MOTHERCARE PREPARATORY SCHOOLS

END OF FIRST MONTH ASSESSMENT 2021 P.7 ENGLISH

Nam	ie:		_
Brar	nch:		
		A: (50 MARKS) section I	
	In each of the questions 1-1 complete the sentences corre	0, use the words in brackets to ectly.	
1.	Ι	the motion 'Teachers are better the	an
	doctors' last Sunday. (oppose)		
2.	Joy is	_her daughter's sweater. (knit)	
3.	We refused to escort them so	they went by	
	(self)		
4.	There is more than one	of the word 'was'	
	(pronounce)		
5.	A dictionary is a very	book. (use)	
6.	The guest of honour was given	a warmat school.	
	(receipt)		
7.	If Paul	his camera, he would have taken	
	some photographs. (take)		
8.	The boy has	a lot of songs during holidays. (sing)
9.	The winners of the match were	e given aprize.	
	(better)		
10.	The pupil	has been elected as the head prefect	•
	(Ghana)		

I took it to thewe? _theft and the _as a snailloud.
we? _theft and the _as a snail. loud.
_theft and the _as a snail. loud.
_theft and the _as a snail. loud.
_as a snail. loud.
loud.
loud.
olural form of 1
on word in a
en word in a
e in meaning.

<u>sentence givir</u>
e words in
_

one wor	d for the underlined group of words.
The tax	i driver asked me to pay my money paid by passengers to the
conduct	or.
T. la a a	+
	t seen that lady <u>who serves food at the restaurant</u> for a week
now.	
In each	of the questions 26 to 28, write the given word(s) in
short.	
shan't	;
etc.	;
Hon.	;
<u>In each</u>	of the questions 29 and 30, rearrange the given words to
form a	correct sentence.
interest	ing John holiday a had very.
has a me	eal What Mary delicious!
	Sub-section II
<u>In each</u>	of the questions 31 to 50, rewrite the sentence as
<u>instruct</u>	ed in brackets.
Tom got	a wound on his leg. He went to the hospital.
(Use:	because)
(••••••••••••••••••••••••••••••••••••••
I am not	t a thief, am I? (Re-write beginning: I am a)

In each of the questions 24 and 25, rewrite the sentences giving

	We shall go to London soon." Said Aunt Joy. Begin: Aunt Joy said)
	Teachers must be kind. Teachers must be loving. Rewrite the sentence using:not only)
}	ou are a candidate. I am a candidate. (Begin: Both of)
-	Tane is reading a dictionary. (Change to passive voice.)
	It is not necessary for the policeman to arrest Juma. Use:needn't)
	Moses was so short that he could not pick the mango fruit. Use:tooto)
	The fares were very high. The taxis were always full. Join using:although)
	We revised hard. We wanted to get good reports. Join usingso that)
]	like eating rice more that eating posho. (Use:prefer)
]	If I get money, I will buy a car. (Begin: If I had got)
-	It is a long way from Kampala to America. (Use:farfar)

44.	He revised very hard. He passed well. (Use:sothat)
45.	She slept after praying. (Rewrite using:before)
46.	Joy is tall. Cate is not tall. (Use:asas)
47.	East or west, (Complete the proverb.)
48.	I am likely to buy a car this year. (Use:look forward.)
49.	My aunt prepares nice meals. (Begin: An)
50.	I get money each time Mother comes back home. (Use:whenever)

SECTION B

51. Read the passage below and answer question about it in full sentences.

GRACE'S PLAN FOR HOLIDAYS

Grace is in Primary seven at Mothercare Preparatory School in Wakiso District. Grace has got three friends with whom she discusses her plans for the holidays before schools break up. Her friends include Daniella, Keza and Ketra. All these girls perform well in class because they revise hard. On top of their holiday programme is revision of the notes teachers give them during the term. They hate disturbances during the revision time. This explains why Daniella locks herself in the study room and switched off the small radio she has whenever it is time for revision. "No jokes during revision time," says Keza. Being a teacher who is academically or oriented, I asked Grace what she does in order to perform well in the examinations. Grace told me that she first of

all makes a holiday timetable. "The timetable guides me and so there is no time to waste," Grace said.

Mothercare Preparatory School is about to break up for holidays but Grace has already made her holiday plan. She is going to spend her holidays. With her uncle in Mityana District. Her holiday timetable indicates that she will be going to the garden with her uncle daily and thereafter fetch water for home use. "After garden, I will be helping my aunt with house work," she says adding that the best time for her to revise books will always be in the evening after supper." I will revise one subject per day," Grace told me. I advised her to keep on going to church every Sunday, and get some time to play. "Playing a bit will always refresh your minds and you will be physically fit," I told her.

"Thank you Teacher Eve for your advice. Let me hope I will follow it," Grace told me before she went back to class.

Q	uestions:	
_		

What	is the story about?
To wh	nich school does Grace go?
Why	do Grace and her friends perform well in class?
What	job does the writer of this story do?
Wher	re does Grace plan to spend her holidays?

-	What will Grace be doing after garden work?
,	When does Grace plan to revise her books?
•	Why do you think Grace should go to church?
-	With whom do you think Grace was speaking?
-	Write another word to mean 'holiday'.

52. The sentences below are in a wrong order. Rewrite them correctly to perform a story about election of prefects.

- a. The one who gets most pupils is the winner.
- b. During the campaigns, they promise what they will do for the school.
- c. Teachers receive the applications and list down the successful pupils.
- d. Democracy is one of the things that children get at school.
- e. On the voting day, the pupils line up behind those they like.
- f. The successful pupils then begin the campaigns.
- g. It is got through organizing elections of school prefects.
- h. When the winner is read, there is joy in the whole school.
- i. In the first place, the pupils apply for the posts they want to contest for.
- j. How is it got?

Read the poem below and then answer the questions about it. As happy as a King I am, For the gift of being the first born, In a nuclear family, Where I live with my sister and parents.

.

Anonymous

Que	<u>stions</u> :
Whe	ere is the writer's home found?
Who	at is the colour of the writer's home?
How	many stanzas are in the poem?
Who	o is the poet?
Why	is the writer happy in stanza one?
How	many people are in the writer's family?
Acc	ording to the poem, what is the writer's nationality?
Who	named Uganda as the pearl of Africa?
Who	at is a nuclear family?
	at is the opposite of beautiful?

54. <u>Pictures A-F tell a story about Ruth's journey</u>. <u>Study them and describe what is happening in each picture</u>. <u>You may use the words below to help you</u>.

waving stopping paying taxi showing destination welcoming



Question	<u>ns</u> :
Picture <i>i</i>	A:
Picture l	
Picture (C:
Picture l	D:
Picture l	======================================
Picture I	
Why is t	he girl waving at her grandparents in picture A?
Do you t	hink the girl has reached her destination in picture E?
Who are	welcoming the girl in picture F?
Give the	opposite of 'board'.

55. The notice below appeared in the People's Voice Newspaper. Read it carefully and answer the questions in full sentences.

UGANDA POLICE
TRAFFIC SECTION
PROUDLY PRESENTS A PUBLIC SEMINAR ON
SAFETY ON THE ROAD

EVERY LAST SUNDAY OF THE MONTH

GUEST SPEAKER: POLICE SPOKES PERSON

VENUE: CONSTITUTIONAL SQUARE

TIME : 10:15 A.M. TILL NOON

ENTRANCE FEE: FREE

ALL ARE WELCOME

INSPECTOR GENERAL OF POLICE

Qu	<u>LIESTIONS</u> :
W	hat is the notice about?
WI	here is the seminar held?
— Но	ow long does the seminar take?
WI	ho wrote the notice?
<u></u>	whom is the notice addressed?

	How often is the seminar conducted?
	Give another word or group of words with the same meaning as the
	following words in the notice.
,	venue:
	noon :
	Why do you think the above seminar is organized?

The end