

**MOTHERCARE PREPARATORY SCHOOLS**  
**REVISION WORK III - 2020**  
**P.3 ENGLISH**

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

**WEEK ONE**

**Exercise 1**

**Write the following words correctly.**

1. tcherae \_\_\_\_\_
2. talbe \_\_\_\_\_
3. yad \_\_\_\_\_
4. sscla \_\_\_\_\_
5. oobk \_\_\_\_\_

**Read the sentences and draw the pictures.**

The girl is digging in the garden.	The boys are going to school.

The man is driving a lorry.	She is sweeping the compound.

## **Exercise 2**

**Write "has", "have", "are", "is", "and" or "am".**

1. She \_\_\_\_\_ a baby boy.
2. We \_\_\_\_\_ done our homework.
3. John \_\_\_\_\_ come late today.
4. I \_\_\_\_\_ going to the market right now.
5. Joshua and Jordan \_\_\_\_\_ very good friends.

**Re-arrange the sentences to form a good story.**

- a) He wakes up at seven O'clock.
- b) He digs up all the weeds.
- c) He carries a hoe to the garden.
- d) After digging, he picks up the weeks.
- e) Joel is a farmer.

**Correct story**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

## **Exercise 3**

**Give the plurals of the underlined words.**

1. The milk he drank had a fly.  
\_\_\_\_\_
2. We saw an old woman carrying a baby.  
\_\_\_\_\_

3. The chief is very handsome.

---

4. The strong boy killed a monkey.

---

5. My mother bought me a nice flower.

---

**Arrange the following words in alphabetical order.**

6. door , ant , pot , boy

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7. pen , rubber , book , chalk

---

8. sit , dig , fill , pull

---

9. zebra , elephant , cat , dog

---

10. bed , cup , hat , apple

---

**Read the rhyme and answer the questions.**

Every morning we learn Mathematics.

We love Mathematics because we learn counting.

When we are tired, we sing some songs.

We love music because it makes us happy. Social studies is good. It helps us to know about our environment. Science is good.

It helps us to know more about our health. English is the mother of all learning because we use it to learn all subjects.

**Questions:**

1. What do we learn every morning?

---

2. Why do we love Mathematics?

---

3. What is the mother of all learning?

---

4. What do we do when we are tired?

---

5. Write down any one subject we learn at school.

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**Exercise 4**

**Underline the nouns in the sentences below.**

1. My dress is new.

2. He is a smart boy.

3. Our uniform is nice.

4. Apples are sweet.

5. My name is Paul.

**Complete the table correctly.**

come	coming	_____
write	_____	wrote
mop	mopping	_____
_____	riding	rode
run	running	_____

## **Exercise 5**

**Fill in the missing letters.**

1. div\_\_sion
2. doct\_\_r
3. cobb\_\_er
4. f\_\_rniture
5. nin\_\_h

**Fill in the blank space with the given words.**

barber , nurse , mechanic , fishmonger , secretary

- a) A person who looks after sick people.

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- b) A person who sells fish.

---

- c) A person who cuts hair.

---

- d) A person who types letters.

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- e) A person who repairs vehicles.

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## **WEEK TWO**

### **Exercise 1**

**Fill in the blank spaces with the correct form of the words in brackets.**

1. Jasta is \_\_\_\_\_ an umbrella. (carry)

2. Mukisa is \_\_\_\_\_ than Jonah. (tall)
3. The boy cried \_\_\_\_\_. (loud)
4. She broke all the \_\_\_\_\_ in the classroom. (bench)
5. He was the \_\_\_\_\_ in class. (ten)

**Read the poem below and answer the questions in full sentences.**

Environment! Environment!  
How good you are!  
Mountains, rivers, lakes, people and food.  
All are found in you.

We find good soil like day, sand and loam,  
Farmers grow crops, trees provide shelter.  
Stones, sand and water for building  
Oh, what a rich environment we have!

**Questions:**

1. Give a title to the poem.

---

2. Who grows crops?

---

3. Write three things found in the environment.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

4. What do trees provide?

---

5. Write the singular form of water.

---

6. Which type of soil is the best for growing crops?

\_\_\_\_\_

7. What is the best soil for building?

\_\_\_\_\_

8. Form a small word from;

Farmer \_\_\_\_\_

### **Exercise 2**

**Join the given words to form one word.**

1. good                      bye                      goodbye

2. head                      teacher                      \_\_\_\_\_

3. cup                      board                      \_\_\_\_\_

4. ink                      pot                      \_\_\_\_\_

5. work                      shop                      \_\_\_\_\_

6. bed                      room                      \_\_\_\_\_

**Make sentences using the pictures below.**

7.



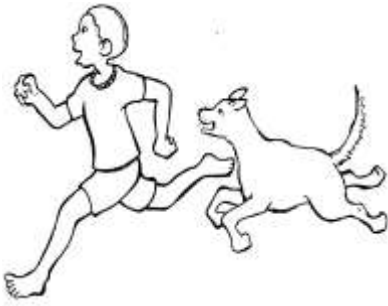
\_\_\_\_\_

8.



\_\_\_\_\_

9.



\_\_\_\_\_

10.



\_\_\_\_\_

### Exercise 3

1. Complete the table below.

Positive	Comparative	Superlative
smart	_____	smartest
tall	taller	_____
thin	_____	thinnest
_____	better	_____
dry	_____	driest



2. **Read the story and answer the questions about it in full sentences.**

Juliet is in Primary Three. She is eight years old. She studies in Mothercare Preparatory School. Her best subject is English. She also loves her teachers so much. She likes reading books too.

**Questions**

1. In which class is Juliet?

---

2. How old is Juliet?

---

3. What is Juliet's best subject?

---

4. To which school does Juliet go?

---

5. Do you think Juliet loves reading books?

---

**Exercise 4**

**Use "a", "an", or "the" to complete the sentences**

1. \_\_\_\_\_ umbrella is useful in the rainy season.

2. My mother is carrying \_\_\_\_\_ baby.

3. \_\_\_\_\_ sun rises in the East.

4. Jesus Christ was \_\_\_\_\_ honest man.

5. \_\_\_\_\_ ewe is a female sheep.

**Study the notice below and answer questions about it in full sentences.**

<b>PLAY</b>	<b>PLAY</b>	<b>PLAY</b>
Date:	14 <sup>th</sup> July, 2020	
Place:	Pope Paul Hall	
Time:	10:00am-1:00pm	
Fee:	Children free Adults 5,000/=	
Presenters:	The eagles	
<b>COME ONE COME ALL</b>		

### **Questions**

1. What is the notice about?

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2. Where will the play take place?

---

3. At what time will the play start?

---

4. When will the play be staged?

---

5. How much will adults pay to watch the play?

---

6. In which month will the play take place?

---

7. Write the opposite of p.m.

---

8. Who are the presenters of the play?

---

9. At what time will the play end?

---

10. How much do you think children will pay?

---

## **Exercise 5**

**Use the words in the box to complete the composition.**

shillings	crying	market	mangoes
mother	Anna	Saturday	home
road	cooking oil		

Last \_\_\_\_\_ mother sent her daughter \_\_\_\_\_ to Nakasero \_\_\_\_\_ to buy carrots, onions, cooking oil and \_\_\_\_\_. She gave her ten thousand \_\_\_\_\_ for buying those items.

On her way back \_\_\_\_\_, she saw a dog in the middle of the \_\_\_\_\_. Ann shouted loudly, slid and finally poured the \_\_\_\_\_. She reached home \_\_\_\_\_ and her \_\_\_\_\_ felt sorry for her.

## **WEEK THREE**

### **Exercise 1**

**Re-write the sentences as instructed in brackets.**

1. Ethel is beautiful. Allen is beautiful. (Begin: Both .....)

---

2. Do not come to school late. (Begin: We should not .....)

---

3. Sarah has a ruler. Sarah has a pen. (Join using: .... and ....)

---

4. Martin is crying. His money was stolen.  
(Join using: ..... because .....)  
\_\_\_\_\_
5. This is a calf. (Begin: These .....)  
\_\_\_\_\_
6. My teeth are as white as ..... (Complete the simile)  
\_\_\_\_\_
7. Leon is lame. He can ride a bicycle. (Join using: .... but ....)  
\_\_\_\_\_
8. Peter is eight years old. (Begin: How old .....)  
\_\_\_\_\_
9. That is the man. He has a nice car. (Join using: ..... who .....)  
\_\_\_\_\_
10. Horse is to stable as ..... to den. (Complete correctly)  
\_\_\_\_\_

## **Exercise 2**

**Give one word with the same meaning as the underlined group of words.**

1. The person who flies an aeroplane is very polite.  
\_\_\_\_\_
2. My grandfather spent seven days in the hospital.  
\_\_\_\_\_
3. We take homework everyday.  
\_\_\_\_\_

4. I have so many skirts, blouses, shirts and trousers in my suitcase.
- 
5. Teacher Bwire taught us about rectangles, triangles, zig-zag, squares and semi-circle.
- 

**Read the dialogue below and answer the questions that follow in full sentence.**

John: Good morning, Sam.

Sam: Good morning to you, how are you?

John: I am not fine at all.

Sam: Why are you not okay?

John: There is a lot of floods in our village.

Sam: Don't worry; the floods will stop when it stops raining.

John: When will it stop raining?

Sam: It will stop raining in the month of May.

John: That is very far because my grandmother falls sick whenever it rains heavily.

Sam: That is very bad but we have nothing to do.

### **Questions**

- a. Whose village had a lot of floods?
- 

- b. In which month will it stop raining?
- 

- c. Who spoke second in the dialogues?
- 

- d. At what time of the day did the two friends meet?
-

- e. Whose grandmother falls sick whenever it rains?  
\_\_\_\_\_
- f. Write the month next to May.  
\_\_\_\_\_
- g. What causes floods according to the dialogue?  
\_\_\_\_\_
- h. Give another word to mean fine.  
\_\_\_\_\_
- i. Write the plural form of;  
a) village \_\_\_\_\_ b) rain \_\_\_\_\_

### **Exercise 3**

**Complete the sentences with the most suitable word.**

1. She is leaning \_\_\_\_\_ the wall.
2. They shared the oranges \_\_\_\_\_ themselves.
3. Elton is proud \_\_\_\_\_ himself.
4. Priscilla is fond \_\_\_\_\_ playing in the classroom.
5. Stella is smarter \_\_\_\_\_ Keza.

**Arrange the sentences to form a good story.**

1. He brushes his teeth.
2. Lastly he runs to school.
3. She goes to bathe.
4. He puts on his uniform.
5. Imran wakes up at six O'Clock.

### **Good Story**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

### **Exercise 4**

**Arrange the words in ABC order.**

1. stream, lake, mountain, river

\_\_\_\_\_

2. hut, hat, hill, herd

\_\_\_\_\_

**Construct correct sentences using the given word to show that you know their meaning.**

3. bird: \_\_\_\_\_

\_\_\_\_\_

4. bad: \_\_\_\_\_

\_\_\_\_\_

**Arrange the words to form correct sentences.**

5. plant / We / always / season / rainy / during / crops / the /

\_\_\_\_\_

\_\_\_\_\_

6. live / mountain / near / Jovan / and / the / Jonah.

\_\_\_\_\_

\_\_\_\_\_

**Read the rhyme and answer the questions that follow.**

A COAT AND A GOAT

Where are you going my little goat?

I am going to the market to buy a new coat.

A coat for a goat?

Can a goat wear a coat?

People will laugh at a goat with a coat.

By Lilian

**Questions**

1. What is the title of the rhyme?

\_\_\_\_\_

2. Where is the little goat going?

\_\_\_\_\_

3. Who will laugh at the goat?

\_\_\_\_\_

4. Write the word which rhymes with coat.

\_\_\_\_\_

5. A young goat is called a

\_\_\_\_\_

6. Who wrote the rhyme?

\_\_\_\_\_

7. Give the opposites of the following words according to the poem.

a) new \_\_\_\_\_

b) laugh \_\_\_\_\_

c) sell \_\_\_\_\_



## **Exercise 5**

**Write the singular forms of the underlined words.**

1. King David had many wives.

---

2. Their families are large.

---

3. I have a bunch of keys.

---

**Write one word for the underlined group of words.**

4. We kept food for a group of players.

---

5. My father's sister is very good.

---

6. A young lion is not dangerous.

---

**Use the words given in the box to complete the story.**

aunt evening girl out milk
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Benta is a young \_\_\_\_\_. She likes bread and \_\_\_\_\_. Her mother goes to work every morning. Beta stays at home with her \_\_\_\_\_ because her mother comes back in the \_\_\_\_\_. She then takes her \_\_\_\_\_ for a walk.

**-End-**