream: \_\_\_\_\_

WEEK ONE

Exercise 1

1. Fill in the missing numbers.

a) 20 , 21 , 22 , 23 , 24 , 25 , 26

b) 11 , 12 , 13 , 14 , 15 , 16 , 17 , 18 , 19

2. Circle the bigger number.

a) 3 or (9)

b) (31) or 13

3. Underline the smaller number.

a) 8 or (6)

b) (19) or 91

Exercise 2

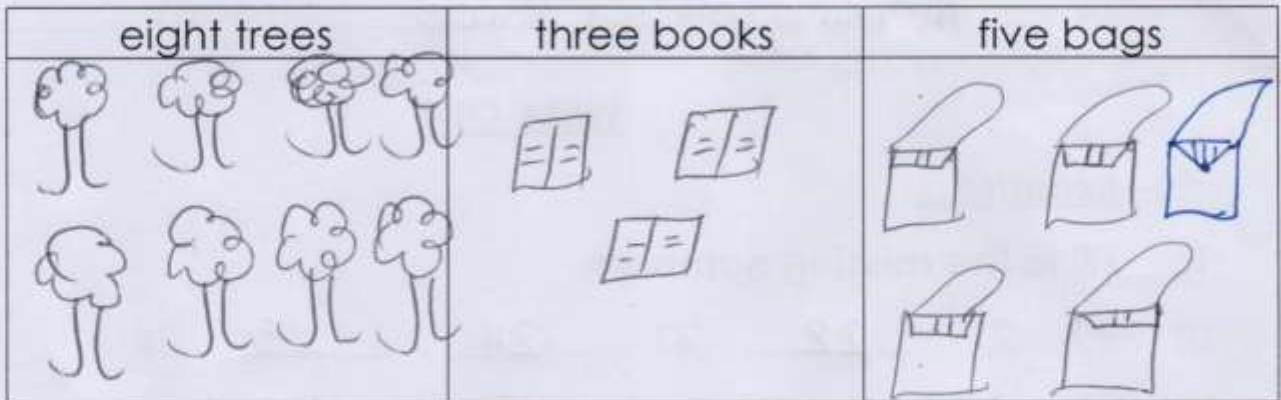
1. Write the number before and after.

a) 25 , 26 , 27

b) 17 , 18 , 19

c) 8 , 9 , 10

2. Read and draw.

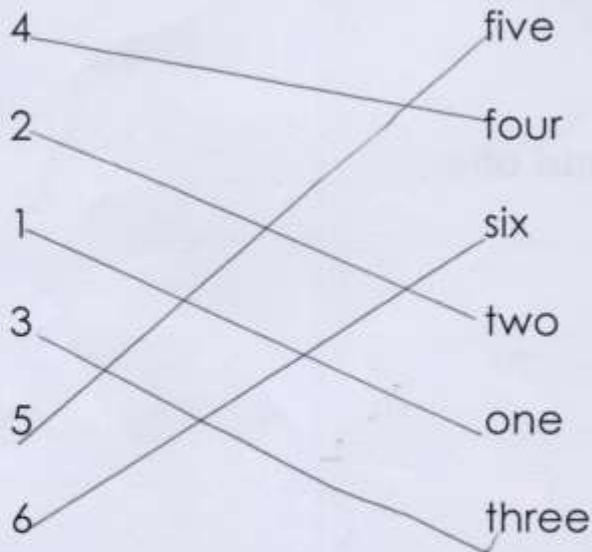


**Exercise 3**

1. Write number names.

- a) 5      five
- b) 4      four
- c) 3      three
- d) 12     twelve

2. Match the number symbols to the number names.



### Exercise 4

1. Write their number symbols.

a) three      3

b) five      5

c) Eighteen      18

2. Add:

a)  $7 + 3 =$  10

b)  $9 + 0 =$  9

c)  $10 + 14 =$  24

d) 
$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$$

### Exercise 5

**Work out.**

1. Trina has 7 dresses.  
Suzan has 2 dresses.  
Both have 9 dresses.


2. Donah has 10 sweets.  
Ritah has 9 sweets.  
Both have 19 sweets.



c) 2 tens + 3 ones =  $\overset{T}{2}\overset{O}{3}$

d) 6 tens + 7 ones =  $\overset{T}{6}\overset{O}{7}$

2. Draw tens and ones.


a)  $\overset{T}{2}\overset{O}{5} =$     
tens ones


b)  $\overset{T}{0}\overset{O}{5} =$  

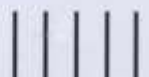
c)  $\overset{T}{3}\overset{O}{0} =$   \_\_\_\_\_

Exercise 3

1. Count and put numbers to their correct place values.

a)  = 3 tens 2 ones = 32

b)  = 1 tens 4 ones = 14

c)  = 0 tens 5 ones = 05

2. Addition of tens and ones.

a) 

T	O
4	3
+ 1	2
<hr style="border: 0; border-top: 1px solid black;"/>	<hr style="border: 0; border-top: 1px solid black;"/>
5	5

b) 

T	O
6	0
+ 2	0
<hr style="border: 0; border-top: 1px solid black;"/>	<hr style="border: 0; border-top: 1px solid black;"/>
8	0

### Exercise 4

1. Subtract:

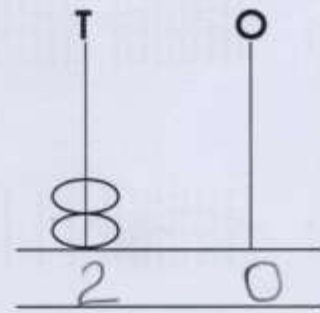
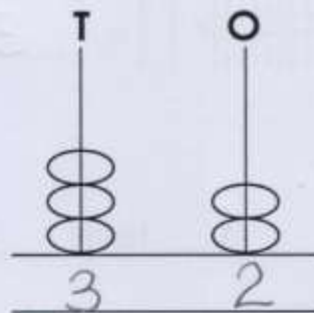
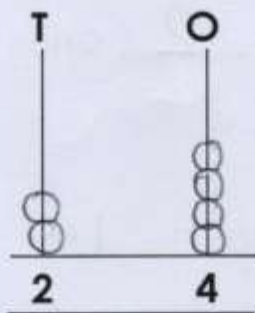
$$\begin{array}{r} \text{T} \quad \text{O} \\ 5 \quad 3 \\ - 2 \quad 1 \\ \hline 3 \quad 2 \end{array}$$

$$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 9 \\ - 1 \quad 4 \\ \hline 0 \quad 5 \end{array}$$

c)  $5 - 5 = \underline{0}$

d)  $8 - 6 = \underline{2}$

2. Complete the abacus.



### Exercise 5

1. Expand:

a)  $10^{\text{T}} = \underline{10} + \underline{0}$

b)  $16^{\text{T}} = \underline{10} + \underline{6}$

c)  $6^{\text{T}} = \underline{00} + \underline{6}$

2. Which number has been expanded?

$$10^{\text{T}} + 3^{\text{O}} = \underline{13}$$

$$\begin{array}{r} \text{T} \\ 00 \end{array} + \begin{array}{r} \text{O} \\ 6 \end{array} = \underline{\quad 06 \quad}$$

$$\begin{array}{r} \text{T} \\ 80 \end{array} + \begin{array}{r} \text{O} \\ 0 \end{array} = \underline{\quad 80 \quad}$$

### WEEK THREE

#### Exercise 1

1. Joan has 14 pencils. 5 of them are new.  
How many are old? 9 pencils are old.

2. A man has 30 balls. A woman took 10 balls from a man.  
How many balls remained?

$$\begin{array}{r} 30 \text{ balls} \\ - 10 \text{ balls} \\ \hline 20 \text{ balls} \end{array}$$

3. What is 4 less than 8?

$$8 - 4 = 4$$

4. Find the remainders of 20 minus 5.

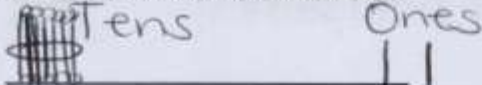
$$20 - 5 = 15$$

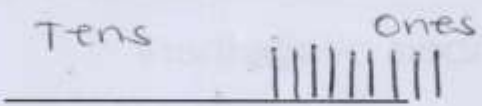
5. Subtract 13 from 27.

$$\begin{array}{r} \text{T} \quad \text{O} \quad \text{T} \quad \text{O} \\ 27 \\ - 13 \\ \hline 14 \end{array}$$

#### Exercise 2

1. Draw sticks and bundles.

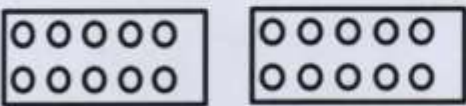
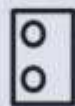
a)  $\begin{array}{r} \text{T} \quad \text{O} \\ 12 \end{array} =$   Tens      Ones



b)  $\begin{array}{r} \text{T} \quad \text{O} \\ 9 \end{array} =$   Tens      ones

c)  $\begin{array}{r} \text{T} \quad \text{O} \\ 25 \end{array} =$   Tens      ones

2. How many tens and ones.

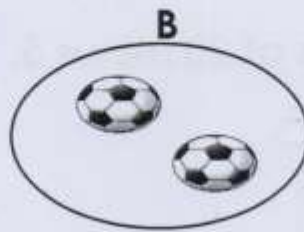
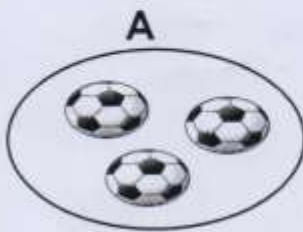
a)  = 1 tens 4 ones.

b)   = 2 tens 2 ones.

c)   = 1 tens 4 ones.

### Exercise 3

Compare the sets.



a) Set A has 3 members.

b) Set B has 2 members.

c) How many members are in both sets?

5 members

d) They are 5 members altogether?

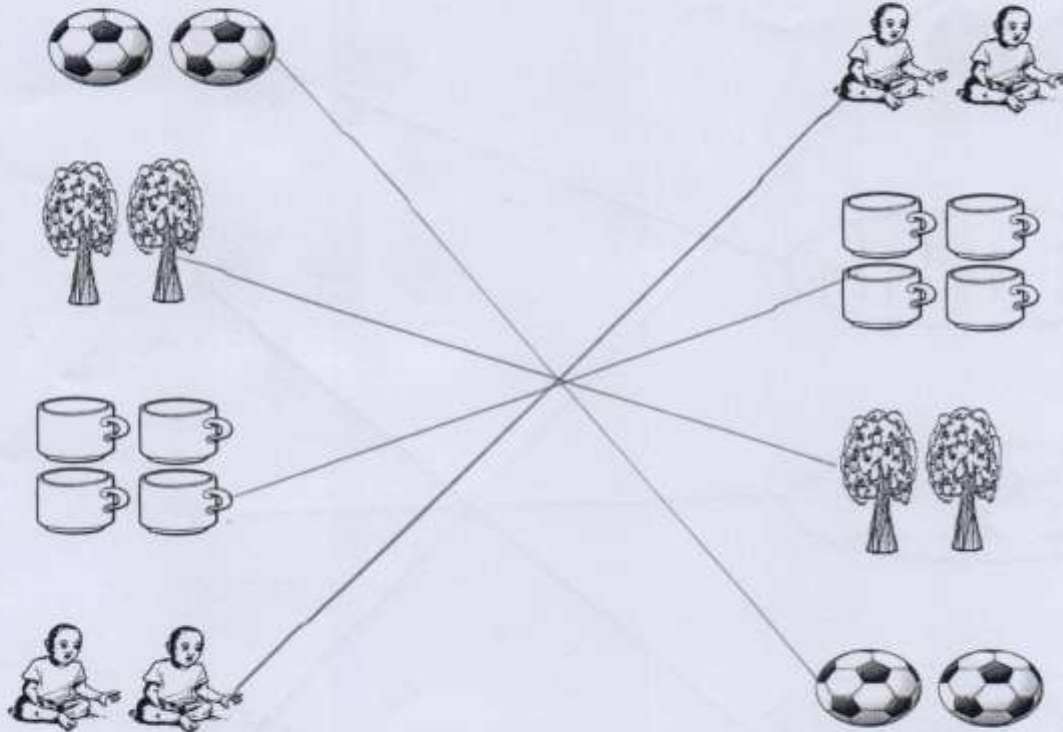
e) Set A has more members than set B. (more, less)

f) Set B has less members than set A. (more, less)



### Exercise 4

1. A set is a group of things.
2. Match sets.



3. A set with no members is called an empty set.

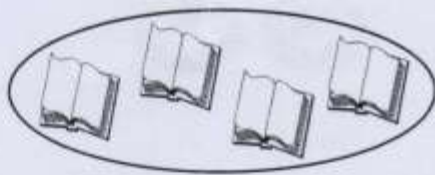
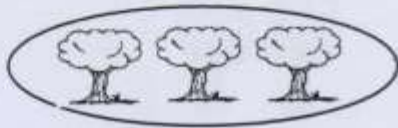
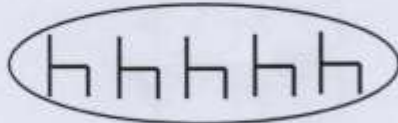
### Exercise 5

1. Arrange numbers from small to big.

a)  $5, 4, 2, 3, 1 =$  1, 2, 3, 4, 5

b)  $6, 1, 2, 0 =$  0, 1, 2, 6

2. Match correctly.



5

4

3

2

-End-