



2. Write the first sound.



### EXERCISE 3

1. Use the given sounds to fill in the gaps.

cr          er          ea          st          ee          fl  
ch          oo          ck          dge          or

a) signpo\_\_\_\_

(e) n\_\_\_\_r

b) wat\_\_\_\_

(f) unif\_\_\_\_m

c) ba\_\_\_\_

(g) f\_\_\_\_d

d) bla\_\_\_\_

2. Underline the silent sounds.

butcher

badge

signpost

daughter

write

3. I am sharp and pointed,  
 You use me to write,  
 I am made of wood,  
 Who am I? \_\_\_\_\_

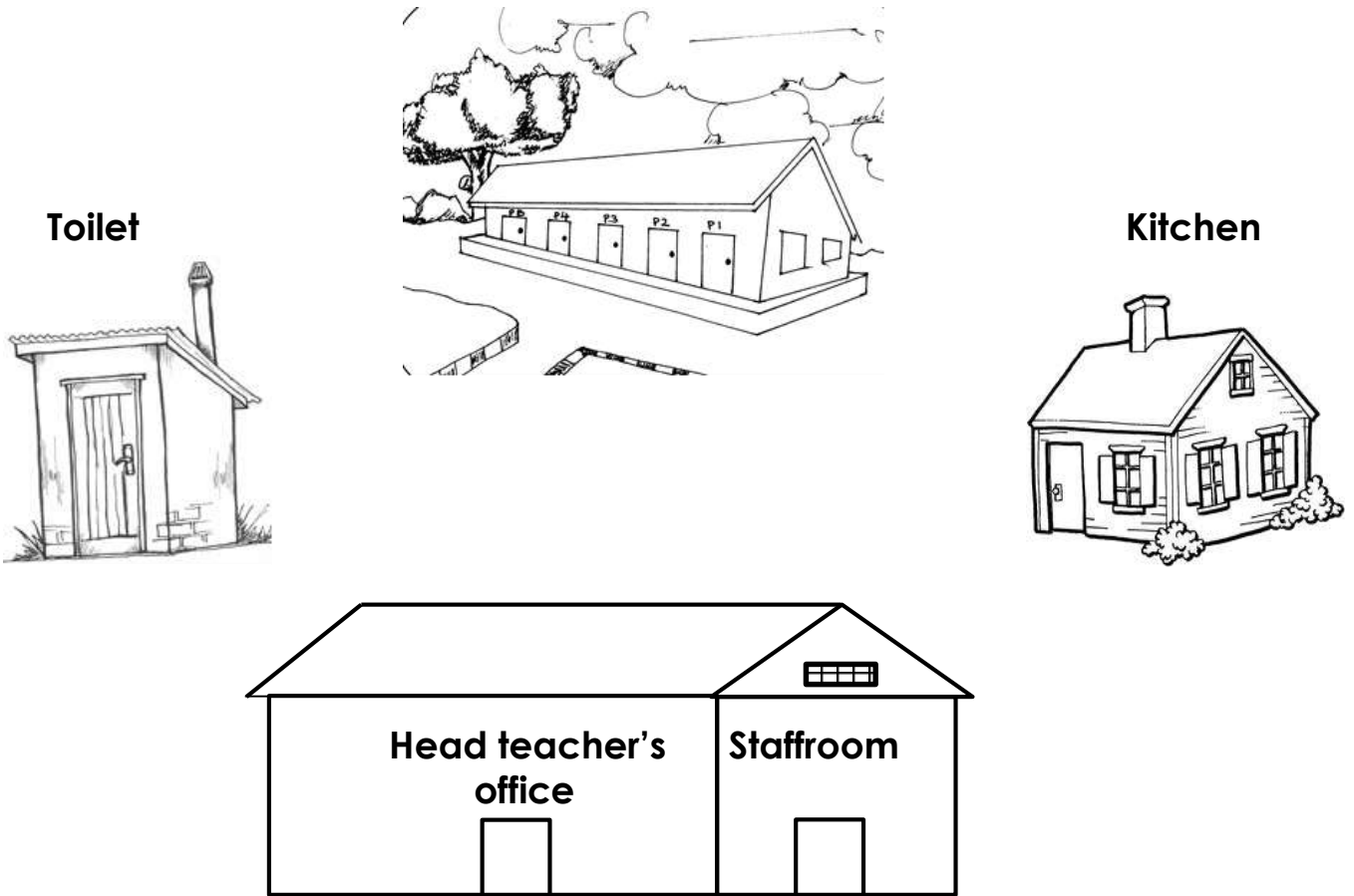
**EXERCISE 4**

1. Write these words correctly.

thgir = \_\_\_\_\_  
 thgin = \_\_\_\_\_  
 thgilf = \_\_\_\_\_  
 irach = \_\_\_\_\_  
 bleta = \_\_\_\_\_

2. Study the picture of the school and answer in full sentences.

**GRACE JUNIOR SCHOOL**



**Questions:**

1. What is the name of the school?

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2. How many buildings are in Grace Junior School?

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3. The school has \_\_\_\_\_classes.

4. Where is the tree?

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5. In which class are you?

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6. What is the name of your headteacher?

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7. In which district is your school?

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8. Where do you go to school?

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9. What is your name?

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10. Who is your classteacher?

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11. How many children are in your class?

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12. Do you have a classmonitor?

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13. What is your class monitor's name?

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## **EXERCISE 5**

1. Change the first sound and write a new word.

fight = light

pen = \_\_\_\_\_

sun = \_\_\_\_\_

tap = \_\_\_\_\_

sat = \_\_\_\_\_

2. Complete the sentences correctly.

a) A teacher \_\_\_\_\_ children.

b) A cook \_\_\_\_\_ food for the pupils.

c) A cleaner \_\_\_\_\_ the classroom and the compound.

d) A headteacher \_\_\_\_\_ a school.

e) A bursar \_\_\_\_\_ school fees.

f) A secretary \_\_\_\_\_ letters and circulars.

g) A librarian \_\_\_\_\_ library books.

h) A gatekeeper \_\_\_\_\_ the gate.

## **WEEK 2**

### **EXERCISE 1**

1. Fill in "ai" English spelling and read the word.

p\_\_\_\_d

r\_\_\_\_d

br\_\_\_\_n

afr\_\_\_\_d

2. Read these sentences to your parent and let him/her mark you with a pencil.

- a) The train is moving.
- b) I like painting pictures.
- c) Cut your finger nails short.
- d) She is afraid of the dog.
- e) This pail is full of paint.

3. Form any four words.

s	n	a	i	l
p	l	m	f	t
a	n	a	a	a
i	e	i	i	i
l		l	l	l

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

4. I am a crawling animal.

I live in a shell.

I move with my shell.

Who am I? \_\_\_\_\_

## EXERCISE 2

1. Read and draw.

a) a big train



b) a dog with a chain.



c) a railway



d) a boat sailing on water.



2. Circle "a" English spelling in the given words.

chain                  brain                  rain  
pail                    fail                    stail

3. Underline the words with "a" English spelling.

- a) Cut your finger nail short.
- b) The sailor gets into a ship.
- c) The maid got into the mail-van.
- d) I want to buy a pair of socks.

### EXERCISE 3

Read the story and answer the questions.

#### **THE BRAIN**

The brain is found inside the skull.

The brain helps me to think.

When I read, my brain reads. It is like soft cotton on a long spine. In class, I use my brain a lot. God made me with the brain to think nice things. I will take care of my brain.

#### **Questions:**

- a. The brain is found inside the \_\_\_\_\_
- b. \_\_\_\_\_ made me with the brain.
- c. The brain is like soft \_\_\_\_\_
- d. It is on a long \_\_\_\_\_.
- e. Write five words with **(ai)** spelling.
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  - 4. \_\_\_\_\_
  - 5. \_\_\_\_\_



f) I am sharp.

You buy me from shops.

You use me to cut your finger nails short.

Who am I? \_\_\_\_\_

### EXERCISE 4

1. Fill in "ay" and read the word.

d \_\_\_\_                      tr \_\_\_\_

m \_\_\_\_                      pr \_\_\_\_

pl \_\_\_\_                      b \_\_\_\_

2. Form words from the table.

p	r	a	y
l	a	w	z
a	y	a	m
y	s	y	t

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

3. Make good sentences.

playing : \_\_\_\_\_

lay : \_\_\_\_\_

pray : \_\_\_\_\_

tray : \_\_\_\_\_

## EXERCISE 5

1. Read the story and order the words with “**ay**” English spelling.

Mr. Monday had a hen. It used to lay eggs every day. He used to collect the eggs and put them on a tray.

One day, his children were playing and accidentally they knocked the tray and all the eggs were broken.

2. List down “**ay**” English spelling words from the story.

\_\_\_\_\_

3. Who had a hen in the story?

\_\_\_\_\_

4. What used to lay eggs?

\_\_\_\_\_

5. Where did he use to put the eggs?

\_\_\_\_\_

6. Draw Mr. Monday collecting eggs.



7. **A story book.**

I read a book called \_\_\_\_\_

The book was written by \_\_\_\_\_

The book is about \_\_\_\_\_

**EXERCISE 1**

1. Fill in "er" as a and read the word  
moth\_\_\_\_  
fath\_\_\_\_  
broth\_\_\_\_  
sis\_\_\_\_  
togeth\_\_\_\_  
feath\_\_\_\_

2. Read and draw good pictures.

a) Tina has two flowers.



b) Martin is in the shower room.



c) He is pointing to a pair of trousers.



e) Aaron and his sister Honest are going to school.



3. I am a boy.

We have the same father.

We have the same mother.

Who am I? \_\_\_\_\_

**EXERCISE 2:**

1. Use true or false

a) Father heads the family, \_\_\_\_\_

b) Teachers teach dogs \_\_\_\_\_

c) A cleaner cleans the compound \_\_\_\_\_

2. Read and complete correctly.

a) A place where cars are kept is a \_\_\_\_\_.

b) A room where we sleep is a \_\_\_\_\_.

c) A room where we cook food from is a \_\_\_\_\_.

d) A room where we ease ourselves from is a \_\_\_\_\_.

e) A room where we bathe from is a \_\_\_\_\_

f) A room where we wash and hang our clothes is a \_\_\_\_\_.

(laundry, garage, bedroom, kitchen, dining, bathroom, toilet )

3. I am a room on your house.

You keep your car there.

Who am I? \_\_\_\_\_

### EXERCISE 3

#### **A. Read the story and answer the questions.**

My name is Peter. I am a doctor, my mother is a farmer, she likes going to a circus to see many game patterns. My father is a potter and he likes singers to sing for him.

1. What does Peter do?

\_\_\_\_\_

2. Who likes going to a circus?

\_\_\_\_\_

3. What is the work of Peter's father?

\_\_\_\_\_

4. What does Peter's father like?

\_\_\_\_\_

5. Write down any four words of sound ir, er, or and ur as /a/ from the story.

ir \_\_\_\_\_

er \_\_\_\_\_

or \_\_\_\_\_

ur \_\_\_\_\_



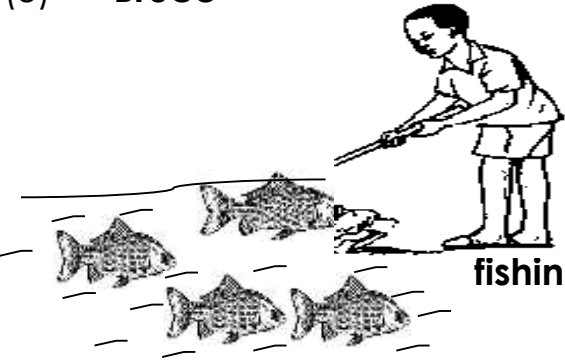
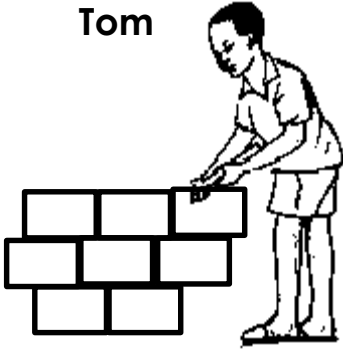
## EXERCISE 4

1. **Read and complete those sentences correctly.**

- a. Tomorrow is Angella's b\_\_\_\_day.
- b. The dirty \_\_\_\_\_ feared to enter the classroom.
- c. Circus is a great \_\_\_\_\_.
- d. My sister has drawn a big \_\_\_\_\_.
- e. The lemons mummy bought were \_\_\_\_\_.
- f. Roots hold the plant \_\_\_\_\_ into the soil.
- g. The \_\_\_\_\_ made the pot better than I.
- h. That girl did not see the \_\_\_\_\_.

## EXERCISE 5

**A.** Study the pictures and answer the questions.

<p>(1) <b>Jackie</b></p>  <p>washing</p>	<p>(2) <b>Timothy</b></p>  <p>digging</p>
<p>(3) <b>Bruce</b></p>  <p>fishing</p>	<p>(4) <b>Tom</b></p>  <p>building</p>

**Questions:**

1. What is Jackie doing in picture number one?

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2. Who is building in picture number four?

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3. \_\_\_\_\_ is fishing in picture number \_\_\_\_\_.

4. What is Timothy doing in picture number two?

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**B.** I am very important.

I grow food for you.

I look after animals too.

Who am I? \_\_\_\_\_

*THE END*