

MOTHERCARE PREPARATORY SCHOOLS

REVISION WORK TERM I - 2020

ENGLISH

SET 6

Time Allowed: 2 Hours 15minutes

Random No.					Personal No.		

Index No:

Candidate's Name:

Candidate's Signature: Stream:

School Random No. :

District ID:

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper has **two** sections: A and B.
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or fountain pen.
4. Un necessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: "For Examiners' Use only" and those inside the question paper.

FOR EXAMINERS' USE ONLY			
SECTION	EXRS MARKS	T/L MARKS	OFFICE
A			
B			
TOTAL			

SECTION A: 50 MARKS
(Questions 1 to 50 carry 1 mark each)
Sub-section I

In each of the questions 1 to 5, fill the blank space with the most suitable word.

1. The skillful..... mended Dad's Italian shoes last Saturday.
2. Good children always payto their teachers during lessons.
3. Passengers are warned against alightingmoving vehicles.
4. Hardly had I entered the stadium it started raining heavily.
5. The patient hardly atefood due to bad appetite.

In questions 6 to 15, use the word in brackets to complete sentences correctly.

6. ".....is a tiring sport," the athlete said softly. (run)
7. The newsread by Dhal at 9:00pm yesterday. (to be)
8. He was veryabout the trouble he had caused. (apology)
9. The hungry prisoner ate the porridge (greed)
10. Our teachers enjoyed at their end of year party. (self)
11. Mutonyi was nearly by the rabid dog. (bite)
12. The casualtiessurvived death in yesterday's accident.
(miracle)
13. The builder wanted tothe rope. (long)
14. Of the two questions, which one is? (easy)
15. The moon the sky as it shone brightly. (light)

For questions 16 and 17, rearrange the words in alphabetical order.

16. promise, process, protect, produce
-
-

17. treatment, requiem, dying, mortuary

In questions 18 and 19, rearrange the words to make a meaningful sentence.

18. anyhow safe not is crossing road the.

19. the handsome bridegroom looked how!

For each of the questions, 20 and 21, write the given abbreviation in full.

20. Via.....

21. O'clock.

In questions 22 and 23, rewrite the sentences giving the opposite of the underlined.

22. She is the smartest girl in our class.

23. My elder brother made the best argument in the debate.

For questions 24 and 25, give the plural form of the underlined words.

24. The chief of staff attended the late night meeting.

25. Put my luggage in the car boot.

For questions 26 and 27, use each of the words in a sentence to show that you know their meaning.

26. sew

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.....

27. sow

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.....

In questions 28 to 30, rewrite the sentences giving a single word for the underlined.

28. There was heavy traffic at the place where roads cross each other.

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29. The playful kittens made dirty my bed sheets.

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30. Last motion was about the role of people who watch exam candidates.

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Sub-section II

For questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Neither Ann nor Peter passed the exams.

(Rewrite the sentence beginning: Both.....)

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.....

32. The teacher is very short. The backbenchers cannot see him.

(Join using;too.....to.....)

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.....

33. Children don't follow traffic rules yet they learn about them.

(Rewrite the sentence beginning: In spite.....)

34. No sooner had the bell rung than the children ran out to play.

(Rewrite the sentence beginning: As soon as.....)

35. Tom sang a nice song. (Rewrite the sentence ending.....by Tom.)

36. Hope preferred football to volleyball.

(Rewrite the sentence using:liked.....)

37. The cyclist was careful. The motorcyclist was also careful.

(Rewrite as one sentence using.....as well as.....)

38. All the candidates were smartly dressed for the examination.

(Rewrite the sentence beginning: None.....)

39. We started learning English seven years ago. We are still learning English.

(Rewrite as one sentence usingfor.....)

40. Is that saloon car yours? (Rewrite the sentence beginning: Does.....)

.....
.....

41. We should know our rights. (Rewrite the sentence beginning: One.....)

.....
.....

42. The centenarian is very old. She cannot walk.

(Join the sentences using:so.....that.....)

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.....

43. There is no girl in our class who is shorter than Nafula.

(Rewrite using:shortest.....)

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44. I met an ugly plumber. He had a dark skin. He was Rwandan.

(Rewrite as one sentence without using: who, and, that)

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45. Is Juba far from Kampala? (Answer the question beginning: Yes,)

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.....

46. Adults protect children's rights, don't they?

(Rewrite the sentence ending:do they?)

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47. The old farmer will plant the seeds if it rains.

(Rewrite the sentence ending;if it rained.)

48. what does a helicopter look like asked betty (Punctuate the sentence correctly)

49. I did exercises and exercises. I became healthy and healthy.

(Rewrite the sentences beginning; The....., the.....)

50. He chose the red envelopes. He paid for them.

(Join the sentences beginning: Having.....)

SECTION B

(Questions 51 to 55 carry 10 marks each)

51. *Read the passage below carefully and answer in full sentences, the questions that follow.*

A birthday party is an annual event. It is held to celebrate the day one was born. Unlike funerals where people mourn their departed dear ones, birthday parties are celebrations of joy. They are celebrated by both adults and children. However, these celebrations are common among children.

Last Saturday, Akumu's class celebrated her birthday. The class had been informed a day earlier. A notice about the party had been displayed for the class by Mr. Lukyamuzi, the class teacher.

"Hello children," Mr. Lukyamuzi said, "as displayed on the class notice board, tomorrow will be Akumu's birthday and we are all invited to join her in celebration."

This invitation excited Akumu's classmates. They talked about a lot of things that they expected and imagined. All the children anxiously looked forward to enjoying the party.

By 8:00 o'clock the following morning, all the children had arrived at school. Surprisingly, Benanta, a habitual late comer had also kept time.

Soon, all the pupils converged in the school main hall followed by their teachers shortly after.

Introducing himself as the day's master of ceremonies, Mr. Jon Barasa asked Mark Kigozi, the shortest boy in the class, to lead the gathering in a word of prayer that would bless the celebration.

On the table laid before the gathering was a large pink and white cake. Every pupil was excited by the icing on the cake and how tasty it looked. The pupils enjoyed beverages of different flavours. There was a lot of music and dancing as the party lasted for about three hours. This was fun indeed for everybody in attendance.

During his speech towards the end of the party, the class teacher first congratulated Akumu on making thirteen years of age.

"I am proud of Akumu. Akumu is a true symbol of discipline and humility," said Mr. Lukyamuzi.

He then advised the children to emulate her discipline, warning that whoever misbehaved would not be allowed to be a part of any future class celebrations.

1. What is a birthday party?

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2. Which class celebrated the birthday party?

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3. What did Akumu's classmates enjoy?

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4. How long did the party last?

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.....

5. How was the class informed about the birthday party?

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.....

6. Of the two, adults and children, who celebrate birthdays the more?

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.....

7. What did the class teacher congratulate Akumu on?

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.....

8. According to the passage, what do people do at funeral?

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.....

9. Which punishment will whoever misbehaves get?

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.....

10. Give a word or group of words to mean the same as **converged** as used in the passage.

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52. Study the poem below, and in full sentences, answer the questions that follow.

A disciplined or good child
One who values education
Pays attention to teachers
Talks respectfully and politely.

A disciplined or good child
Stays away from bad company
Does class work at school
Helps the family at home.

A disciplined or good child
Cares for their property
Respects people's property
Every time and everywhere.

A disciplined or good child
Knows when to say sorry
Also knows when to say thank you
Is importantly, God fearing.

Daniel Orla

1. How does a disciplined child talk?

.....
.....

2. Where does a disciplined child respect other people's property?

.....
.....

3. Why is the child in the poem loved? ?

.....
.....

4. According to stanza two, what does this child do at home?

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.....

5. What must the child in the poem avoid?

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6. Is Joshua who does not complete class work disciplined?

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7. Write down the opposite of "disciplined".

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8. Who wrote the poem above?

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9. How many stanzas does this poem have?

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10. Suggest a suitable title to the poem above.

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53. The advertisement below was pinned on a public notice board in Naalya trading centre. Study it carefully, and in full sentences, answer the questions that follow.

Drivers needed

Applications are invited from young Ugandans for the job of drivers in a large steel factory that deals in: iron sheets, metal bars, wire mesh, nails, barbed wire etc.

All applicants should be between twenty and forty years old and must have an original driving permit. They should be capable of driving long distances. Interviews will be held on 5th July 2019. Successful applicants will get an attractive salary.

*Applications should be addressed to: The Manager,
Tough Steel Factory,
P.O. Box 6600,
Kampala.*

Note: *All applications be submitted before 29th June 2019*

1. Where was the advertisement pinned?

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2. What kind of job is being advertised by the factory?

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3. How old should an applicant be?

.....
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4. What should applicants be able to do?

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5. What must the applicants have?

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6. To whom should the applications be addressed?

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.....

7. What can the last submission of applications be done?

.....
.....

8. When will the applicants be interviewed?

.....
.....

9. Write down one product the factory deals in.

.....
.....

10. Write **etc.** in full.

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54. *The sentences below are in wrong order. Re-arrange the m to make a meaningful story.*

1. He was a boda boda cyclist.
2. One woman had her back burnt.
3. He saw a motor accident involving a fuel tanker.
4. The police came and took the victims to hospital.
5. One day when Mzee was walking along Northern bypass
6. Mzee quickly ran to a police station and reported the accident.
7. The driver who caused the accident was drunk.
8. The other person had his whole body burnt.
9. He was driving a Toyota Noah car recklessly when he hit a fuel tank and it caught fire.
10. She was a daughter of a minister.

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55. Study the composition below carefully and complete it using the words provided.

defence, audience, motion, introduced, debate
opposed, points, inquiry, allowed, argued

Last week, we had ain the school dining hall. The was "Fire is more useful than water". The chairperson was Hon. Amelia of P.6 Red. Sheherself and other officials in the debate. The class whichin support of the motion was Primary Six. Primary Five the motion. The secretary was Hon. Sawuya. She wrote all theraised in the debate.

During the debate, Hon. Bwayo raised a point ofand asked, "Why don't you drink fire instead of water if fire is more important?" The burst into laughter and cheered as he sat down. Hon. Keza quickly a point of defence but she was not by the chairperson. The debate ended and the opposition lost to the proposition.

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