

P.3 LITERACY A (SCIENCE) MARKING GUIDE SET III

WEEK 1

Exercise 1

1. desk, chair, table, bench, door, window, bed
2. By combing regularly, By cutting it short, By washing the hair
3. Bees
4. Nimbus clouds
5. water, food, clothes, medical care, and shelter
6. pot
7. To prevent tooth decay, To remove food remains, To prevent bad smell`
8. fish, beans, eggs, groundnuts, milk, meat
9. zebra, lion, tiger, elephant, leopard, giraffe
10. Earth quake, lightning, thunder, flood, hail stones, drought, changes in seasons

Exercise 2

1. Beak
2. In wet season
3. Humus, living organisms, mineral salts, air, water and rock particles
4. cement, water, bricks, sand soil, iron sheets
5. From the swamps
6. school flag, school badge, school name, school motto, school anthem, school uniform, signpost
7. police men, soldiers. Army, traffic officers, police women
8. Science is the study of living thing and non-living things.
9. Buckets, basins, jerrycans, pots saucepans, tanks
10. water

Exercise 3

1. proteins/body building foods/ Grow food
2. sunny weather, cloudy weather, rainy weather and windy weather
3. Personal hygiene
4. Donkey, horse , came, oxen
5. stone
6. Air has weight, Air can be compressed, Air expands when heated, Air exerts pressure
7. By laying eggs
8. Mango plant, orange plant, banana plant, maize plant, guava plant

9. To collect school fees, To send children who have not paid home for school fees
10. Loam soil has a lot of humus/loam soil is fertile

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Exercise 4

1.



2. From the East/ Eastern direction
3. Domestic animals are animals that are kept at home.
4. Rain, lakes, rivers, wells, swamps
5. Teeth
6. Gloves, plaster, bandage, cotton wool, spirit, safety pin, liniment, gauze, pain killer
(tablets) like Panadol
7. To remove food remains
8. malaria, cough, flu, measles
9. For digging, For weeding crops, For harvesting crops like cassava, potatoes, For planting more so raw planting method
10. Ears

Exercise 5

- 1.a. Living things are things which have life
- b. cows, people, dogs, pigs, hens, ducks, donkeys, mango plants, pigeons, parrots, goats, horse, lions, zebra
- c. Living things grow.
Living things locomote/move.
Living things feed.
Living things excrete/pass out waste products
Living things breathe/respire
Living things reproduce
- 2.a. Rain, lakes, rivers, boreholes, spring wells, oceans, dams, swamps, wells
- b. water is used for drinking.
Water is used for water crops/ For irrigation
For washing clothes

- For washing utensils
- For bathing
- For transport
- For swimming
- For cooling machines/ engines
- 3.a. An accident
- b. Death, pain, bleeding (loss of blood)

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Week 2

Exercise 1

- 1. a. For bathing.
- For drinking.
- For cooking food.
- For swimming
- For cooling engines
- For washing crops/irrigation.
- For washing utensils
- b. water, salt, fish
- 2.a. A family is a group of people related by blood or marriage.
- b. Father, mother, sister, brother, baby
- c. Buying, paying school fees,
 He buys clothes, paying for water bills, paying house rent (building houses)
- 3.a. Soil profile
- b. For modelling/making ceramics/making things like pots, plates, cups,
 charcoal stoves, flower pots
- For growing crops
- For making pavers
- For building houses

Exercise 2

- 1. Fish fry
- snake snakelet
- dog puppy
- cow calf
- 2.a. polio, Tetanus, Tuberculosis (TB) , measles, Diphtheria, whooping cough
- b. mouth, Right upper arm, left upper arm, Right upper thigh, left upper thigh

- 3.a. Natural changes are changes made by God. Or: Natural changes are God made changes.
- b. Road construction, Building houses, Farming, grazing animals, bush burning, burning charcoal, making bricks, deforestation (cutting down trees) afforestation/ Re-afforestation (planting trees)

Exercise 3

- 1.a. Wind is moving air/Air in motion.
- b. Wing is used for winnowing.
Wind dries our clothes.
Wind moves win mills
Wind is used to fill in balloons.

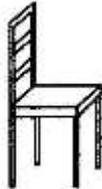
- 3 -

Wind is used for playing kites.
It takes a way bad smell.
It supports life through breathing.
Wind helps to sail boats in water.

- c. Oxygen
- 2.a. table



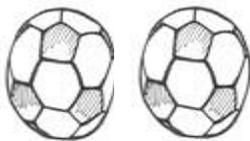
chair



stones



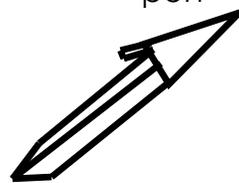
balls



book



pen



- b. Non-living things do not grow.
Non-living things do not reproduce
Non-living things do not feed.
Non-living things do not move
Non-living things do not breather or respire
Non-liviing things do not excrete (pass out waste products)

Exercise 4

- 1.a. A good first Aider should be kind.
He should be knowledgeable.
He should be approachable.
He should be sympathetic
He should be knowing what to do.
He should be hygienically clean.
He should be quick.
He should be tolerant
- b. To reduce pain.
To prevent further injuries.
To stop bleeding.
To promote quick recovery
To save life
- c. To kill germs.

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- 2.a. Wind is moving air/ Wind is air in motion.
- b. Oxygen
- 3.a. Clay soil - For making pots.
Loam soil - For growing crops.
Sand soil - For building houses.
- b. Soil erosion is the removal of the soil by its agents.
Or. Soil erosion is the washing away of top soil by its agents.

Exercise 5

1. (i) Flower
(ii) Leaves
(iii) stem
(iv) Roots

Week 3

Exercise 1

1. cow, dog, hen, people, duck, pig, mango plant, orange, maize plant, rice plant, lion, zebra,

2. - plants
 - animals
3. (i) East/Eastern direction
 - (ii) West/Western direction
4. desks, tables, benches, beds, windows, doors.
5. - The sun dries our clothes.
 - sun dries harvested crops.
 - sun helps in rain formation.
 - It provides us with vitamin D.
 - It is a source of solar energy.
 - It provides us with heat and light energy
6. Give one component of air.
 - oxygen
 - carbon dioxide
 - Rare gases
 - Nitrogen

Exercise 2

1. By laying eggs.
2. By sweeping our classroom
By mopping our classroom.
By picking rubbish

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3. Oxygen
4. Feathers
5. cow calf
pig piglet
sheep lamb
cat kitten
6. Humus is the decaying of animals and plant remains.

Exercise 3

1. pot, plates, cup, flower pot, charcoal stove, bricks, tiles.
2. Gills
3. By weathering
By decomposition
4. 2 legs
5. By combing our hair
By washing clothes
By bathing
By ironing clothes
By brushing teeth

- By cutting finger nails short.
6. carbon dioxide
Oxygen
Rare gases
Nitrogen
 7. Domestic animals
 8. lion, zebra, donkey, tiger, leopard
 9. saucepan, basin bucket, pot, jerrycan

Exercise 4

1. Non-living things are things that do not have life.
2. plants
Animals
3. By changing its skin colour.
4. wax
5. Living thing are things that have life.
6. beef cow/bull
pork pig
mutton sheep

Exercise 5

1. Air, Humus, water, living organisms, rock particles, mineral salts.
2. To get meat.
To get milk.
To sell and get money.
To get fur
To get wool
To get skin and hides

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3. For breathing
4. sunshine, rainfall, wind, clouds, humidity, temperature, air pressure
5. drum bag
6. beak
7. humus, air, water, rock, particles, living organism, mineral salts.

