

MOTHERCARE PREP. SCHOOLS
REVISION WORK 2020
P.2 LITERACY

NAME: _____ **STREAM:** _____

WEEK 1

EXERCISE 1

1. Who heads a school?

2. Our school is found in _____ zone and in
_____ district.
3. _____ is a place where we go learn/study.
4. Who teaches pupils at school?

5. Our school was started in _____
6. In which village is your school located?

7. Write the name of your school.

8. On which hill is your school found?

EXERCISE 2

1. What is a school?

2. _____ heads a school.
3. Name one thing found in your classroom.

4. What is the name of your school?

5. Our school is found in _____ zone and
_____ district.
6. Who heads a family?

7. In which village is your school located?

8. Why do you go to school?

9. On which hill is your school found?

EXERCISE 3

1. Mention three people found at school.
(I) _____ (II) _____
(III) _____
2. Give two plants found in your school compound.
(I) _____
(II) _____
3. What is the name of your headteacher?

4. Write down any two birds kept at home.
(I) _____
(II) _____
5. What is your school motto?

6. _____ heads a family.

7. In which year did your school start?

8. Who heads a school?

EXERCISE 4

1. Draw these needs of a school.

duster	books	chalks	blackboard

2. _____ is the study of living things and non-living things.

3. Mention three people found at school.

(I) _____ (II) _____

(III) _____

4. Write your school motto.

5. Name the colours of school uniform.

(I) _____

(II) _____

6. Write the name of your head teacher.

7. Name two plants found in your school compound.

(I) _____

(II) _____

EXERCISE 5

1. Write two things found on your badge.

(I) _____

(II) _____

2. Give two materials used in building a house.

(I) _____

(II) _____

3. _____ is another name for school symbols.

4. Name any three things which make our school different from others.

(I) _____

(II) _____

(III) _____

5. Draw these things near our school.

church	road	house	hospital

6. Why school pupils put on uniforms.

(I) To be _____

(II) For _____

WEEK 2

EXERCISE 1

1. Who is a neighbour?

2. Underline the things which make our school different from others.
school, motto, water, badge, desk, flag, books, uniform
3. _____ is the study of man and his surroundings.
4. Write another name for school symbols.

5. State two reasons why school pupils put on uniforms.
(I) To be _____
(II) To be _____
6. List two materials used in building a school.
(I) _____
(II) _____
7. Draw these important places near our school.

church	hospital	mosque	houses

EXERCISE 2

1. Tick the benefits of the school from the neighbourhood.
food, fights, water, firewood, bottles, children, pen, medicine,
paper, land, flower, pen, medicine, paper, land, flowers,
building materials.
2. Write the name of your classteacher.

3. Mention three things neighbours benefits from the school.

(I) _____

(II) _____

(III) _____

4. How do we call places where we get water from?

5. What is the main natural source of water?

6. Give the causes of problems between the school and the neighbourhood.

(I) _____

(II) _____

(III) _____

7. Name two things used to clean a school.

(I) _____

(II) _____

EXERCISE 3

1. What is S.ST in full?

2. Give the main natural source of water.

3. Name two things used to clean a school.

(I) _____

(II) _____

4. Where do sick children rest from at school?

5. Write three things neighbours get from school.

(I) _____

(II) _____

(III) _____

(land, Education, water, furniture, books, employment/jobs)

6. Tick (✓) the cause of problems between the school and the neighbourhood.

quarrels, land, fights, children, food, theft, trespassing,

books, use of bad language

EXERCISE 4

1. State two water sources you know.

(I) _____

(II) _____

2. Match these people with their roles/work at school.

Teacher gives children reading books

Bursar cooks food at school

cook gives medicine to sick pupils

nurse types letters or exams

Librarian collects school fees

Typist/secretary teaches children

3. Who heads a family?

4. What is a home?

5. _____ are places where we get water from.

6. Draw these members of a nuclear family.

father	sister	brother	mother

7. Circle only the ways of preventing the causes of problems between the school and the neighbourhood.

fighting, co-operation , stealing, need for respect,
books following rules

EXERCISE 5

1. Match these people to their roles/duties at school.

Cook	clean the school
Librarian	heads a school
Nurse	teaches pupils
Teacher	cooks food at school
Cleaners	gives children reading book
Head teacher	gives sick pupils medicine

2. What is a home?

3. When do we sing the anthem?

4. _____ is a group of people related by blood, marriage or adoption.

5. Draw two members of an extended family.



6. Give two examples of water sources.

(I) _____ (II) _____

7. Underline the ways of preventing problems between the school and the neighbourhood.

books, need for respect, stealing, following rules, fighting
co-operation

8. Draw these members of an extended family.

grand father	uncle	aunt	mother

WEEK 3

EXERCISE 1

1. What do we call a family where we find father, mother, children and their relatives?

2. Name the animal which guards our homes.

3. Draw these basic needs.

food	water	shelter	clothes

4. Name three examples of houses.

(I) _____

(II) _____

(III) _____

5. A _____ is a group of people living and working together.

6. How is rainfall useful to us?

7. Match people with their roles in a home.

Father	cooks food
Mother	washes utensils
brother	heads a family
sister	fetches water

EXERCISE 2

1. Tick (✓) the types of houses.

temporary bungalow permanent flat

2. Write the use of a badge.

3. Which cloud gives us rain?

4. What is an extended family?

5. Draw these basic needs of people.

clothes	shelter	water	food

6. A _____ guards our homes.

7. What is a Community?

8. Give the role of these people at home.

Father _____

Sister _____

Mother _____

EXERCISE 3

1. Mention three buildings found at school.

(I) _____

(II) _____

(III) _____

2. Name two people who start a family.

(I) _____

(II) _____

3. A normal person have _____ senses.

4. What is wind?

5. State four body parts.

(I) _____ (II) _____

(III) _____ (IV) _____

6. Match people to their roles/duties.

Builder

treats bad teeth

Dentist

preaches the word of God

Shopkeeper

sells meat

Butcher

builds buildings

Priest

sells fish

Fishmonger

sells in a shop

7. Tick (✓) only the cultural practices and values.

dressing, reading, cooking, legs, praying, cups,
greeting

EXERCISE 4

1. Name and draw types of weather.

2. _____ are things we cannot live without.

3. _____ is a family where we find father, mother and their biological children.

4. Match people to their roles.

Priest	repairs vehicles
Cobbler	treats bad teeth
Fishmonger	repairs shoes
Dentist	preaches the word of God
Mechanic	sells fish

5. _____ are people who are close to us.

6. Circle only the cultural practices and values.

praying, cup , greeting, dressing , leg

EXERCISE 5

1. Match these body parts to their functions.

legs	smelling
eyes	tasting
hands	hearing
tongue	seeing
ears	walking
nose	holding

2. We go to school to _____

3. Mention two primary schools near your school.

(I) _____

(II) _____

4. Name two rooms found in a house.

(I) _____

(II) _____

5. Tick the areas that we need to keep clean at home.

office , house, cups , compound, spoon, bathroom,
desk , kitchen, mat , toilets/pit latrines

6. Draw and name three items/materials used in cleaning a home.

7. _____ is the general cleanliness of an area.

THE END