

MOTHELCARE PREPARATORY SCHOOLS
REVISION WORK III - 2020
P.3 READING

Name: _____ Stream: _____

WEEK ONE

Exercise 1

1. **Fill in "tion" and read the word.**

examina_____ addi_____

men_____ educa_____

lo_____

2. **Use these words to make good sentences.**

a) policeman

b) doctor

c) nurse

d) teacher

Read and draw pictures.

a) He is eating food.

b) They are playing football.

c) Mother is cooking food.

d) James is riding a bicycle.

Exercise 2

1. Complete the similes.

as hot as _____

as sweet as _____

as white as _____

as green as _____

as red as _____

as busy as _____

Write the words correctly.

a) cksti _____

b) cepoli _____

c) doG _____

d) cyclebi _____

Complete the proverbs.

Empty tins _____

Actions speak louder than _____

Better late than _____

Two heads are better than _____

Exercise 3

1. **Write these sentences correctly.**

a) going mosque Mahad is the.

b) skipping a rope Sarah is.

c) a fish I can see.

d) ten fingers She has.

e) baby The crying is.

2. **Make words from these sounds.**

de

- n _____
- sk _____
- ck _____

t _____

n _____

sn _____

tr _____

ch _____

ai

- l _____
- _____
- n _____
- _____
- _____

Exercise 4

Change the first sound and write a new word.

- a) pin _____ b) pick _____
c) nit _____ d) mild _____

Read the story and answer the questions in full sentences.

One day, Shiba and Kauthara were going back home. Shiba had a ball in her bag. They started playing in the middle of the road.

As they were playing, a car knocked Shiba and broke her leg and arm. They were people nearby who took her to the hospital.

Questions

1. Write the title of the story.

2. Who had the ball in the bag?

3. What happened to Shiba?

4. Where was Shiba taken?

5. Draw Kauthara and Shiba playing in the road.



Exercise 5

Read the rhyme and answer the questions in full sentences.

Jack and Jill
Went up the hill
To fetch a pail of water
Jack fell down
And broke his leg
And Jill came rolling after

Questions

1. Who went up the hill?

2. Who broke his leg?

3. Name two people in the rhyme.

4. Why did they go to the hill?

5. Write these words correctly.

ailp _____

etchf _____

egl _____

WEEK TWO

Exercise 1

Read the poem and answer the questions in full sentences.

ENVIRONMENT!

Environment! Environment

Tell us about the Environment, Mountains, Rivers and Lakes.

People fish and sand

There is the soil clay, murrum, loam and sand soil.

Farmers grow crops on the soil.

Soil in valley, soil on hills

Flowers grow for beauty, trees for shelter

Stones, sand, water for building

Oh! What a rich environment

Questions

1. What is environment?

2. Mention two things found in the environment.

3. Name three types of soil.

(i) _____

(ii) _____

(iii) _____

4. Give the title of the poem.

5. What is the best soil for growing crops?

6. Draw these things in the environment.

tree	stones	flowers	house

Exercise 2

Read the rhyme and answer the questions in full sentences.

Fishing! Fishing!
All in a river
Who will fish the fish?
Delicious fish!
Fishing fishing

Questions

1. Write any two types of fish.

2. How do we call a person who catches fish?

3. Give the plural form of this word.

fish _____

4. Name two places where fish can be caught from.

5. Draw a fish



Exercise 3

1. **Answer these sensibly.**

- a) Susan went to a _____ to buy milk.
- b) A young frog is a _____.
- c) A _____ is a young dog.
- d) Muslims went to the _____ for the prayers.
- e) Baby is to man as _____ to lion.
- f) I have _____ fingers.
- g) Smelling is to nose as _____ is to skin.

2. **Match correctly.**

A

den
kennel
nest
house
kraal

B

cow
bird
man
lion
dog

Correct order

den _____
kennel _____
nest _____
house _____
kraal _____

Exercise 4

1. Underline the odd man out.

- a) mother, father, aunt, children, teacher
- b) dog, goat, hen, sheep
- c) Jane, James, John, Joel, Jim
- d) boy , girl, father, uncle, brother
- e) kitten, green, lamb, chick, puppy

2. Use these words to make interesting sentences.

a) going

b) singing

c) carrying

d) dancing

e) eating

Exercise 5

1. **Re-arrange the sentences below to make a good story.**

a) To see the wild animals like lion, zebra and monkey.

b) Oh! I enjoyed my holiday.

c) My name is Joseph.

d) I am eight years old.

e) Every Christmas holiday daddy takes me to the zoo.

Good story.

a) _____

b) _____

c) _____

d) _____

e) _____

2. **Give the opposite of these words.**

mother _____

crying _____

stand _____

his _____

woman _____

WEEK THREE

Exercise 1

1. **Read the notice below and answer the questions in full sentences.**

CONCERT!

CONCERT!

There will be a concert presented by children.

PLACE: Teacher's Hall Mengo

TIME: 9 o'clock to 12:00 noon.

DAY: SUNDAY 27th November, 2016.

All parents are invited for the concert.

Questions

- a) What is the notice about?

The notice is about the _____

- b) Where will the concert be?

The concert will be at _____

- c) When will the concert take place?

The concert will take place on _____

- d) Give the plural forms of these words.

(i) parent _____

(ii) child _____

- e) Who are invited for the concert?

- f) At what time will the concert begin?

The concert will begin at _____

g) Give another word to mean place. _____

2. **Write correct sentences from the table.**

I		work in the garden.
We		rest after working.
Children	should	report bad people.
He		not steal.

1. _____
2. _____
3. _____
4. _____
5. _____

Exercise 2

1. **Use the words in brackets to complete the story.**

(hearing , smell , teacher , parts , eyes)

Our _____ taught us different _____ of our head. She said that we have _____ for seeing and the nose helps us to _____. She also said we have ears for _____ different sounds.

2. **Read the story and answer the questions in full sentences.**

One day, a fisherman went fishing. He used a hook to catch fish. He caught a big fish. He pulled and pulled the hook from water but it wasn't coming out. The big fish pulled and pulled the hook until it pulled the fisherman into water and swallowed him up!

Questions

a) Who went fishing?

b) What did he use to catch the fish?

c) Write the words in plural form.

fish _____ fisherman _____

d) Give the opposite of the underlined word.

he _____

Exercise 3

1. **Match and write.**

a) class man _____

b) tooth master _____

c) police keeper _____

d) head room _____

e) time brush _____

2. **Read the story and answer the questions in full sentences.**

One day Martha and Belinda were going back home.

Martha had a ball in her bag. They started playing in the middle of the road. As they were playing, a car knocked Belinda and it broke her leg and arm. The people nearby took her to the hospital.

Questions

a) Write the names of the girls in the story.

(i) _____ (ii) _____

b) Who had a ball in her bag?

c) What knocked Belinda?

d) Who was knocked by a car?

Exercise 4

1. **Form sentences from the table below.**

The boy		two wings.
We	have	books in our bags.
It	has	a pair of scissors.
You		a pair of shoes.

a) _____

b) _____

c) _____

d) _____

e) _____

2. **Complete these sensibly.**

a) A doctor treats patients in a _____

b) A teacher teaches pupils in a _____

c) A fish monger sells fish in a _____

d) A barber cuts hair at _____

e) A farmer works in a _____

(garden , school , barber's , door to door , hospital)

Exercise 5

1. **Write these words in singular form.**

legs _____

arms _____

people _____

eyes _____

2. **Write the days of the week.**

a) Sunday

b) _____

c) _____

d) _____

e) _____

f) _____

g) _____

-End-