

MOTHERCARE PREPARATORY SCHOOLS
REVISION WORK III – 2020
P.2 ENGLISH

Name: _____ Stream: _____

WEEK ONE

Exercise 1

A. Complete these sentences with the correct article (an/a).

1. I can see _____ aeroplane in the sky.
2. My mother cleaned the house with _____ broom.
3. Nalule is reading _____ interesting story book.

B. Arrange in alphabetical order.

4. rubber, book, duster, flag
- _____

5. woman, boy, man, girl
- _____

C. Re-arrange letters to form a correct word.

6. begad _____

7. foriumn _____

8.

a duster	chalkboard	school

Exercise 2

Read the story below and answer questions that follows in full sentences.

ROSE IN CLASSROOM

Rose is seven years old. She is in primary two at Luzira Primary School. Her teacher is Anna. While in class, Rose does not behave well. She doesn't help friends, she pinches and abuses them. She also does not obey her teachers. Teacher Anna always tells her to say sorry to others after behaving badly to them.

Questions:

1. Who is the story talking about?

2. In which class is Rose?

3. To which class does she go?

4. Who is Rose's teacher?

5. Write two bad things that Rose does in her classroom.

(I)

(II)

6. Where does Rose go to school?

7. Does Rose obey her teachers?

Exercise 3

Underline the nouns in these sentences.

1. We have books.
2. Namata was here yesterday.
3. The cat is chasing a rat.

Complete these sentences with have/ has correctly.

4. Our teacher _____ a piece of chalk.
5. My twin sisters _____ many dolls.
6. Lukka and Male _____ uniforms.

Re-arrange words to form correct sentences.

7. running away Why the is girl ?

8. is not Trevor here Today.

Write the plural form of the words below.

9. knife _____
10. baby _____

Exercise 4

Make correct sentences from the table below.

The boy	have	peeling bananas.
He	has	a blue bag.
Tendo	is	a smart girl.
They	am	a knife.
Sheila and Martin	are	their pencils in the box.
I		mopping the house.
We		many balls.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Exercise 5

Fill in the missing letters.

1. ch___irp___rs___n
2. he___dt___acher
3. s___gnp___st

Form small words for the group of words.

4. pineapple _____
5. classroom _____

Give one word for the group of words.

6. kitchen, toilets, dormitory, classroom are called _____
7. pencils, pens, books, ruler ,paper are called _____
8. skirts, blouse, trouser, shorts, sweater are called _____
9. mangoes, guava, pineapple, Jackfruit are called _____

WEEK TWO

Exercise 1

Circle the old man out.

1. table pencil book orange
2. mango orange bag apple

Re-write sentences giving the opposite of the underlined words.

3. My father has a good car.

4. This is a small chair.

5. Her uniform is dirty.

Use these words to make good sentences.

6. has : _____
7. have: _____

Fill in is, are, am to complete the sentences.

8. I _____ learning French.
9. We _____ very fine today.
10. He _____ digging in the garden now.

Exercise 2

Re-arrange the sentences to make a good story.

1. She looks after children.
2. She tells them to say sorry because they are good children.
3. My mother is a matron at Gaba Infant School.
4. When the children fight and abuse others.
5. She teaches them good behaviour.

A good story

1. _____
2. _____
3. _____
4. _____
5. _____

Complete these sentences with the correct form of words in brackets.

6. There are _____ in the basket. (mango)
7. My uncle has many _____. (lorry)
8. I have two _____. (foot).
9. My _____ went with their teachers for the party. (child)
10. We sit on _____ in class. (bench)

Exercise 3

Change these sentences to plural form.

1. My tooth is paining.

2. I have a baby.

3. He brought a mango today.

Write these words in singular.

4. feet _____
5. children _____
6. sheep _____

Re-write the sentence giving the opposite of the underlined word.

7. Where is my short pencil?

8. Do not use that water because it is very hot.

Re-arrange letters to form a correct word.

9. byabsh _____

10. tyrid _____

Exercise 4

Re-arrange these sentences to make a good story.

1. There we found the bird's nest on the tree.
2. My cousin and I had fun in the forest.
3. We happily carried the eggs and enjoyed them.
4. In it, were five eggs.
5. One day, my cousin and I went to the forest.

A good story

1. _____
2. _____
3. _____
4. _____
5. _____

Circle the adjective in each sentence below.

6. Tom is a strong boy.
7. Mummy is a tough lady.
8. Show me a short ruler.

Exercise 5

Complete the table below.

	<u>one</u>	<u>two</u>	<u>more than one</u>
1.	small	_____	_____
2.	_____	shorter	smallest
3.	weak	weaker	_____
4.	smart	smartest	_____
5.	_____	_____	cleanest

Complete these sentences with the word given correctly.

6. My pencil is _____ than yours. (short)
7. Uncle is a _____ man. (rich)
8. This boy has the _____ bag in our class. (small)
9. The wife is _____ than her husband. (old)

WEEK THREE

Exercise 1

Answer correctly.

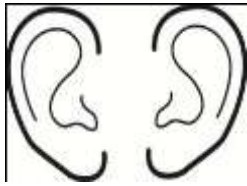
1. How many eyes do you have?

2. What do you use to walk?

3. _____ is used for tasting.

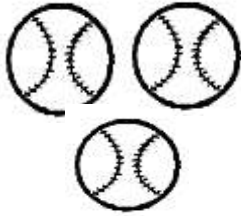
Answer, "Yes, they are."/ "No they are not"

4.



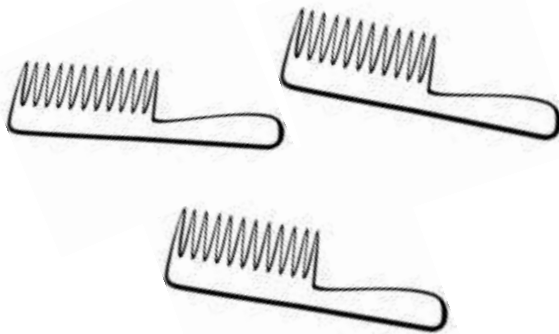
Are these eyes?

5.



Are these balls?

6.



Are these legs?

Complete sensibly.

7. We use a _____ to scrub of bodies.

8. When my fingernails are long, I _____ them short.

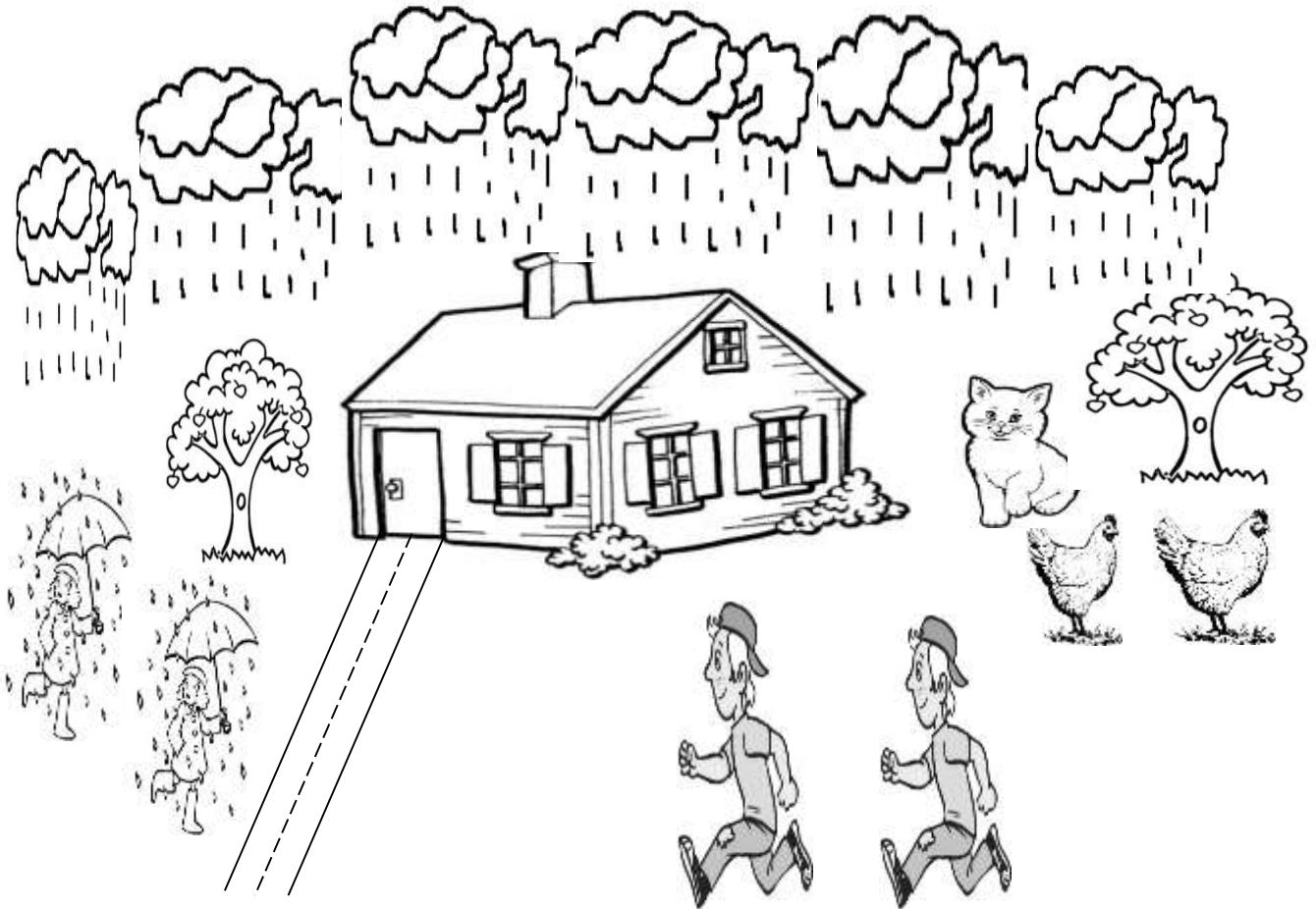
Use the words below to form correct sentence.

9. sheep _____

10. ship _____

EXERCISE 2

Study the picture and answer the questions.



Questions:

1. What are the boys doing?

2. What is the weather in the picture?

3. Why are the women carrying umbrellas?

4. Where are the hens?

5. How many people are in the picture?

EXERCISE 3

Complete these sentences with the word given in brackets.

1. She is _____ her teeth. (**brush**)
2. Mr. Mugalu _____ to school last week. (**come**)
3. Our baby _____ everyday. (**cry**)
4. They _____ posho and beans every day. (**eat**)

Punctuate these sentences correctly.

5. what is your name

6. joy and ruth are going to gayaza.

Write in full.

7. Dr. _____
8. sch. _____
9. hosp _____

Arrange the words in the ABC order.

10. bed , cup, axe, door

EXERCISE 4

Re-arrange the sentences below to make a good story.

- a. After the tea, we start playing with our friends.
- b. We move out and line up for tea.
- c. When the bell goes for break time.
- d. When another bell is sounded.
- e. We all walk to our classes quietly.

1. _____
2. _____
3. _____
4. _____
5. _____

Use the words in the brackets correctly to complete the sentences.

6. Number _____ comes after thirty-nine (**four**)
7. My tea is as _____ as fire. (**heat**)
8. Sam is _____ the compound. (**sweep**)
9. Our baby _____ every night. (**cry**)
10. Nakato is _____ than Babirye. (**tall**)

EXERCISE 5

Re-write as instructed in the brackets.

1. Katuntu lost his books. Kato lost his books.
(Re-write using. Both.....)

2. Mummy did not sign my homework. She came back very late. (Join using: because)

3. Jemima has a blue dress. Joselyn has a blue dress.
(Join using and)
-
4. Namukasa digs well. Namukasa is slow. (Join using:....but.....)
-
5. Joy's dress is as white as (Complete sensibly)
-

Complete the table below.

one	two	more than two
rich	_____	richest
small	smaller	_____
dirty	_____	dirtiest
_____	happier	happiest

-End-