

MOTHELCARE PREP. SCHOOLS

REVISION WORK 2020

P.2 MATHEMATICS

WEEK 1

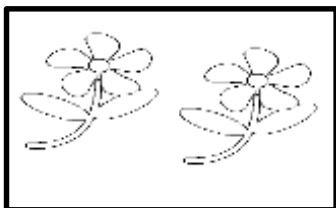
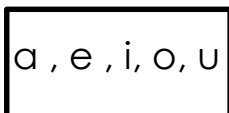
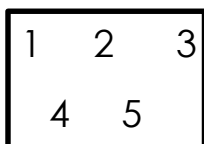
EXERCISE 1

- Fill in the missing numbers.
 - 1, 2, 3, 4, _____, _____, _____
 - 44, _____, 46, _____, 48, _____, _____
- Write the number before and after.
 - _____, 10, _____
 - _____, 84, _____
 - _____, 40, _____
 - _____, 61, _____

EXERCISE 2

- What is a set?

- Things found in a set are called _____
- Name these sets.



EXERCISE 3

1. What do we call a set with no members? _____
2. Draw these sets.

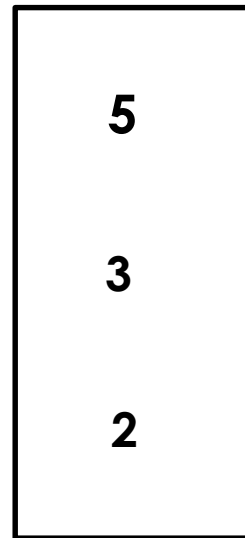
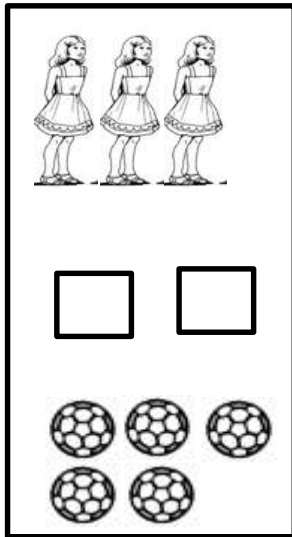
a. A set of 6 balls.



b. A set of 5 stools.



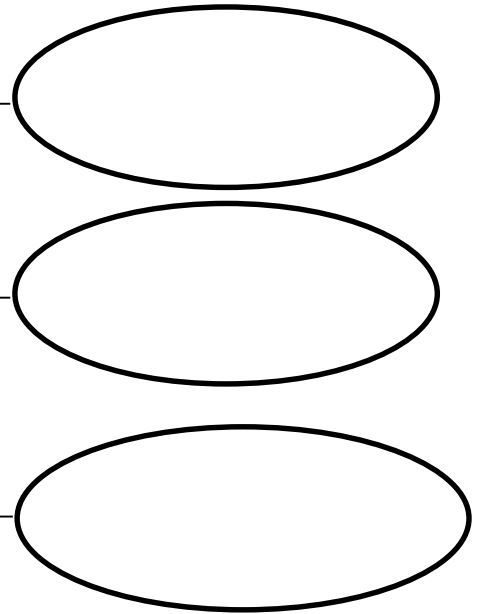
3. Match the sets.



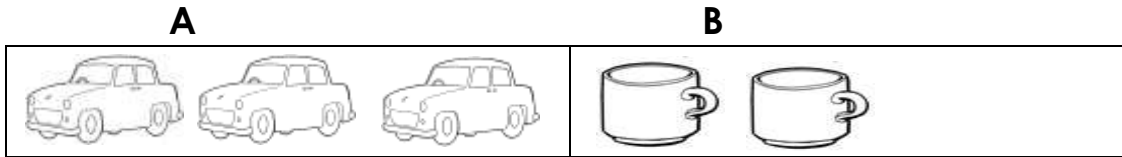
4. Workout:
 - a. $5 + 3 =$ _____
 - b. $19 - 12 =$ _____
 - c. $9 \div 3 =$ _____

EXERCISE 4

1. Form new sets.



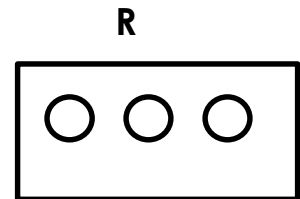
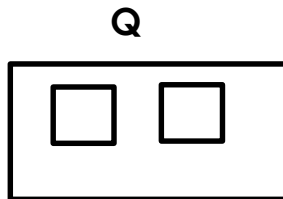
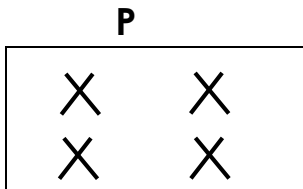
2. Compare using less/more.



Set A has _____ members.

Set B has _____ members.

3. Order these sets starting with the biggest.

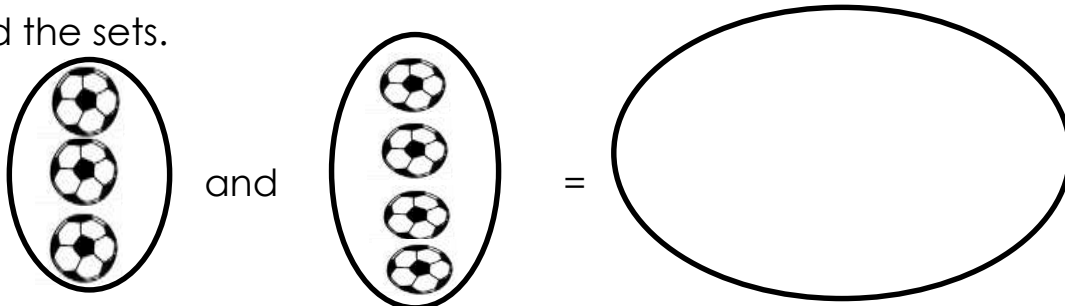


a. Set _____ comes 1st (first)

b. Set _____ comes 2nd (second)

c. Set _____ comes 3rd (third)

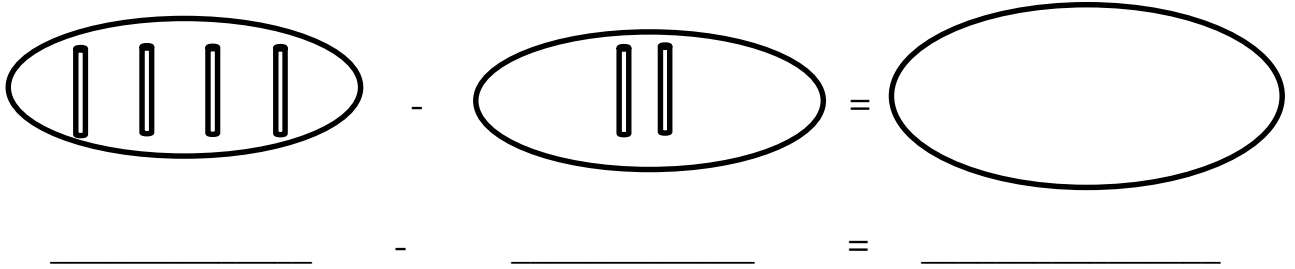
4. Add the sets.



_____ + _____ = _____

EXERCISE 5

1. Separate the sets.



2. What is a Union set?

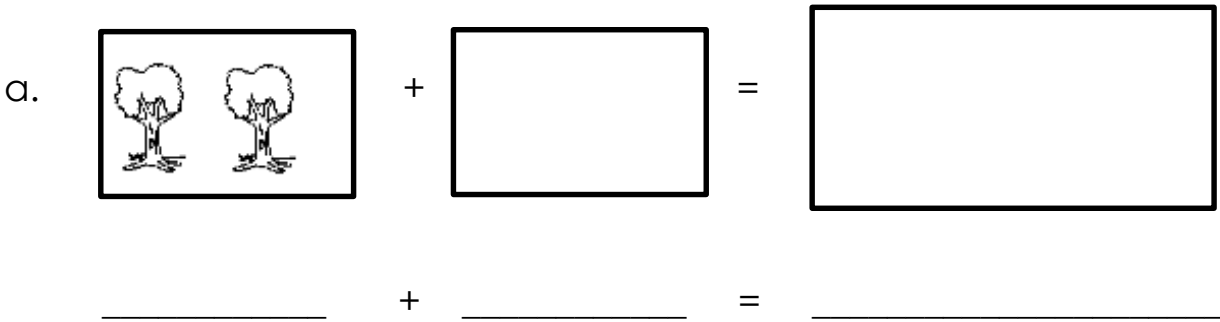
3. Match the set symbols.

U intersection set

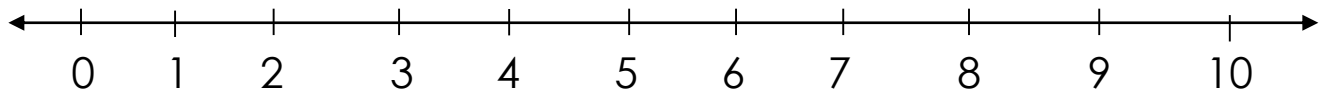
∅ union set

n empty

4. Add correctly.

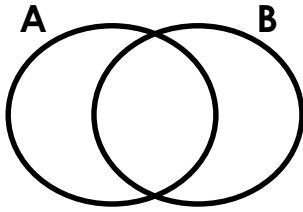


b. $7 + 3 =$ _____

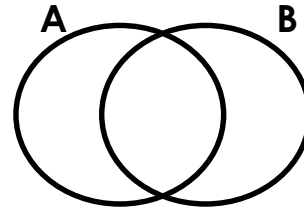


5. Shade:

a) $A \cap B$



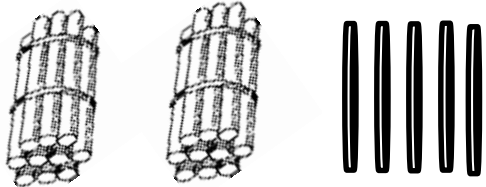
b) $A \cup B$

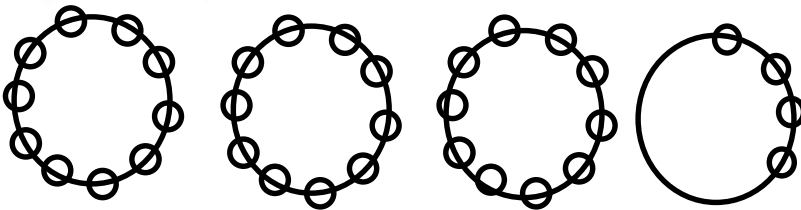


WEEK 2

EXERCISE 1

1. Complete sensibly.

a.  = _____ tens _____ ones.

b.  = _____ tens _____ ones.

c. $143 =$ _____ hundreds _____ tens _____ ones.

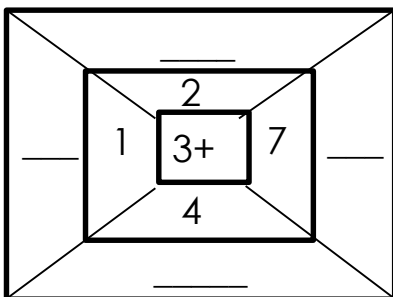
2. Fill in the missing numbers.

a) $620, \underline{\quad}, \underline{\quad}, \underline{\quad}, 624, 625$

b) $120, \underline{\quad}, 122, 123, \underline{\quad}, \underline{\quad}$

c) $444, \underline{\quad}, 446, \underline{\quad}, 448, \underline{\quad}, \underline{\quad}, \underline{\quad}$

3. Complete the wheel correctly.



EXERCISE 2

1. Draw sticks and bundles.

a) $34 =$

b) $9 =$

c) $44 =$

2. Draw beads on the abacus.

a) $124 =$

H	T	O
—————		
—————		

b) $30 =$

T	O
—————	
—————	

3. Write the place value of the underlined number.

a) $3\ 4\ \underline{0} =$ _____

b) $\underline{1}0 =$ _____

c) $\underline{7}18 =$ _____

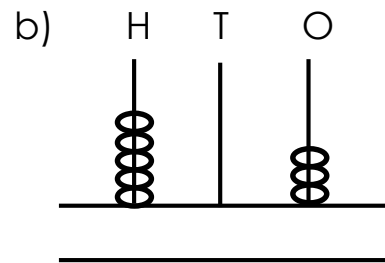
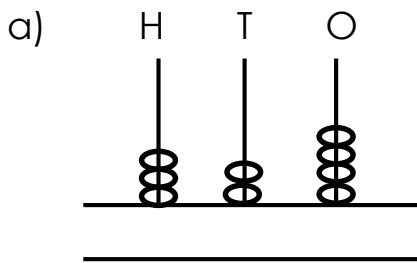
4. Fill in the hundreds, tens and ones.

a) $524 =$ _____ hundreds _____ tens _____ ones.

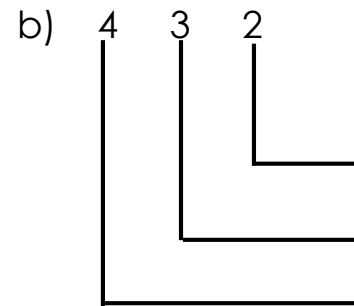
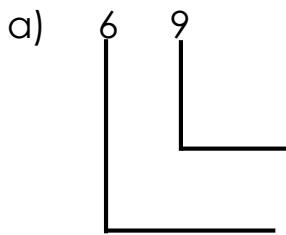
b) $63 =$ _____ hundreds _____ tens _____ ones.

EXERCISE 3

1. Answer correctly.



2. Write their place values.



3. Write the number names.

90 = _____

30 = _____

44 = _____

221 = _____

4. Read and write the number symbols.

a) nine hundred fifty four. _____

b) seven hundred one. _____

5. Add correctly.

a)

$$\begin{array}{r} 1 \quad 2 \\ + \quad 6 \\ \hline \end{array}$$

b)

$$\begin{array}{r} 4 \quad 4 \\ + \quad 3 \quad 5 \\ \hline \end{array}$$

c) Six plus nine equals _____

EXERCISE 4

1. Draw their symbols.

Intersection set



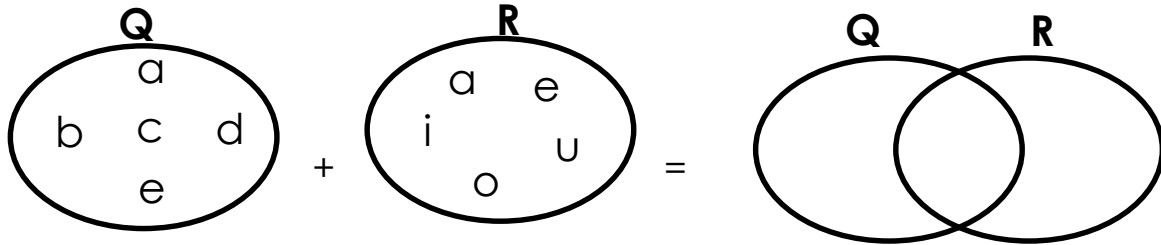
Union set



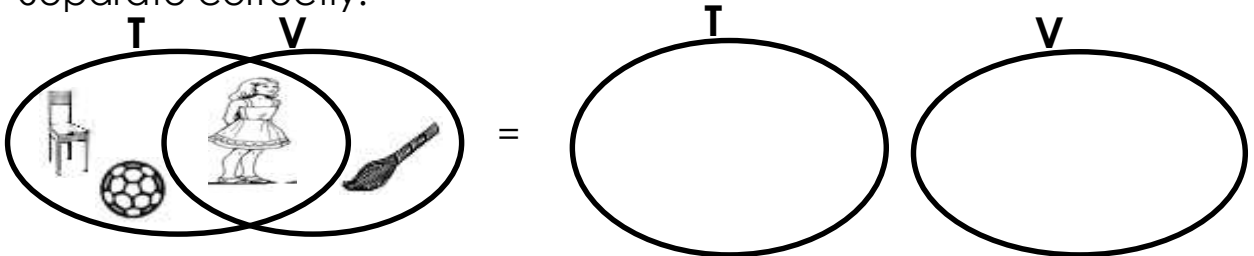
Empty set



2. Join the sets.



3. Separate correctly.



4. Write in words.

- a) 90 = _____
b) 40 = _____
c) 137 = _____
d) 11 = _____
e) 20 = _____

EXERCISE 5

1. Write the number symbols.

a) twelve = _____

b) one hundred eleven = _____

c) ninety nine = _____

2. Find the number.

a) 7 hundreds 6 tens 0 ones =

b) = 1 tens 2 ones.

c) 4 tens 9 ones =

3. Add tens and ones.

a)

T	O
1	3
+	2

b)

T	O
4	0
+	3

c)

T	O
3	4
+	1

WEEK 3

EXERCISE 1

1. Add correctly.

a)

2	6
+	1

b)

3	0
+	2

c)

2	2
+	9

eight plus nine equals _____

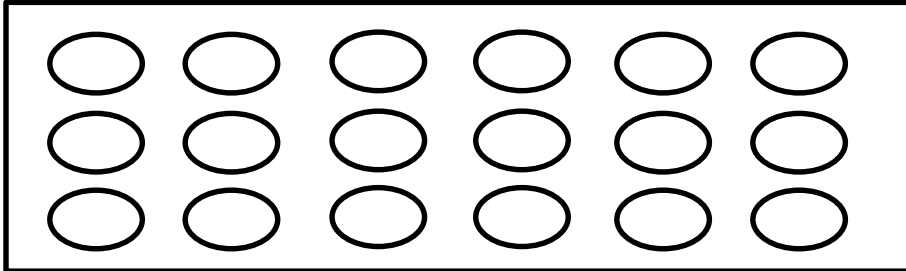
2. Subtract tens and ones.

$$\begin{array}{r} 39 \\ - 14 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 45 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 33 \\ \hline \\ \hline \end{array}$$

3. Ring in threes.



a) How many groups have you formed?

b) How many balls are there altogether?

EXERCISE 2

1. Which number has been expanded?

a) $60 + 3 =$ _____

b) $100 + 30 =$ _____

c) $0 + 9 =$ _____

d) $50 + 4 =$ _____

2. Draw groups and find the answer.

a) 4 twos =

b) 3 twos =

3. Read and workout.

a) How many legs do 2 cows have?

b) A bird has 2 legs. How many legs do 5 birds have?

4. Expand the following numbers.

a) $20 = \underline{\quad\quad} + \underline{\quad\quad}$

b) $133 = \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad}$

EXERCISE 3

1. Multiply the following;

a)
$$\begin{array}{r} 42 \\ \times 2 \\ \hline \end{array}$$

b)
$$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$$

c)
$$\begin{array}{r} 50 \\ \times 2 \\ \hline \end{array}$$

d)
$$\begin{array}{r} 62 \\ \times 2 \\ \hline \end{array}$$

3. How many sides has a rectangle.

3. Draw the shapes.

cylinder	cone	square	kite

4. Multiply:

a)
$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

b)
$$\begin{array}{r} 11 \\ \times 3 \\ \hline \end{array}$$

c) $9 \times 3 = \underline{\hspace{2cm}}$

d) If there are 3 legs on a stool. How many legs do 4 stools have?

EXERCISE 4

1. Count in two's.

a) 2, _____, 6, _____, 10, _____

b) 20, _____, 24, _____, 28, _____

c) 10, 12, _____, _____, _____, 20

2. Subtract:

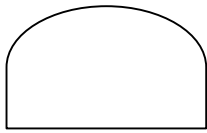
a) $11 - 9 = \underline{\hspace{2cm}}$

b)
$$\begin{array}{r} 49 \\ - 16 \\ \hline \end{array}$$

c) Ritah had 16 sticks. She lost 12 sticks. How many sticks did she remain with?

d) Three take away zero equals _____.

3. Name these shapes.



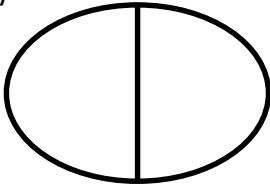


EXERCISE 5

1. What is a fraction?

2. Shade the following fractions.

a) a half



b) a quarter



c) two thirds



3. Write the following fractions in words.

a) $\frac{1}{3} =$ _____

b) $\frac{3}{4} =$ _____

c) $\frac{1}{2} =$ _____

d) $\frac{1}{5} =$ _____

4. Add correctly.

a) $\frac{1}{3} + \frac{1}{3} =$ _____

b) $\frac{1}{5} + \frac{2}{5} + \frac{1}{5} =$ _____

THE END