

# MOTHERCARE PREPARATORY SCHOOLS

## REVISION WORK III – 2020

### P.6 ENGLISH

Name: \_\_\_\_\_ Stream \_\_\_\_\_

#### WEEK ONE

##### Exercise 1

**Use the correct form of the words in brackets to complete the sentences.**

1. I can't feel the \_\_\_\_\_ of the sun. (hot)
2. It is of great \_\_\_\_\_ for a child to go to school. (important)
3. \_\_\_\_\_ at home should be greatly considered. (safe)
4. That road accident was brought up by his \_\_\_\_\_. (care)
5. There is too much \_\_\_\_\_ in the dining room. (dirty)

**Write the following in full.**

6. P.M.O
7. D.M.C
8. O.C
9. P.T.O
10. Tel.

##### Exercise 2

**Rewrite the sentences giving the plural form of the words underlined.**

1. The secretary forgot to carry the office key.
2. Fatuma's niece visited her last week.
3. The children were happy to see the goose resting on the shores of L. Victoria.
4. The carpenter repaired the furniture.
5. The newly bought vehicle was involved in the accident.

**Fill in the blanks with a suitable word or group of words.**

6. The lame woman gave birth \_\_\_\_\_ twins.
7. Muko is a rich man and \_\_\_\_\_ is his brother.
8. The robbers \_\_\_\_\_ into the bakery and stole all the bread.
9. I don't know \_\_\_\_\_ a tool box looks like.
10. \_\_\_\_\_ you are polite enough, you will not get customers in your restaurant.

### Exercise 3

Fill in the gaps with a suitable pronoun.

1. The man \_\_\_\_\_ sent us out of the building died.
2. The teacher \_\_\_\_\_ you met on your way to school is your father's friend.
3. The cat you brought from the village had \_\_\_\_\_ kittens.
4. The bird \_\_\_\_\_ sings every morning is an owl.
5. The man \_\_\_\_\_ keeps our cows came with a lot of milk.

Rewrite giving one word for the group of underlined words.

6. The instrument used to tell time needs to be rewound.
7. I saw a group of beautiful ladies pass-by.
8. The group of judges in that hall agreed to meet the following day.
9. He went the place where books are kept.
10. There were many people watching football in the morning.

### Exercise 4

Study the notice below and answer the questions about it in full sentences.

**PUBLIC NOTICE**

ALL VEHICLES ARE NOT ALLOWED TO PARK HERE THE SPACE IS NOT ENOUGH. GO STRAIGHT TO THE PARKS CREATED TOWN. ANYONE FOUND HAVING COMMITTED THIS OFFENCE WILL PAY A FINE OF 100,000 SHS IN CASH OR BE IMPRISONED IMMEDIATELY.

GITTA KENNEDY  
SPOKES – PERSON TRAFFIC POLICE  
12<sup>TH</sup> AUGUST, 2019.

QUESTIONS:

1. What is the notice about?
2. Why are vehicles not allowed to park in the space?
3. Where should you park?
4. What will be done to Mugoya if he is found parking in that space?
5. How much will one who parks in that space pay?
6. If the offender does not pay, what will be done to him or her?
7. Who wrote the notice?
8. When was the notice written?
9. Give a word or group of words to mean the same as the word underlined in the notice.  
(i) offence                      (ii) imprisoned

## Exercise 5

**Use correct form of the words in brackets to complete the sentences.**

1. He has many \_\_\_\_\_ on his farm. (sty)
2. The eagle has \_\_\_\_\_ over our house. (fly)
3. My food is \_\_\_\_\_ than yours. (little)
4. His \_\_\_\_\_ to become a doctor was good. (decide)
5. She goes to the market \_\_\_\_\_ a week. (one)

**Write the opposites of the words below.**

6. beautiful
7. wide
8. shallow
9. sharp
10. modern

## WEEK TWO

### Exercise 1

**The sentences below are in wrong order, write them correctly to make a good story about preparation of juice.**

- a. To find out whether it is sweet or not.
- b. I finally get my clean glass.
- c. So that I can taste the juice.
- d. After which, I put cut pieces in the blender with some little sugar.
- e. Then I cut the clean fruits.
- f. First I wash the fruits.
- g. When I go back home.
- h. And I buy oranges, passion fruits, water melon and mangoes to prepare juice.
- i. I go to the market.
- j. This is how I prepare my juice.

### Exercise 2

**Rewrite the following as instructed in the brackets.**

1. Tom lent some money to Jim. (Use: borrow)
2. As soon as the lesson began, it started raining. (Rewrite and begin: No sooner...)
3. Radika was very excited. She could not sit down. (Join using; .....too....to.....)
4. "How old is John?" Tony asked. (Begin: Tony wanted to know.....)
5. It is hard to bake a cake using a local oven. (Begin: Baking -----)
6. Both soda and water were served at the party. (Use: .....as well as .....)
7. He washes his uniform himself. (Begin: one.....)
8. Your house is different from mine. (Begin: There is .....)
9. Andrew will read the news. (Begin: The news .....)
10. What a bright girl Nalule is! (Begin: Nalule is .....

### Exercise 3

**Rewrite the sentences giving the opposite form of the underlined words.**

1. He is ashamed of his son.
2. She made a very wise decision.
3. By the time we set off, the lake was rough.
4. They all moved backward.
5. His nephew came here last week.
6. Pupils who speak good English should be blamed.
7. The other village has indisciplined pupils.
8. Musoke is a very lazy boy in English.
9. All the candidates failed the examination.
10. The prices of food stuffs have risen this week.

### Exercise 4

**Re-arrange the sentences to make a meaningful story about “safety in the homes”.**

- a. Secondly, children are naturally curious.
- b. However, children are naturally curious.
- c. Adults and children all need it.
- d. They play and handle objects as if they are immune to any danger.
- e. This means that they are always eager to discover more by touching, smelling or tasting.
- f. Besides talk to your children about the danger of some objects in your home.
- g. First and foremost, all children are still reckless with their lives.
- h. Don't be surprised if you see a children touch fire or any other dangerous object.
- i. Safety is necessary in every home.
- j. As an adult therefore keep such harmful object.

### Exercise 5

**In questions 1-10, Use the correct form of the word in brackets to complete the sentences.**

1. Amos \_\_\_\_\_ my shirt last week. (tear)
2. A friend of \_\_\_\_\_ has gone to the United States of America. (she)
3. There are many \_\_\_\_\_ in our house. (mouse)
4. It is difficult to see \_\_\_\_\_ in the dark. (clear)
5. Peter is a \_\_\_\_\_ boy because he fell into a ditch. (care)
6. Of the two men, Lamu is the \_\_\_\_\_. (fat)
7. That boy always \_\_\_\_\_ loudly. (cry)
8. The death of his mother caused \_\_\_\_\_ to their family. (sad)
9. There are many Ugandans still suffering from \_\_\_\_\_. (poor)
10. My sister hurt \_\_\_\_\_ while digging yesterday. (self)

## WEEK THREE

### Exercise 1

**For questions 1-5, use the correct form of the word in brackets to complete the sentence.**

1. The \_\_\_\_\_ of the late Kaweesi took place last year in March. (burry)
2. Switzerland is the \_\_\_\_\_ country in the world. (rich)
3. The Primary six pupils do not know the \_\_\_\_\_ between a cow and a bull. (differ)
4. Their \_\_\_\_\_ to do the work is highly doubled. (able)
5. Opit is a \_\_\_\_\_ farmer on our village. (success)

**For questions 6 – 10, fill in the blank space with the correct word or group of words to complete the sentence.**

6. I shall not see her today, \_\_\_\_\_?
7. Manto is \_\_\_\_\_ fat to pass through that door.
8. Matalise is accustomed \_\_\_\_\_ eating pork.
9. Wrong doers are arrested and taken to \_\_\_\_\_ of law.
10. Their grandmother \_\_\_\_\_ baskets before her death.

### Exercise 2

**In questions 1 – 10, rewrite the sentences as instructed in brackets.**

1. Mugembe is rich. Muchungwa is also rich.  
(Rewrite and begin: Both-----)
2. The girl worked very hard but did not excel in Primary Leaving Examination.  
(Rewrite beginning: Although-----)
3. The tea is very hot. Kamese cannot drink it.  
(Join using: -----to-----to-----)
4. Kalanzi is bright. Kagazi is brighter.  
(Rewrite as one sentence using: -----not as-----)
5. My mother is cooking food. (Begin: Food-----)
6. It is very hot today. (Begin: What-----!)
7. Muko is too timid to walk at night alone.  
(Rewrite using: -----enough-----)
8. If she had seen you, she would have made an alarm.  
(Rewrite and begin: Had-----)
9. My uncle bought a coat. It was black and made of wool.  
(Rewrite as one sentence without using which, both, or, and)
10. As soon as the guest of honour arrived, the pupils sang the National Anthem.  
(Rewrite beginning: Hardly-----)

### Exercise 3

In questions 11-20, Use the correct form of the word in brackets to complete the sentence.

1. There was a \_\_\_\_\_ in that hotel last evening. (tour)
2. Kamuntu is a friend of \_\_\_\_\_. (they)
3. The bus \_\_\_\_\_ when we reached near it. (leave)
4. He looks \_\_\_\_\_ than my friend. (happy)
5. We should be \_\_\_\_\_ to the orphans. (sympathy)
6. A green snake is not \_\_\_\_\_. (poison)
7. Odongo \_\_\_\_\_ the pencil last Tuesday. (sharp)
8. If you \_\_\_\_\_ us next week, we shall be pleased. (visit)
9. Who is at the \_\_\_\_\_. (receive)
10. Ogoti did the work \_\_\_\_\_. (quick)

### Exercise 4

Read the invitation card below carefully and answer in full sentences the questions that follow.

**JORAM WEDS JANE**

The family of Mr. and Mrs. Kampe Christopher together with the family of Rev. Molokonyi with pleasure invite the company of Hon. Lugendo Victor to the wedding ceremony of their children that will take place on Saturday 25th July, 2020 at Namirembe Cathedral beginning at 10:00a.m and thereafter a reception at Green Hill Hall located on Bombo Road.

RSVP

**AKANTU BENARD**

#### **QUESTIONS:**

- a. What is the information above?
- b. Who is the bridegroom according to the card?
- c. Who is being invited to the wedding ceremony?
- d. When will the wedding take place?
- e. When will the wedding take place?
- f. At what time will the ceremony start?
- g. Where will the wedding take place?
- h. Write in full.
  - (i) Rev \_\_\_\_\_
  - (ii) Hon \_\_\_\_\_

## Exercise 5

In questions 11 and 13 give the plural form of the underlined words.

1. Jacob bought equipment yesterday.
2. The head of state will visit us next month.
3. Our cow has produced a calf.

In Questions 11-15, complete the sentences with a correct word or group of words.

4. Primary six classroom is \_\_\_\_\_ large as primary five classroom.
5. \_\_\_\_\_ Nadiope or Gabula broke the bottle.
6. She is interested \_\_\_\_\_ reading books.
7. I don't know the person \_\_\_\_\_ called my name.
8. The guests cannot eat \_\_\_\_\_ more food because they are satisfied.

**\*THE END\***