

MOTHERCARE PREPARATORY SCHOOLS

P.6 ENGLISH

TIME ALLOWED 2 HOURS 15 MINUTES

INDEX NO:

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Candidate's Name: _____

Signature

:

School Name

:

District Name

:

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper is made up of two sections **A** and **B**.
2. Section **A** has 50 short questions (50marks)
3. Section **B** has 5 questions (50marks)
4. Attempt **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink.
6. Unnecessary alteration of work may lead to loss of marks.
7. Any handwriting that can not be easily read may lead to loss of marks.
8. Do not fill any thing in the boxes indicated **for Examiner's use only**.

FOR OFFICIAL USE ONLY

SECTION	EXRS MARKS	T/L MARKS	OFFICE
A			
B			
TOTAL			

SECTION A

Sub-section I

In each of the questions 1 – 5, fill in the blank space with a suitable word to complete the sentence.

1. There is hardly _____ chalk in the box.
2. John has not met his uncle _____ two years now.
3. The pupils can't _____ porridge because it is not ready.
4. Many people die of road accidents _____ of careless driving.
5. Those are the _____ who repaired my father's car.

In each of the questions 6 to 15, use the correct form of the word given in the brackets.

6. Muloki sustained a lot of _____ after the accident. (injure)
7. Kampala is _____ than Jinja. (busy)
8. The guest of honour _____ walked to the platform. (gentle)
9. The boy is _____ under the tree because it is hot. (lie)
10. They are married but they lost their _____ certificate. (marry)
11. A friend of _____ has visited me today. (me)
12. Obuto _____ himself after he had been proved guilty. (hang)
13. What we need is a _____ country. (peace)
14. A chameleon is one of the animals that _____ slowly. (move)
15. The _____ of our headmaster has helped our school to develop. (wise)

In questions 16 to 18, re-write the sentence giving the plural form of the underlined words.

16. The boy's shoe crushed my finger.

17. The calf couldn't feed on grass due to the poor weather.

18. The guest-of-honour reached our school late.

For questions 19 and 20, use the words below to show that you know their meaning.

19. shut _____

20. shirt

In questions 21 and 22, arrange the given words in alphabetical order.

21. lend, lean, lease, leak

22. proud, police, pride, palace

In questions 23 to 25, write the short form of the following:

23. will not _____

24. Very Important Person _____

25. School _____

In questions 26 and 27, re-arrange the words to make sensible sentences.

26. doctor My is brother a.

27. God you Do believe in?

In questions 28 to 30, re-write the sentence giving a single word for the underlined group of words.

28. The female dog has eaten all the bones.

29. My sister's daughter will graduate next week.

30. The people who are unable to see are always moody.

Sub-section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. Mayende swept the room yesterday. (Re-write and begin: The room.....)

32. Yayo is my special friend. (Re-write using:of.....)

33. Mrs. Musoke is my aunt, isn't she? (Re-write and end:is she?)

34. Aisha sang well. Mary sang well. (Re-write as one sentence using:and so....)

35. If Jane does not come today, she will miss the concert. (Begin: Unless.....)

36. My pen is longer than yours. (Re-write and use:as.....as.....)

37. Martha is a very bright lady. (Re-write and begin: What.....)

38. Kakaire lent me ten dollars. (Re-write using:borrow.....)

39. The bus reached school in the morning. (Re-write the sentence using:arrive.....)

40. Dorothy is very weak. She cannot walk home alone.

(Re-write as one sentence using:enough.....)

41. There is somebody in the room. (Re-write as one sentence using:hardly.....)

42. The meat was very hot. I could not eat it at that time.
(Re-write as one sentence using:too.....to.....)

43. Odoi is a very honest boy. He can't tell lies. (Join using:such.....that.....)

44. My father is not poor. My mother is not poor.
(Re-write as one sentence beginning: Neither.....)

45. AIDS is very deadly. Everyone fears it. (Join using:so.....that.....)

46. Jane slapped me as I was dancing. (Re-write the sentence beginning: While.....)

47. The girl cried bitterly. She lost her parents. (Join the sentence using:who.....)

48. As soon as the actor appeared on stage, everybody clapped.
(Re-write the sentence using:immediately.....)

49. All of us ate more food.
(Re-write the sentence beginning: None

50. One man's meat _____
(Complete the proverb)

SECTION B

51. Read the passage below and answer the questions that follow in full sentences.

Diseases mostly affect children in villages between one and five years of age. This is so because of poverty and poor living conditions. Diseases are grouped into infectious and non infectious diseases.

Non infectious diseases can not spread from infected people to others. They are caused by poor feeding, unhealthy habits such as over eating, smoking cigarettes or drinking alcohol. Non infectious diseases include marasmus, kwashiorkor, heart failure, asthma etc. Infectious diseases are those that can be spread from infected people to others. They are caused by germs such as bacteria, cholera, tuberculosis, etc.

Infectious diseases can be controlled by treating patients with drugs or preventing germs from entering the body. Diseases can be prevented by killing the vectors that carry the germs. Malaria for example, can be prevented by killing mosquitoes.

Living in a clean environment can also help to prevent the spread of diseases. Other measures include covering food, boiling drinking water, covering cuts and wounds or immunizing people against common diseases. Immunization is the most recommended measure of disease prevention because it is cheap and it prevents death.

Questions:

- (a) What is the passage about?

- (b) Which group is mostly affected by diseases?

- (c) According to the passage, how are germs dangerous to people?

- (d) How are germs prevented from entering the body through cuts?

- (e) Which type of diseases are caused by germs?

(f) Why do you think it is important to boil drinking water?

(g) What is the best way of preventing infectious diseases?

(h) Give another word or group of words with the same meaning as the underlined word in the passage.

patients

(i) How can malaria be prevented from attacking people?

(j) Give a suitable title to the passage.

52. Read the poem below and then answer in full sentences the questions that follow:-

Road accidents,
Robbers of human life,
Blood splashing the roads,
What a danger!

Road accidents,
Snatchers of human souls,
Pieces of flesh scattered on the roads,
What a waster!

Road accidents,
Agents of human depopulation,
Corpses entangle in vehicles on roads
What a tragedy!

Smith Robinson

Questions:

a) What is the poem about?

b) How many stanzas has the poem?

c) What gets splashed all over the roads?

d) What is scattered on the roads?

e) Who is the writer of the poem?

f) Why do you think the writer is not happy with road accidents?

g) What do road accidents do to human souls?

h) Give another word or group of words to mean the same as the underlined words in the passage.

(i) corpses _____

(ii) scattered _____

i) Give a suitable title to the poem.

53. The sentences below are jumbled up. Re-arrange them to make a meaningful story.

- (a) When the officials finished their presentation.
- (b) He read the motion on the blackboard.
- (c) Among the officials, there were four opposers and four proposers.
- (d) The chairperson opened the motion to the audience.
- (e) These officials presented their points.
- (f) The chairperson welcomed the members to the debate.
- (g) The Primary Six class organized a debate.
- (h) As Sarah was recording them.
- (i) Then he introduced the officials.
- (j) In the end, the opposers won the proposers.

(f) Why do you think pupils didn't attend on Saturday?

(g) From which class was the information recorded?

(h) What was the total number of absentees on Monday?

(i) How many pupils attended on Friday?

(j) Why do you think some pupils miss school on some days?

55. Complete the letter below using the words listed in the box below.

Rock Primary School,
P.O. Box 224,
Kampala,

8th _____ 2016.

Dear _____,

Greetings to all the family members and thank you for your daily _____. Back here, I am fine and _____ hard for the forth-coming examinations.

The _____ of writing this letter is to _____ you kindly to send me some pocket _____ to enable me complete the term and transport back _____. Send my _____ to everyone there and may the good Lord keep you all.

_____ loving daughter,

Nazziwa Blessed.

April	Duties	purpose	money	regard
Daddy	revising	request	home	your

Good Luck