

# MOTHERCARE PREPARATORY SCHOOLS

## P.5 ENGLISH REVISION WORK III - 2020

NAME: \_\_\_\_\_ STREAM: \_\_\_\_\_

### WEEK ONE

#### EXERCISE 1

**Answer the questions using the words in brackets.**

1. What happened to Joshua's motorcycle? (break down)
2. When did Maureen come back? (last week)
3. Who repaired your vehicle when it broke down? (a mechanic)
4. Where are the headlamps on a car? (in front)
5. What are wipers used for on a car? (clean rain and dirt on the windscreen)

**Rewrite the sentences as instructed in the brackets.**

6. There goes the mechanic. He repaired my dad's car. (Use: ..... who .....)
7. Natasha was with Nelly. Nelly's bicycle broke down. (Use: ..... when .....)
8. Mervable did not know. I went there. (Use: ..... when .....)
9. The pedestrian did not ask. The conductor threw his luggage out. (..... why)
10. That is the taxi. It got an accident last month. (Use: ..... which .....)

#### EXERCISE 2

**Use opposites of the words in brackets to complete the sentence.**

1. She is \_\_\_\_\_ today. (present)
2. This bucket is \_\_\_\_\_ of water. (empty)
3. That mechanic is a \_\_\_\_\_ man. (poor)
4. The boys \_\_\_\_\_ at me. (cried)
5. I am very \_\_\_\_\_. (stupid)

**Complete correctly.**

6. A person who travels on foot is a \_\_\_\_\_.
7. A tool used for holding things firmly, twisting and cutting wires is \_\_\_\_\_.
8. A person who repairs vehicles is a \_\_\_\_\_.
9. A person who eats other people is a \_\_\_\_\_.
10. A person who journeys to a holy place is a \_\_\_\_\_.

#### EXERCISE 3

**Rearrange the sentences below to make a good story.**

- a) These vehicles are safe to use but sometimes very slow especially in the city center.
- b) They ride bicycles and motorcycles.
- c) There are a lot of people who use the road.
- d) Passengers like motorcycles because they are fast and can easily weave through traffic jams.
- e) These pedestrians are advised to use the right hand of the road.
- f) The last category is that of motorists.

- g) The first group is that of pedestrians.
- h) The second category is that of cyclists.
- i) These are people moving on foot along the road.
- j) One of the types of transport in Uganda is road transport.

#### **EXERCISE 4**

**Join the sentences using the word/s given in brackets.**

- 1. Turn to page six. There is a story about boxing. (..... because .....)
- 2. The teacher likes the newspaper. It has crossword puzzles. (..... which .....)
- 3. That is the boy. He rode the bicycle uphill. (..... who .....)
- 4. I am young but I can give you advice. (..... although .....)
- 5. The mechanic is very tired. He cannot read that article now. (... too ... to ...)
- 6. I like reading cartoons more than sports news. (..... prefer .....)
- 7. The girls swept the classroom. The boys swept the classroom. (Both .....)
- 8. Go and call that pupil. Her book had a lot of crosses. (..... whose .....)
- 9. Chegem is small. Chebita is very small. (..... than .....)
- 10. I bought a pencil. I wanted to use it to construct angles. (..... in order .....)

#### **EXERCISE 5**

**Rewrite the sentences giving the opposites of the underlined words.**

- 1. Tabitya is a dirty girl.
- 2. She cried because she saw you fall.
- 3. A penguin died on that boat.
- 4. Pedestrians are easy to convince.
- 5. A hen cannot lay eggs.

**Give the plurals of the given words.**

- 6. medium \_\_\_\_
- 7. video \_\_\_\_
- 8. radius \_\_\_\_
- 9. loaf of bread \_\_\_\_
- 10. pair of scissors \_\_\_\_

### **WEEK TWO**

#### **EXERCISE 1**

**Arrange the given words in ABC order.**

- 1. toolbox , hammer , grease , saw
- 2. newspaper , news , newsletter , newsroom
- 3. announcement , article , advertisement , anchor
- 4. column , crossword , columnist , cartoon
- 5. puzzle , editorial , media , report

**Use the correct form of the word given in brackets.**

- 6. Mr. Merekulya is the chief \_\_\_\_ of The Emerald Magazine. (edit)
- 7. Our headteacher \_\_\_\_ newspapers every day. (read)
- 8. The head prefect has \_\_\_\_ a very interesting article in the newspaper. (write)
- 9. Radio Mawa's \_\_\_\_ has been awarded. (report)
- 10. The \_\_\_\_ fell down as he was capturing the event. (journalism)

## **EXERCISE 2**

**Use the table below and answer the questions that follow.**

FOOTBALL FANS THAT WATCHED A MATCH BETWEEN UGANDA CRANES AND NIGER SOCCER CLUB ON 27 AUGUST 2017

<b>FOOTBALL FANS FROM</b>	<b>NUMBER OF FANS</b>	<b>TEAM SUPPORTED</b>
Uganda	10,050	Cranes
Kenya	3,000	Cranes
Tanzania	2,700	Cranes
Rwanda	1,500	Cranes
Burundi	900	Cranes
Niger	500	Niger soccer club

- a) What is the information about?
- b) When did the match take place?
- c) Which teams participate in the match?
- d) How many countries brought fans?
- e) How many football fans supported the match?
- f) Which East Africa country brought the least number of fans?
- g) Write E.A in full.
- h) Which country brought the most fans?
- i) How many fans came from Uganda?
- j) Give another word for 'soccer'.

## **EXERCISE 3**

**Write these in full.**

1. i.e
2. p.m
3. a.k.a
4. Ltd
5. Sch.
6. Via
7. St.
8. Rev.

**Write the short forms of these.**

9. please turn over
10. for example
11. care of
12. company
13. passenger service van
14. cannot

#### **EXERCISE 4**

**Rewrite the given sentences as instructed in brackets.**

1. My car broke down. I was driving to school. (Begin: While .....)
2. Drivers should repair their vehicles to avoid accidents. (Use: ..... must .....)
3. I always write my homework after supper. (Use: ..... often .....)
4. Joan will send a letter. Joan will send an SMS. (Use: ..... either ..... or .....)
5. Patash is not a doctor. Patash is a journalist. (Use: ..... but .....)
6. You must work hard. You will pass. (Begin: If you .....)
7. Tendo is a very clever pupil. (Rewrite beginning: What .....)
8. Shifra is small. Sheila is very small. (Join using: ..... not as .....)
9. Isaac's shirt is as white as ..... (Complete correctly)
10. David is a good boy, .....? (Complete with a suitable tag.)

#### **EXERCISE 5**

**Last Saturday, Imran went to Star Supermarket. Below is Imran's shopping list. Study it and answer the questions about it in full sentences.**

<b>Item</b>	<b>Amount</b>
apple juice	10,000/=
chicken	17,000/=
milk	4,000/=
bread	3,500/=
3 trays of eggs	30,000/=
soda (one crate)	12,000/=
chocolate	2,000/=
Video game	5,000/=
Ice cream	12,000/=

#### **Questions**

- a) What is the information above about?
- b) Whose shopping list is shown?
- c) When did Imran go shopping?
- d) Why do you think he went to that supermarket?
- e) To which supermarket did he go?
- f) How many items did Imran buy?
- g) Mention two items that cost the same amount of money?
- h) Which item was the most expensive?
- i) How much did a video game cost?
- j) Give the plural of supermarket.

## WEEK THREE

### EXERCISE 1

**Complete the dialogue below using the correct responses.**

Berita: Hullo, Chegem

Chegem: .....

Berita: How did you find the English examination?

Chegem: ....., how about you?

Berita: A little bit difficult. Did you complete?

Chegem: .....

Berita: You were lucky. But now I'm excited about the study trip.

Chegem: .....

Berita: We are going to Mombasa, have you forgotten?

Chegem: .....

Berita: It is not good to forget important issues. Will you go with us?

Chegem: .....

Berita: That is good. Goodbye to you.

Chegem: .....

### EXERCISE 2

**Fill in the correct preposition.**

1. I don't like to ride a bicycle \_\_\_\_\_ night.
2. The headmaster congratulated Cathy \_\_\_\_\_ his success.
3. My dad drove right \_\_\_\_\_ the water.
4. The servant remained faithful \_\_\_\_\_ his master.
5. Jane went \_\_\_\_\_ the market twice yesterday.
6. The thief came \_\_\_\_\_ through the window.
7. Our dog was crashed \_\_\_\_\_ a car on Bombo Road.
8. Alice is very good \_\_\_\_\_ Maths.
9. The headmistress comes \_\_\_\_\_ foot to school.
10. I have little time \_\_\_\_\_ playing football.

### EXERCISE 3

**Use the correct form of the word in bracket**

1. The bus company is looking for \_\_\_\_\_ qualified drivers. (suitable)
2. He \_\_\_\_\_ drives a taxi. (rare)
3. That old man carries luggage \_\_\_\_\_. (regular)
4. The passengers \_\_\_\_\_ looked at the lazy conductress. (worry)
5. My father \_\_\_\_\_ travels to the village. (occasional)
6. We \_\_\_\_\_ handed over the fare to the conductor. (peace)
7. He \_\_\_\_\_ boarded the plane. (hurry)
8. The driver drove \_\_\_\_\_ and reached in time. (quick)
9. The pilot was \_\_\_\_\_ dressed. (shabby)
10. Joel \_\_\_\_\_ entered the booking office to book for the tickets. (gentle)

#### **EXERCISE 4**

**Rewrite these sentences using “reach.”**

1. I arrived at the bus park very late.
2. The visitor will arrive in London in the evening.
3. Treasure arrived in Tanzania at 9:00 a.m.
4. Lwanga will arrive in Sudan at 1:00 p.m.
5. He arrives home in the evening.
6. Makula arrives at school very late.
7. The old woman arrives at the market before noon.
8. Those men arrived at the venue very early in the morning.
9. Patrick arrived in Uganda.
10. The patients arrived at the hospital in time.

#### **EXERCISE 5**

**Rewrite as instructed in the brackets.**

1. Betty is a girl but she can run faster than boys. (Begin: Although .....)
2. If I go to school, I will tell the teacher. (Rewrite using: ... went ....)
3. Children prefer singing to dancing. (Use: ..... more than .....)
4. As soon as we reached school, we entered our classroom.  
(Begin: The moment .....)
5. Akello is very hardworking. Akello can pass the exams. (Use: .... so ... that ...)
6. King David was very weak. He couldn't fight a lion. (Use: ... too ... to ...)
7. The teacher is going on a tour. The pupils are going on a tour.  
(Use: ... and ...)
8. Rebecca was poor. She was unemployed. (Use: ..... because .....)
9. If she does not cook, she will not eat. (Begin: Unless .....)
10. Thomas is tall. Robert is tall. (Use: ..... as ..... as .....)

**End**