

# MOTHELCARE PREPARATORY SCHOOLS

## P.4 ENGLISH

Name: \_\_\_\_\_

Branch \_\_\_\_\_ Stream: \_\_\_\_\_

### SECTION A

Complete the following sentences using a suitable word or group of words.

1. Suzan prefers milk \_\_\_\_\_ porridge.
2. The twins shared the cake \_\_\_\_\_ themselves.
3. The old man went to the \_\_\_\_\_ to buy some meat.
4. Roars is to a lion as grunts is to a \_\_\_\_\_.
5. The teacher is leaning \_\_\_\_\_ the wall.

Use the correct form of the word in brackets to complete the sentences.

6. Our teacher told \_\_\_\_\_ to clean the compound. (we)
7. Shakira was \_\_\_\_\_ by a mad dog. (chase)
8. A mango is one of the \_\_\_\_\_ fruit. (sweet)
9. They \_\_\_\_\_ to the market last evening. (go)
10. I was the \_\_\_\_\_ in the market last evening. (two)
11. He shouted very \_\_\_\_\_ in front of the teachers. (loud)
12. We shall \_\_\_\_\_ supper in the evening. (having)
13. Bobi Wine is a very good \_\_\_\_\_. (politics)
14. My cousin \_\_\_\_\_ every night. (cry)
15. Jane is \_\_\_\_\_ with her friends. (play)

**Re-write the sentences giving the opposite form of the underlined words.**

16. We are obedient children.

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17. Suzan is a lazy woman.

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18. I like eating good food.

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**Arrange the words in alphabetical order.**

19. near , behind , far , after

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20. hen , dove , hyena , cock

---

**Use each of the given words to construct meaningful sentences.**

21. hat :

---

22. hut :

---

**Write the following in short form.**

23. for example

---

24. Road

---

25. reverend

---

**Rewrite the sentences giving the plural of the underlined words.**

26. He has furniture in his workshop.

---

27. He bought a new pair of trousers.

---

**Re-write the sentences giving a single word for the underlined group of words.**

28. The young ones of a cow are expensive.

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29. My school has a nice group of singers.

---

30. They always eat apples, oranges, pairs and lemons.

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**Re-write the sentences as instructed in the brackets.**

31. Trinah is very old. She can wash all the clothes alone.  
(Use:.....enough to.....)

---

32. Joshua was dancing. Jane was watching the television.  
(Begin: When .....

---

33. He ate a lot of food. He was hungry. (Use:.....because.....)

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34. She is very young. She cannot carry a big bucket.  
(Use:.....too.....to.....)

---

35. Dina is very bright. Ketraah is very bright. (Use:.....as.....as.....)

---

36. Boys write well. Girls write well. (Use:.....and.....)

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37. There is hardly any salt in the food. (Use:..... some.....)

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38. This is a cup. (Change the sentence to plural form)

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39. She likes milk more than water. (Use:..... prefers.....to.....)

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40. Here is the man. His house caught fire last week. (Use:.....whose.....)

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41. Sandra is tall. Cynthia is taller. (Use:.....than .....)
- 
42. I bought a ruler and a pencil.  
(Re-write forming two meaningful sentences.)
- 
43. Thomas is hardworking. Trishna is also hardworking.  
(Begin Both.....)
- 
44. The farmer is very heavy. He cannot run fast.  
(Use:.....so.....that.....)
- 
45. I went to a taxi park. There were no taxis. (Use:.....but.....)
- 
46. One by one ..... (Complete sensibly)
- 
47. That is the house. I was born from there. (Use:.....where.....)
- 
48. As proud as \_\_\_\_\_ . (Complete sensibly)
- 
49. That is the girl. She stole my money. (Use: .....who.....)
- 
50. I live at Kitebi. (Form a question)
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## SECTION B

51. Read the passage below and answer the questions that follow.

### JIMMY, THE NAUGHTY BOY

One upon a time, there was a boy called Jimmy. He stayed with his aunt called Maria in Kijonjo village.

Jimmy made false alarms. He used to fool people in the village by crying "help help a lion is killing me". People could gather only to find no lion.

One evening Jimmy went to the forest to collect firewood. A leopard found him. He made an alarm but nobody helped him because they knew he was fooling them. A leopard killed him.

Aunt Maria waited for Jimmy but he was no where. She went to look for him and only found his sandals in the forest. She cried and went back home.

#### Questions:

1. What is the title of the passage?

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2. With whom did Jimmy stay?

---

3. In which village did they stay?

---

4. Which alarms did Jimmy make?

---

5. Why did Jimmy go to the forest?

---

6. When did Jimmy go to the forest?

---

7. Which animal found him?

---

8. Who helped Jimmy when he made an alarm?

\_\_\_\_\_

9. According to the passage, what killed Jimmy?

\_\_\_\_\_

10. What do you learn from the passage?

\_\_\_\_\_

52. **Read the poem below and answer questions about it.**

### **PETRA LEARNT A LESSON**

Petra walked along the road

Reached the zebra crossing

Crossed and saw the butcher's

Opposite there was a bank

Near there was a stall

Petra entered the stall

And hides there

She picked a paper bag

Quietly she stole a hot red pepper

She chewed it slowly

She began coughing softly

Then loudly

Soon the tears rolled down the cheeks

BY JUDE

BWERA PRIMARY SCHOOL

#### **Questions:**

1. What is the title of the poem?

\_\_\_\_\_

2. What was opposite the butcher's?

\_\_\_\_\_

3. What was near the bank?

\_\_\_\_\_

4. What did Petra pick?

\_\_\_\_\_

5. What did she steal?

\_\_\_\_\_

6. What rolled down the cheeks?

\_\_\_\_\_

7. Who wrote the poem?

\_\_\_\_\_

8. To which school does the writer go?

\_\_\_\_\_

9. How many stanzas does the poem have?

\_\_\_\_\_

10. What do you learn from the poem?

\_\_\_\_\_

53. **Re-arrange these sentences to make a correct story.**

**A**

1. She ran to the shop to buy rice.
2. Hellen felt hungry one morning.
3. After sorting, she put it in the saucepan.
4. She winnowed and sorted the rice.
5. She added water, boiled and when it was ready, she enjoyed the meal.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**B**

1. He leaves home at exactly 7:00 a.m.
2. Paul is a P.4 pupil at Entebbe Junior.
3. He enters the classroom and writes the teacher's work.
4. He reaches school at 7:30 a.m.
5. When he finishes, he hands in the book for marking.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

54. Study the table below and answer the questions that follow.

No.	Name	Age	likes	dislikes
1.	Peter	9 years	apples	posho
2.	Paul	8 years	oranges	Jack fruit
3.	Moses	9 years	mangoes	silver fish
4.	Boaz	10 years	eggs	beans
5.	Allen	12 years	ice cream	chapati

**Questions:**

1. How many children are shown on the table?  
\_\_\_\_\_
2. How old is Boaz?  
\_\_\_\_\_
3. Who is the youngest child?  
\_\_\_\_\_
4. Who likes apples?  
\_\_\_\_\_
5. Who have the same age?  
\_\_\_\_\_



6. Who is the oldest?

\_\_\_\_\_

7. What does Moses dislike?

\_\_\_\_\_

8. What does Allen like?

\_\_\_\_\_

9. Who dislikes jackfruit?

\_\_\_\_\_

10. What do you like?

\_\_\_\_\_

55. Use the words below to fill the gaps in the composition.

school ,      greets,      nine ,      abuse,      Four,      respect,  
monitor,      apologizes,      listens,      well behaved

Kibuuka is \_\_\_\_\_ years old. He is a pupil in Primary  
\_\_\_\_\_ at Kings Way Primary \_\_\_\_\_.

Kibuuka is a \_\_\_\_\_ boy. He \_\_\_\_\_  
his parents every morning and then he goes to school. Kibuuka does  
not like pupils who \_\_\_\_\_ teachers. He likes those  
who \_\_\_\_\_ their teachers. Due to his good  
behaviour, Kibuuka is now the class \_\_\_\_\_ of this class.  
Everyone \_\_\_\_\_ to him when he talks. He \_\_\_\_\_  
when he makes a mistake.

**GOOD LUCK**