

MOTHERCARE PREPARATORY SCHOOLS

P.5 ENGLISH REVISION WORK - 2020

NAME: _____ STREAM: _____

WEEK ONE

EXERCISE 1

Rewrite the sentences giving one word for the underlined group of words.

1. She was preparing food on fire when the visitors arrived.
2. Jane was born in the ninth month of the year.
3. The man who repairs vehicles has lost his father.
4. We found a group of sheep crossing the road.
5. The youngone of a dog has stolen my meat.
6. The police officer has stopped all the cars, lorries and buses moving on the road.
7. Peter is the son of my uncle.
8. All questions in this paper are not difficult.
9. People who commit crimes should be judged fairly.
10. I thought that my dog was not alive.

EXERCISE 2

Use the correct form of the words in the brackets.

1. Nandutu's _____ idea was better than the first one. (two)
2. The _____ he gave was not convincing at all. (explain)
3. The hungry man ate a big dish of food all by _____. (he)
4. That dictionary belongs to me; it is _____. (I)

Complete the following analogies

5. goat is to _____ as cow is to calf.
6. run is to dog as _____ is to bird.

Arrange the following words in alphabetical order.

7. peel peer pair pale
8. Tuesday Monday Wednesday Thursday

Write the following short form in full.

9. NIRA
10. NIN

EXERCISE 3

Study the sentences below and re-arrange them into a good story.

1. One day, I decided to visit my aunt in Kayunga.
2. I told her that they make me laugh.
3. Then she asked me why cartoons.
4. I told her that I enjoy cartoons most.
5. As I was reading the newspaper, she asked me my favourite part in the newspaper.
6. And even forget other problems.
7. I got the newspaper from her and started reading.
8. On my arrival, I found her reading a newspaper.
9. I went there on a Saturday.
10. I arrived there at 10:00 o'clock in the morning.

EXERCISE 4

Read the dialogue below and answer the questions about it in full sentences.

- JOYCE : How are you? Where is your school?
DANIEL : Busia town is at the Kenya-Uganda border, why are you asking?
JOYCE : I want to compare your class with mine. How many pupils are you?
DANIEL : I think we are forty.
JOYCE : We are fifty in my class.
Are all the pupils Ugandans?
DANIEL : No, there are some Kenyans, Tanzanians and Rwandans!
JOYCE : That is good, you can learn about other countries from schoolmates.

Questions

- a) What is the dialogue about?
- b) Who spoke first?
- c) Who are the people speaking in the dialogue?
- d) Where is Busia town found?
- e) Why was Joyce asking about Daniel's school?
- f) How many pupils are in Daniel's class?
- g) Mention any two nationalities of pupils in Daniel's school.
- h) Why is it good to have many nationalities in your class?

EXERCISE 5

Rewrite the sentences as instructed in the brackets.

1. There wasn't any water in the tank.
(Rewrite the sentence using: some)
2. We reached school late. Our car got a puncture on the way.
(Join using: because)
3. It is bad to tell lies. (Rewrite beginning: Telling)
4. The teacher was teaching. The pupils were talking.
Tom is tall. Richard is also tall. (Join beginning: Both)
6. That is a very good home. (Rewrite beginning: What!)
7. He is a good friend of mine,?
(Rewrite the sentence and add a suitable question tag.)
8. The box was very heavy. He could not carry it alone.
(Rewrite using: too to)
9. Ochan sent me a car. (Begin: A car)
10. My friend has written to me. He lives in Kenya. (Join using: who)

WEEK TWO

EXERCISE 1

Use each of the given words in sentences to show that you know their meaning:

1. still
steal
2. lose
loose
3. cat
curt
4. bye
buy
5. diary
dairy
6. advice
Advise

EXERCISE 2

Give the plural of the underlined words.

1. A lady gave the girl the key.
2. The ox pulled the cart.
3. The cat caught the mouse.
4. A thief stole watches and the boxes of jewellies.
5. A wolf killed a sheep.
6. This furniture is very expensive.
7. The child came into the room.
8. The rebels are fought by the commander-in-chief.
9. A tug-of-war is an interesting game.
10. We saw many head-of-cattle at the road side.

EXERCISE 3

Complete each of these phrases.

1. A _____ of beautiful ladies.
2. A _____ of slaves.
3. A _____ of thieves.
4. A _____ of stars.
5. A _____ of bees.
6. A _____ of monkeys.
7. A _____ of dancers.
8. A _____ of singers.
9. A _____ of leopards.
10. A _____ of chicken.
11. A _____ of flowers.
12. A _____ of trees.
13. A _____ of prisoners.
14. A _____ of people.
15. A _____ of cars.

EXERCISE 4

Complete the sentences with the correct form of the words in the brackets.

1. My sister is a news _____ for the Sunday Vision. (correspond)
2. Mr. Onyango Obbo was the best _____ on political violence. (write)
3. The _____ was about a letter writing competition. (advertise)
4. Mugoya wrote the best _____ in the whole class. (compose)
5. We always read a lot of _____ amusing things on the page. (entertain)
6. Kato's elder brother is a _____. (journal)
7. UTV and Radio Uganda _____ news in many Ugandan languages.
(to broadcast)
8. The _____ drew a picture of a king riding on a horse. (cartoon)
9. I tied all the fire wood on my bicycle _____. (carry)
10. Kasasa's car _____ yesterday. (break)

EXERCISE 5

Fill in with one word or a group of words.

1. He wrote _____ article about vehicle repair.
2. My uncle took his car to the _____ for repair.
3. Matayo kept all his tools in the _____.
4. A taxi carries fourteen _____.
5. How _____ money did you pay to the conductor?

Rewrite the sentences giving the opposite of the underlined words.

6. The departure time for the coach was at 2:00 p.m.
7. Our driver reduced the speed as we were approaching town.
8. Motorists must keep left while on the road.

Use the words in a sentence to show that you understand their meaning.

9. fair
10. fare

WEEK THREE

EXERCISE 1

Fill in the blank spaces with the correct form of the word given in the brackets.

1. The newspaper _____ visited our school last week. (edit)
2. If he _____ the broken spokes, he will be able to continue with the journey. (fix)
3. The mechanic _____ our car last week. (repair)
4. Pupils like _____ about adventures. (story)
5. The _____ rode past the school gate. (cycle)
6. The passengers reached their destinations _____. (safe)
7. Our coach to Kigali _____ the bus park at mid night. (leave)
8. A motorcycle is _____ than a bicycle.
9. How many _____ does Mr. Kakande has on his farm. (calf)
10. This is _____ telephone number. (she)

EXERCISE 2

Write the plural form of the given words.

1. equipment
2. factory
3. spanner

For numbers 4-6, rewrite the sentence giving the plural form of the underlined word.

4. That lady is not my enemy.
5. All the members were present except the manager.
6. Food in Owino market is very cheap.

Use the words given below in a sentence to show that you understand the difference in their meaning.

7. seat
8. sit

Write the following in full.

9. won't
10. e.g

EXERCISE 3

Re-arrange the sentences to make a meaningful story.

1. I want two kilograms of sugar.
2. One day, Mrs. Wasike sent John to the shop.
3. Good morning, John.
4. She gave him some money and the shopping bag.
5. John got on to his bicycle.
6. When he reached the shop, he greeted the shopkeeper.
7. He rode very fast.
8. Good morning, sir.
9. The shop keeper gave him sugar and he rode back home.
10. Mrs. Wasike was very happy to see John back.

EXERCISE 4

Fill in the blank spaces with the most suitable word.

1. The twins shared the apples _____ themselves.
2. It is not a good habit to quarrel _____ neighbours.
3. There wasn't _____ sugar left in the bowl.
4. The bitch with its puppies was lying in the _____.
5. The _____ does not have any bread for sale today.

Arrange the words in alphabetical order.

6. reach arrive depart leave
7. seat seal sea see

Give the singular form of the given words.

8. tool boxes
9. pairs of scissors
10. wires

EXERCISE 5

Rearrange the sentences to make a meaningful story.

1. Ampaire stays in Kiboga District.
2. Ampaire repaired it very well to the surprise of every body.
3. She always wanted to become a mechanic.
4. After graduating, she opened up a garage.
5. Ampaire decided to join a vocational institute after her secondary.
6. She is now a well known mechanic in Kiboga.
7. One man decided to take his car to her garage.
8. At the institute, she graduated as a mechanic.
9. People couldn't believe it when they saw her at the garage.
10. Though people in her district couldn't believe that women can become mechanic.