# MOTHERCARE PREPARATORY SCHOOLS <br> END OF FIRST MONTH ASSESSMENT 2021 <br> P. 7 ENGLISH 

Name: $\qquad$
Branch: $\qquad$

## SECTION A: (50 MARKS) <br> Sub-section I

In each of the questions 1-10, use the words in brackets to complete the sentences correctly.

1. I $\qquad$ the motion 'Teachers are better than doctors' last Sunday. (oppose)
2. Joy is $\qquad$ her daughter's sweater. (knit)
3. We refused to escort them so they went by $\qquad$ . (self)
4. There is more than one $\qquad$ of the word 'was' (pronounce)
5. A dictionary is a very $\qquad$ book. (use)
6. The guest of honour was given a warm $\qquad$ at school. (receipt)
7. If Paul $\qquad$ his camera, he would have taken some photographs. (take)
8. The boy has $\qquad$ a lot of songs during holidays. (sing)
9. The winners of the match were given a $\qquad$ prize. (better)
10. The $\qquad$ pupil has been elected as the head prefect. (Ghana)

In each of the questions 11-15, fill in the blank space with a suitable word.
11. When my motorcycle $\qquad$ down, I took it to the garage.
12. Let us wash our clothes, $\qquad$ we?
13. The suspect was accused $\qquad$ theft and the judge sentenced him to five years in prison.
14. Some candidates are as $\qquad$ as a snail.
15. The speaker was neither clear $\qquad$ loud.

In each of the questions 16 and 17, write the plural form of the given word.
16. brush :
17. head of cattle: $\qquad$
In each of the questions 18 and 19, use the given word in a sentence to show that you know their difference in meaning.
18. back:
19. bark:

In each of the questions 20 and 21, rewrite the sentence giving the opposite of the underlined word.
20. I am a humble girl.
21. Joan has cleaned the dining table.

In each of the questions 22 and 23, arrange the words in alphabetical order.
22. nurse, loaf, orange, fish
23. remain, register, reform, record

In each of the questions 24 and 25 , rewrite the sentences giving one word for the underlined group of words.
24. The taxi driver asked me to pay my money paid by passengers to the conductor.
$\qquad$
25. I haven't seen that lady who serves food at the restaurant for a week now.

In each of the questions 26 to 28 , write the given word(s) in short.
26. shan't
27. etc.
28. Hon.

In each of the questions 29 and 30 , rearrange the given words to form a correct sentence.
29. interesting John holiday a had very.
30. has a meal What Mary delicious!

Sub-section II
In each of the questions 31 to 50 , rewrite the sentence as instructed in brackets.
31. Tom got a wound on his leg. He went to the hospital.
(Use: $\qquad$ because $\qquad$
$\qquad$
32. I am not a thief, am I? (Re-write beginning: I am a $\qquad$
33. "We shall go to London soon." Said Aunt Joy.
(Begin: Aunt Joy said $\qquad$
34. Teachers must be kind. Teachers must be loving. (Rewrite the sentence using: $\qquad$ not only $\qquad$
35. You are a candidate. I am a candidate. (Begin: Both of .)
36. Jane is reading a dictionary. (Change to passive voice.)
37. It is not necessary for the policeman to arrest Juma. (Use: $\qquad$ needn't. $\qquad$
38. Moses was so short that he could not pick the mango fruit. (Use:...................too...................to......................)
$\qquad$
$\qquad$
39. The fares were very high. The taxis were always full. (Join using:..................although..................)
$\qquad$ (Join using .........................so that.................)
41. I like eating rice more that eating posho. (Use: $\qquad$ prefer. ..)
$\qquad$
42. If I get money, I will buy a car. (Begin: If I had got $\qquad$ ..)
43. It is a long way from Kampala to America. (Use: $\qquad$ far ..............)
$\qquad$
44. He revised very hard. He passed well. (Use: $\qquad$ .$S 0$ $\qquad$ that $\qquad$
45. She slept after praying. (Rewrite using: $\qquad$ before $\qquad$ .)
46. Joy is tall. Cate is not tall. (Use: $\qquad$ as. as $\qquad$ ...)
$\qquad$
47. East or west, $\qquad$ (Complete the proverb.)
48. I am likely to buy a car this year. (Use: $\qquad$ look forward.)
49. My aunt prepares nice meals. (Begin: An $\qquad$ .)
50. I get money each time Mother comes back home. (Use: $\qquad$ whenever $\qquad$ .)

## SECTION B

## 51. Read the passage below and answer question about it in full sentences.

## GRACE'S PLAN FOR HOLIDAYS

Grace is in Primary seven at Mothercare Preparatory School in Wakiso District. Grace has got three friends with whom she discusses her plans for the holidays before schools break up. Her friends include Daniella, Keza and Ketra. All these girls perform well in class because they revise hard. On top of their holiday programme is revision of the notes teachers give them during the term. They hate disturbances during the revision time. This explains why Daniella locks herself in the study room and switched off the small radio she has whenever it is time for revision. "No jokes during revision time," says Keza. Being a teacher who is academically or oriented, I asked Grace what she does in order to perform well in the examinations. Grace told me that she first of
all makes a holiday timetable. "The timetable guides me and so there is no time to waste," Grace said.

Mothercare Preparatory School is about to break up for holidays but Grace has already made her holiday plan. She is going to spend her holidays. With her uncle in Mityana District. Her holiday timetable indicates that she will be going to the garden with her uncle daily and thereafter fetch water for home use. "After garden, I will be helping my aunt with house work," she says adding that the best time for her to revise books will always be in the evening after supper." I will revise one subject per day," Grace told me. I advised her to keep on going to church every Sunday, and get some time to play. "Playing a bit will always refresh your minds and you will be physically fit," I told her.
"Thank you Teacher Eve for your advice. Let me hope I will follow it," Grace told me before she went back to class.

## Questions:

1. What is the story about?
$\qquad$
$\qquad$
2. To which school does Grace go?
3. Why do Grace and her friends perform well in class?
4. What job does the writer of this story do?
5. Where does Grace plan to spend her holidays?
6. What will Grace be doing after garden work?
7. When does Grace plan to revise her books?
$\qquad$
8. Why do you think Grace should go to church?
$\qquad$
$\qquad$
9. With whom do you think Grace was speaking?
10. Write another word to mean 'holiday'.
$\qquad$
11. The sentences below are in a wrong order. Rewrite them correctly to perform a story about election of prefects.
a. The one who gets most pupils is the winner.
b. During the campaigns, they promise what they will do for the school.
c. Teachers receive the applications and list down the successful pupils.
d. Democracy is one of the things that children get at school.
e. On the voting day, the pupils line up behind those they like.
f. The successful pupils then begin the campaigns.
g. It is got through organizing elections of school prefects.
h. When the winner is read, there is joy in the whole school.
i. In the first place, the pupils apply for the posts they want to contes $\dagger$ for.
j. How is it got?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
12. Read the poem below and then answer the questions about it. As happy as a King I am,
For the gift of being the first born,
In a nuclear family,
Where I live with my sister and parents.
As proud as a peacock I am,
For the gift of my mother land, Uganda,
The pearl of Africa,
As named by W.P. Churchill
As green as grass,
Is our beautiful home,
On top of a hill,
Surrounded by an ochard

## Anonymous

## Questions:

a) Where is the writer's home found?
b) What is the colour of the writer's home?
c) How many stanzas are in the poem?
$\qquad$
$\qquad$
d) Who is the poet?
e) Why is the writer happy in stanza one?
$\qquad$
f) How many people are in the writer's family?
g) According to the poem, what is the writer's nationality?
$\qquad$
h) Who named Uganda as the pearl of Africa?
i) What is a nuclear family?
$\qquad$
$\qquad$
j) What is the opposite of beautiful?
54. Pictures A-F tell a story about Ruth's journey. Study them and describe what is happening in each picture. You may use the words below to help you.

| waving <br> showing | stopping <br> destination | paying <br> welcoming | taxi |
| :--- | :--- | :--- | :--- |



## Questions:

a) Picture $A$ :
$\qquad$
$\qquad$
b) Picture $B$ :
c) Picture $C$ :
d) Picture D :
e) Picture E:
$\qquad$
$\qquad$
f) Picture F:
$\qquad$
$\qquad$
g) Why is the girl waving at her grandparents in picture A?
$\qquad$
h) Do you think the girl has reached her destination in picture E?
i) Who are welcoming the girl in picture F?
j) Give the opposite of 'board'.
55. The notice below appeared in the People's Voice Newspaper. Read it carefully and answer the questions in full sentences.

UGANDA POLICE<br>TRAFFIC SECTION<br>PROUDLY PRESENTS A PUBLIC SEMINAR ON SAFETY ON THE ROAD<br>EVERY LAST SUNDAY OF THE MONTH GUEST SPEAKER: POLICE SPOKES PERSON<br>VENUE : CONSTITUTIONAL SQUARE<br>TIME : 10:15 A.M. TILL NOON<br>ENTRANCE FEE : FREE<br>ALL ARE WELCOME<br>INSPECTOR GENERAL OF POLICE

## Questions:

a. What is the notice about?
$\qquad$
b. Where is the seminar held?
c. How long does the seminar take?
d. Who wrote the notice?
e. To whom is the notice addressed?
f. In which newspaper did the notice appear?
9. How often is the seminar conducted?
h. Give another word or group of words with the same meaning as the following words in the notice.
(i) venue : $\qquad$
(ii) noon : $\qquad$
i) Why do you think the above seminar is organized?

